

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY



KTO KARATAY
ÜNİVERSİTESİ

KTO KARATAY UNIVERSITY VOCATIONAL SCHOOL OF HEALTHCARE SERVICES

ERASMUS+ Course Catalogue

for the academic year 2019/2020 Spring Semester

KONYA, 2019-2020

(ALPHABETICAL) LIST OF COURSES WITH CODES

COURSE CODE	COURSE NAME
AHİ 102	Meslek Ahlakı Ve Ahilik
ATA 101	Atatürk İlke Ve İnkılap Tarihi 1
ATA 102	Atatürk İlke Ve İnkılap Tarihi 2
CB 121	Yabancı Dil 1
CB 122	Yabancı Dil 2
CB 131	Çocuk Gelişimi 1
CB 141	Özel Eğitim I
CB 142	Çocuk Gelişimi 2
CB 151	Anne Ve Çocuk Beslenmesi
CB 161	Çocuk Hakları
CB 162	Özel Eğitim 2
CB 171	Çocukla İletişim Ve Aile Eğitimi
CB 172	Çocukları Tanıma Teknikleri
CB 182	Eğitimde Araç Gereç Geliştirme
CB 192	Yaz Stajı
CB 201	Oyun Ve Müzik
CB 202	Öğrenme Ve Öğretme Teknikleri
CB 211	Çocukluk Döneminde Fen Ve Matematik
CB 212	Çocuk Sağlığı Ve Hastalıkları
CB 221	Çocukta Sanat Ve Yaratıcılık
CB 222	Çocuk Eğitiminde Drama
CB 231	Çocuk Edebiyatı Ve Medya
CB 232	Topluma Hizmet Uygulamaları
CB 241	Okul Öncesi Eğitimde Yönetim Ve Liderlik
CB 242	Özel Eğitim Kurumlarında Uygulama II

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CB 251	Özel Eğitim Ve Uygulama I
CB 252	Okul Öncesi Eğitim Kurumlarında Uygulama II
CB 261	Okul Öncesi Eğitim Kurumlarında Uygulama 1
CB 262	Çocuk Ruh Sağlığı Ve Psikolojisi
CBS 101	Eğitsel Yaklaşımlar
CBS 111	Çocuk Eğt. Teknoloji Temelli Materyal Kullanımı
CBS 112	Çocuk Animatörlüğü
CBS 121	Çocukta Bilim Ve Teknoloji
CBS 122	Okul Öncesi Eğitim Programı Geliştirme Ve Öğretimi
CBS 131	Konuşma Ve Sunum Becerileri
CBS 132	Terapötik Mizah
CBS 141	Amigurumi
CBS 142	Bilimsel Araştırma Teknikleri
CBS 202	Karşılaştırmalı Erken Çocukluk Eğitimi
CBS 212	Erken Çocuklukta Rehberlik Hizmetleri
CBS 213	Değerler Eğitimi
CBS 222	Hastane Ve Çocuk
CBS 231	Çocuk Ve Müze
CBS 232	Çocuk İhmal Ve İstismarı
CBS 252	Kültürlerarası Çocuk Gelişimi
CBS 271	Çocuk Kitapları Hazırlama
MED 101	Medeniyet Tasavvuru Ve Karatay Medresesi
TUR 101	Türk Dili 1
TUR 102	Türk Dili 2

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Family Planning-Course Code CBS-162

FACULTY: Vocational School of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading and Researching About The Subject	
CONTENTS: Family Planning, Relations Between Population And Economic Fact, Justification and Reason of Population Planning, Methods of Family Planning	
EFFECTS OF EDUCATION PROCESS: Understands the importance of family planning, consults the counselee by using skills of interpersonal communication, evaluates the counselee to offer an appropriate method.	
LITERATURE (OPTIONAL): 1. Aile Planlaması Klinik Uygulama El Kitabı, Nobel Kitabevi, İstanbul, 2005. 2. Ulusal Aile Planlaması Hizmet Rehberi, T.C. Sağlık Bakanlığı Ana-Çocuk Sağlığı ve Aile Planlaması Genel Müdürlüğü, Ankara, 2000.	
TEACHING METHODS: Catechize, Presentation, Discussion.	
ASSESSMENT METHODS: Written Examination, Homework	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Amigurumi-Course Code CBS-141

FACULTY: Vocational School of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading and Researching About The Subject	
CONTENTS: Definition and importance of filling toys, Effects of filling toys on the development of the child, Things to be aware of when preparing filling toys, Amigurumi, Amigurumi making stages, Amigurumi making knitting toy	
EFFECTS OF EDUCATION PROCESS: Knows the definition and importance of filling toys, Explains the effects of filling toys on the development of the child, practices and pays attention to things to be aware of when preparing filling toys, Knows amigurumi and amigurumi making stages, Makes amigurumi knitting toy.	
LITERATURE (OPTIONAL): 1. Boston,USA. Bayhan,P; Artan. İ. (2004). Çocuk Gelişimi ve Eğitim 2. Oktay, A. Ve Diğ.(2006). Ne Yapıyorum?, Neden Yapıyorum, Nasıl Yapmalıyım?, YA-PA 3. Atalay, A. Okul Öncesi Eğitimde Materyal Geliştirme. Ankara: Kök Yayıncılık, 2010.	
TEACHING METHODS: Presentation, Catechize	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	

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LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com

Course Name Maternal and Child Nutrition-Course Code CB-151

FACULTY: Vocational School of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 3*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading and Researching About The Subject	
CONTENTS: Nutrition, Eating habits in children, Food preparation- Cooking- Storage and presentation, Food preparation- Cooking- Storage and presentation evaluation, Nutrition in different time frames, Children with exception of nutrition, Patients child nutrition, Nutrition according to the developmental stages, Edit nutrition according to the developmental stages	
EFFECTS OF EDUCATION PROCESS: Defines eating properties and problems which are haven related to pregnancy and lactation period, babehood, prematüre babies, childhood period and adolescence, Offers a solution for these problems	
LITERATURE (OPTIONAL): Turkish	
TEACHING METHODS: Presentation, Catechize, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Atatürk’s Principles and History of Turkish Revolution-**Course Code** ATA-101

FACULTY: Vocational Scholl of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 2
SEMESTER: Fall Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading and Researching About The Subject	
CONTENTS: Main features of history science, Introduction to history of humanity, Historic periods of Turkish People, Development of Western Civilization, Ottoman Empire and Modernization, Establishment of Modern Turkish Republic, Ataturk’s Principles and Revolutions.	
EFFECTS OF EDUCATION PROCESS: Recognizes historical texts and resources, Realizes material and spritual values which she/he has, Believes to study more for his/her own future.	
LITERATURE (OPTIONAL): Türk Demokrasi Tarihi, Kemal Karpaz, Afa Yayıncılık, 1996	
TEACHING METHODS: Presentation, Catechize, Discussion	
ASSESSMENT METHODS: Written Examination	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Using of Material Based On Child Education Technology-**Course Code** CBS-111

FACULTY: Vocational School of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading and Researching About The Subject	
CONTENTS: Technology, Computer, Internet, Computers in Preschool Period, Computer Aided Education	
EFFECTS OF EDUCATION PROCESS: Learns to choose the appropriate material when it needs and appropriate using of technology in supporting improvement and educational support process by understanding importance of computer, technology and internet for improvement of a child.	
LITERATURE (OPTIONAL): 1. Arı, M. ve Bayhan, P. (2002). Okul öncesi dönemde bilgisayar destekli eğitim. Epsilon Yayınları, İstanbul. 2. Kol, S. (2012). Bilgisayar destekli öğretimin (BDÖ) altı yaş çocuklarına zaman ve mekân kavramlarını kazandırmaya etkisi. Yayımlanmamış Doktora Tezi, Selçuk Üniversitesi Sosyal Bilimler Enstitüsü, Konya.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Oral Examination, Homework, Term Paper	
LECTURER (NAME, EMAIL CONTACT): e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Child Development-**Course Code** CB-131

FACULTY: Vocational School of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 3*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading and Researching About The Subject	
CONTENTS: What is Evolution, Separating developments to periods and ages(months), The basic principles of developments, Learning physical and and psycholocigal changes according to development periods of children	
EFFECTS OF EDUCATION PROCESS: Says development features of physcial, psychomotor and mental development in early childhood, Supports the developments of them, Knows main features of children who are in 0-6 ages, Knows development principles, Knows basic laws related to development.	
LITERATURE (OPTIONAL): 1. Çocuk ve Ergen Gelişimi Prof. Dr. Bekir ONUR 2. Çocuk Gelişimi ve Eğitimi Prof. Dr. Pınar San Baysal Prof. Dr. İsmihan Artan ... (Other resources) 3. Gelişim Öğrenme ve Öğretim Prof. Dr. Nuray Senemoğlu Gazi Kitabevi 2001 4. Çocuk Gelişimi I Doç. Dr Neriman Aral Doç. Dr Gülen Baran YA-PA 1981	
TEACHING METHODS: Catechize, Prensentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Child Rights-**Course Code** CB-161

FACULTY: Vocational School of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 3*14	ECTS TYPE: 2
SEMESTER: Fall Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading and Researching About The Subject	
CONTENTS: Child Rights and Child Protection Laws, Presenting Child Rights and Equal Opportunities, Protective Precautions Intended For Child Neglect and Abuse, Planning A Cooperation About Child Rights and Protections, Studies About Child Rights and Protection, Evaluation	
EFFECTS OF EDUCATION PROCESS: Follows implementations related to child rights and child protection, Takes precautions against child neglect and abuse, Cooperates about child rights and protection	
LITERATURE (OPTIONAL): 1. İnsan Hakları El Kitabı, s. 446 (ÇHS, Uygulama El Kitabı. Çocuk Haklarına Dair Sözleşme Uygulama El Kitabı. 2. Şeyda Kozcu, Ş. (1990).Çocuk İstismarı ve İhmali. Aile Yazıları 3., Birey Kişilik ve Toplum. T.C. Başbakanlık Aile Araştırma Kurumu Bilim Serisi: 5/3, Devran Matbaası, Ankara. 3. UNICEF, Dünya Çocuklarının Durumu, 1999 Raporu. 4. Çocukların Yaşatılmaları, Korunmaları ve Geliştirilmelerine İlişkin Dünya Bildirgesi ve Dünya Bildirgesinin Uygulanması İçin Faaliyet Planı, B.M. New York 30 Eylül 1990. 5. Aral, N. (1997). Fiziksel İstismar ve Çocuk, Tekışık Veb Ofset Tesisleri, Ankara. 6. Kars, Ö. (1996). Çocuk İstismarı: Nedenleri ve Sonuçları, Bizim Büro Basımevi, Ankara	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Science And Technology On Child-**Course Code** CBS-121

FACULTY: Vocational School of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading and Researching About The Subject	
CONTENTS: Science Education in Preschool Period, Practicing of Science Activity, Techniques and Methods of Teaching Science, Using of Computers in Education, Computer Aided Event Applications	
EFFECTS OF EDUCATION PROCESS: Applies science education in preschool period, Knows techniques and methods of teaching science, Makes computer aided event applications	
LITERATURE (OPTIONAL): 1. Çelebi Öncü, E. Okul Öncesi Dönemde Fen-Doğa ve Matematik Uyg. Kök Yay, Ankara, 2009. Aktaş Arnas, Y. Okul Öncesi Dönemde Fen Eğitimi. Kök Yay., Ankara, 2007. 2. ARI,M., PINAR BAYHAN,P. (2002). Okul Öncesi Dönemde Bilgisayar Destekli Eğitim, Epsilon Yayınevi, İstanbul. 3. ALİSİNANOĞLU, F., ÖZBEL, S.,KAHVECİ, G. (2007). Okul Öncesinde Fen Eğitimi, Nobel Yayınları. 4. AKTAS ARNAS, Y.(2007). Fen ve Matematik Öğreniyorum. Morpa Kültür Yayınları, İstanbul. 5. UŞUN, S. (2004); Bilgisayar Destekli Öğretimin Temelleri, Nobel Yayın Dağıtım, 2. Baskı, Ankara. 6. NAMLU, G. A. (1999); “Bilgisayar Destekli İşbirliğine Dayalı Öğrenme,” Anadolu Üniversitesi Eğitim Fakültesi Yayınları, No:57, Eskişehir.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Educational Approaches-**Course Code** CBS-101

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading and Researching About The Subject	
CONTENTS: Approaches Are Used In Preschool Education, Montessori Approach, Head Start Approach, Waldorf Approach, High Scope Approach, Regio Emilia Approach, Orff Yaklaşımı, Froebel Approach, Bank Street Approach, Constructivist Approach, PYP Primary Years Program	
EFFECTS OF EDUCATION PROCESS: Gets information about principles, notions and applications that are related to main approaches in preschool education, Has the skill of creating an eclectic approach by analyzing, synthesizing and using main approaches in preschool period, Gets information about applications around the World of main approaches in preschool period, Has the skill of interpretation about workableness of the main approaches in preschool period for Turkey	
LITERATURE (OPTIONAL):1. Boston,USA. Bayhan,P; Artan. İ. (2004). Çocuk Gelişimi ve Eğitim 2. Oktay, A. Ve Diğ.(2006). Ne Yapıyorum?, Neden Yapıyorum, Nasıl Yapmalıyım?, YA-PA 3. Poyraz, H. Ve Dere, H. (2005). Okul Öncesi eğitimin İlke ve Yöntemleri, Anı Yayıncılık 4. Aral, N. Ve Duman, T. (2009). Eğitim Psikolojisi, Kriter Yayınları 5. Senemoğlu, N. (2002). Kuramdan Uygulamaya Gelişim ve Öğrenme, Gazi Kitapevi 6. Oktay, A. (2005). Yaşamın sihirli Yılları: Okul Öncesi dönem, Epsilon Yayıncılık	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Foreign Language English-1-**Course Code** CB-121

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 2
SEMESTER: Fall Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Reading-Comprehension, Grammar, Writing, Speaking Skills With Basic Level Of English	
EFFECTS OF EDUCATION PROCESS: Compares basic English Language Information and explain himself/herself by using this information, Does a research about his/her own area by using the language, Uses the language in his/her own academic life for writing skills.	
LITERATURE (OPTIONAL): 1. Number one A Course book in English 2. Top Notch 1 Student's Book/Workbook, CD ler. Pearson Yayınevi. Joan Saslow& Allen Ascher 3. New Essential Grammar in Use Supplementary Exercises, Helen Naynor, Raymond Murphy, Cambridge University Press, 1996, Edinburg	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Speaking And Presentation Skills-Course Code CBS-131

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading and Researching	
CONTENTS: The Importance Of Having Speaking And Presentation Skills In Whole Social Service Practises, Basic Elements Of Speaking And Presentation Skills, The Skills Which Need To Be Able To Make An Effective Speech And Presentation, Example Practices Are Related To Earn Speaking And Presentation Skills	
EFFECTS OF EDUCATION PROCESS: Finds the opportunity to practise information directly in the subjects which he/she determine and thanks to this improves himself/herself in the area of speaking and presentation skills, Express himself/herself properly and correctly, Support And Feedback Are Provided To The Students In Improving Period Of Speaking And Presentation Skills By The Supervisor, Earns A Main Understanding About The Interview Technique Which Is Mostly Used During The Practising Social Service Techniques Like Social Individual Working, Social Group Working and Working With The Society, Earns The Effective Communication Skill About Speaking With The Way Of Informing And Training.	
LITERATURE (OPTIONAL): 1. Bozdağ, M. (2001). Toplum Önünde Güzel Konuşma ve Etkili İletişim teknikleri Semineri. Ankara: Dost Kişisel Gelişim Merkezi. 2. Kantemir, E. (1995). Yazılı ve Sözlü Anlatım. Ankara: Engin Yayınları. 3. Karaalioglu, S. K. (1987). Yazmak ve Konuşmak Sanatı-Kompozisyon,. İstanbul: İnkılap Kitapevi. 4. Erkan, G. (1997) Sosyal Hizmette Mülakat. Ankara: Şafak MatbaacılıkSan. Tic. Ltd. Şti. 5. Voltan-Acar, N. (2003) Terapotik İletişim: Kişilerarası İlişkiler. Ankara US-A Yayıncılık. 6. Baltaş, A. Ve Baltaş, Z. (2006) Bedenin Dili. Ankara: Remzi Kitabevi.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Exam, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Vision Of Civilization And Karatay Madrasa-**Course Code** MED-101

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 3*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: This course will focus on the origins of the Turkish-Islamic culture to live together understanding. function that is performed in the information society in the eyes of harmonious coexistence and sustainable approach will be investigated. which means the venue made the course "madrasah" concept has inspired our university assayed Karatay Madrasa, it will be analyzed by socio-cultural dimensions.	
EFFECTS OF EDUCATION PROCESS: Knows And Answers The Questions Are Related To ‘What is the civilization and culture?’ and ‘How does create the culture of living together in Turkey and the World?’, Knows The Notions Belong To Turkish-Islam Culture And Answers The Questions Which Are Brought By Daily Life, Knows The Lectures And Education Life In Madrasa, Gets Information About Turkish-Islam Culture and Knowledge, Represents The Typology Of The Person Who Is Helpful, Sharer And Productive.	
LITERATURE (OPTIONAL): 1.Ömer AKDAĞ, Türk Yenileşme Tarihi, Palet Yayınları, Konya 2011 2. Yılmaz Özakpınar. Bir Medeniyet Teorisi, Kubbealtı Yayınları, 1990.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Exam, Homework	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Special Education-Course Code CB-141

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 3*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading and Researching About The Subject	
CONTENTS: Basic Concepts Related To Special Education, The General Purpose Of Special Education, The Importance Of Special Education, Special Education Policies, Private Educational Institutions And Characteristics, Factors Causing Barriers, Barriers To Prevention And Early Diagnosis, Classification Of Special Education, Prevalence Rates Of Special Education In The World, Turkey's Special Education, Recognition Visually Impaired And Classification, Causes Of Visual Impairment, Preventing Visual Impairment And Early Diagnosis, Education Of The Visually Impaired, Hearing Impaired Diagnostic And Classification, Hearing Disability Causes, Prevention Of Hearing Impairment And Early Diagnosis, Education Of Hearing-Impaired, Speech And Language Difficulties Of Diagnostic And Classification, Speech And Language Difficulties Causes, Prevention And Early Diagnosis Of Speech And Language Difficulties, Language And Education Of Children With Speech Disabilities.	
EFFECTS OF EDUCATION PROCESS: Explains The Main Notions In Special Education, Gets Information About The Historical Period And The Status In Turkey Of Special Education, Knows The Features Of The Children Who Are Disabled In Different Diagnosis Groups, Gets Information About The Reactions And Actions Of The Families What Have The Children Improve Differently	
LITERATURE (OPTIONAL): 1. Diken, İ.H, Özel Eğitime Gereksinimi Olan Öğrenciler ve Özel Eğitim, Pegem Akademi, Ankara, 2008 2. Akçamete G., Genel Eğitim Okullarında Özel Gereksinimi Olan Öğrenciler ve Özel Eğitim, Kök Yayıncılık, Ankara, 2009 3. Erbaş, D. (2005) İşlevsel Davranış Analizi. Kök Yayınları Ankara 4. Tekin,E. ve Kırcaali-İftar,G.(2001) Özel Eğitimde Yanılsız Öğretim Yöntemleri.Nobel Yayınları,Ankara. 5. Özyürek, M. (2004) Davranış Değiştirme. Kök Yayınları Ankara 6. Tekin,E. ve Kırcaali-İftar,G. (1997) Tek Denekli Araştırma Yöntemleri, Türk Psikologlar Derneği Yayınları, Ankara 7. Baykoç, N.,Özel Gereksinimli Çocuklar ve Özel Eğitim, Eğiten Kitap, 2011	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Exam, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Turkish Language-**Course Code** TUR-101

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 2
SEMESTER: Fall Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Sentence Information, Incohorencies, Written And Oral Expression	
EFFECTS OF EDUCATION PROCESS: Knows sentence information, incohorency, written and oral expression.	
LITERATURE (OPTIONAL): 1. Atabey, İ ve diğ. Türk Dili ve Kompozisyon Bilgileri 2. Üniversiteler İçin Türk Dili (Doç.Dr.Ufuk Deniz Aşçı),Orya,Konya 2013	
TEACHING METHODS: Catechize, Presentation	
ASSESSMENT METHODS: Written Examination, Homework	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Children Animation-Course Code CBS-116

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Spring Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Animation, Types Of Animation, Techniques Of Animation, Using Animation In Child Education, The Implementation Of Animation Organization, Face Painting, The Techniques Of Face Painting, Costumes, Preparing And Choosing Costumes, The Children Games, The Games Implementation To The Stage	
EFFECTS OF EDUCATION PROCESS: Applies the techniques of animation in preschool education, Organizes animation activities according to practice area, Prepares materials for animation activities.	
LITERATURE (OPTIONAL): 1. Çocuk Animatörlüğü, MEGEP 2006 2. Animasyon, D.Özer, Kök Yayıncılık 2006	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Turkish Language-**Course Code** TUR-102

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 2
SEMESTER: Spring Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Oral Presentation, Written Composition , Composition Rules To Be Complied With , Understand The Types Of Expression Disorders, Oral Composition Types, Write , Classifieds, Articles , Essays, Criticism , Jokes Resume, Textual Analysis Is Learned	
EFFECTS OF EDUCATION PROCESS: Oral Expression, Written Composition, Rules to be followed in composition, Narrative types, expression disorders, Types of oral composition, Letter, advertisement, article, essay, criticism, paragraph Curriculum Vitae, Text analysis knows.	
LITERATURE (OPTIONAL): 1.Üniversiteler İçin Türk Dili (Doç.Dr.Ufuk Deniz Aşçı),Orya,Konya 2013	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Foreign Language English-**Course Code** CB-122

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 2
SEMESTER: Spring Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Prepositions Of Time, Including In/On/At, Verb+Ing: Like/Love/Hate, To+Verb: Need/Want How Much/How Many And Very Common Uncountable Nouns, Present Simple Tense, Adverbs Of Frequency, Continuation Of Previous Lecture, Comparative Adjectives, Continuation Of Previous Lecture, Superlative Adjectives, Countables And Uncountables: Much/Many	
EFFECTS OF EDUCATION PROCESS: Compare basic grammar rules of English and express this structure in English Able to use. Will be able to do research in his / her field by using language. Will be able to use the language within the framework of writing skills in academic life.	
LITERATURE (OPTIONAL): 1. Number One A Coursebook in English (Data Yayınları)	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarlan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Ataturk's Principles And The History Of Revolution 2-**Course Code** ATA-102

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 2
SEMESTER: Spring Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Kuva-yi Milliye , Eastern Front, Gyumri Treaty (3 rd December 1920) , South Facade Gaziantep Front, Maras Front, Adana Front, Urfa Front, Allied Turkey Of The State Share Project San Remo Conference, The Treaty Of Sevres , Regular Army Transition, 1. Inonu War (6-10 th January 1921) , The London Conference (21 st February-11 th March 1921) , The Treaty Of Moscow (16 th March 1921) , Turkey-Afghanistan Alliance Agreement 2. Inonu War (March 31-April 1, 1921) Afyon-Eskisehir-Kütahya War, Mustafa Kemal Pasha, The Commander In Chief Must, As Per-i Millîy Emir, The Battle Of Sakarya (August 23 To September 13 , 1921) And Their Results Are Learnt.	
EFFECTS OF EDUCATION PROCESS: Knows Kuvay-ı Milliye, Inonu Battles, Turkish Revolution, Multy Party Period, Revolts, Ataturk's Principles And Revolutions.	
LITERATURE (OPTIONAL): 1. M. K. Atatürk, Nutuk, Atatürk Kültür Dil ve Tarih Yüksek Kurumu, Ankara 1990 2. Atatürk, M. K. Atatürkün Söylev ve Demeçleri, Atatürk Kültür Dil ve Tarih Yüksek Kurumu, Ankara 3. Adivar, H. E.. Türkün Ateşle İmtihani. Atlas Kitabevi 1987, İstanbul 4. AKÇURA, Yusuf, Osmanlı Devletinin Dağılma Devri 5. ARMAOĞLU, Fahir, 20. Yüzyıl Siyasi Tarihi 1914-1980, Ankara 1980 6. Semiz. Y., - Akandere O., (2013), Türkiye Cumhuriyeti Tarihi, Eğitim Kitabevi, Konya	
TEACHING METHODS: Catechize, Presentation	
ASSESSMENT METHODS: Written Examination, Homework	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Scientific Researching Methods-**Course Code** CBS-142

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 2
SEMESTER: Spring Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Choosing The Researching Topics, Literature Search, Evaluation Of The Reasearch Results, Conversion The Research Results To A Report, Preparation For A Presentation, Making A Presentation	
EFFECTS OF EDUCATION PROCESS: Arrays the aims and principles of the science, Categorizes the scientific researches, Explains the processes of a scientific research, Hypothesize aimed to child improvement, Plans the method of research, Tells the validness and reliablitiy analyzes aimed to data collection tools, Collects research data, Lists the analyzes that are used to evaluate data, Writes the report of research results.	
LITERATURE (OPTIONAL): 1. Karasar, N. (2005). Bilimsel Araştırma Yöntemi. Ankara: Nobel Yayın Dağıtım 2. Büyüköztürk, Ş.,Kılıç E.,Akgün, Ö., Karadeniz Ş.,Demirel, F., Bilimsel Araştırma Yöntemleri. 6. Baskı. Pegem Yayıncılık, Ankara.	
TEACHING METHODS: Catezhize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Child Development 2-**Course Code** CB-142

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 3*14	ECTS TYPE: 2
SEMESTER: Spring Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And researching About The Subject	
CONTENTS: Social Development Between 0-6 Ages, Emotional Development, Personal Development, Morals Development, Sexual Development, And Notions, Features And Theories Are Related To Those.	
EFFECTS OF EDUCATION PROCESS: Knows The Theories Of Education, Gets An Idea How Learning Is Come True, Knows Memorizing Or Forgetting Of Information In Memory By Knowing Which Process Are Applied, Knows And Applies Models Of Education.	
LITERATURE (OPTIONAL): 1. Gelişim Öğrenme ve Öğretim Prof. Dr. Nuray Senemoğlu Gazi Kitabevi 2001 2. Çocuk Gelişimi II Doç. Dr. Neriman Aral Doç. Dr. Gülen Baran YA-PA 1981	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Child Recognition Methods-**Course Code** CB-172

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 3*14	ECTS TYPE: 2
SEMESTER: Spring Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: The Purpose And Importance Of Recognition The Individual, Recognition Of Children With Different Sizes , Children Recognition Principles, Effective Factors For Diagnosis And Assessment , Observation, Interview And Survey, Testing, Home Visits, Recognizing Children Through Pictures, Batch Files To Be Kept In Pre-School , The Purpose Of Child Recognition Techniques And Selection And Implement The Appropriate Child Development Techniques, The Purpose Of Child Recognition Techniques And Selection And Implement The Appropriate Technique For The Child's Developmental Level And Application	
EFFECTS OF EDUCATION PROCESS: Explains The Importance Of Recognition The Individual, Explains The Recognition Children With Different Sizes, Arrays The Principles Of Child Recognition And Evaluation, Explains The Techniques Which Are Used To Recognize And Evaluate Children, Discusses The Features Of Individual File Which Has To Be Kept Related To Children, Selects And Implement Appropriate Technique For The Purpose Of Recognition Techniques And Improvement Level Of The Child.	
LITERATURE (OPTIONAL): 1. Özgüven, İbrahim E. Bireyi Tanıma Teknikleri. Ankara:PDREM Yayınları, 2002.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Material Development In Education-**Course Code** CB-162

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 6*14	ECTS TYPE: 2
SEMESTER: Spring Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Equipment Planning, Points To Be Considered When Planning Materials Considerations, Making Equipment, Points To Be Considered When Making Tools	
EFFECTS OF EDUCATION PROCESS: Supports To Determine Education Requirement Of Children, Applies The Effective Teaching Methods, Makes Material For Classroom Management, Makes Educational Toy, Makes Puppet, Makes Music Materials, Makes Custom And Accessory.	
LITERATURE (OPTIONAL): 1. Atalay, A. Okul Öncesi Eğitimde Materyal Geliştirme. Ankara: Kök Yayıncılık, 2010. 2. Yıldız, F. U. & Sener, T. Okul Öncesi Dönemde Yaratıcılık Eğitimi -I-II, Nobel Yayın Dağıtım, Ankara, 2007. 3. Abacı, O. Okul Öncesi Dönem Çocuklarında Görsel Sanat Eğitimi, Morpa Kültür Yayınları, 2000.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e. arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Professional Ethic And Akhism-**Course Code** AHİ-102

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 3*14	ECTS TYPE: 3
SEMESTER: Spring Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Professional Ethics Basic Concepts, Ethics - Professional Relationships, Ethics In Child Development, Ethical Principles In Child Development, Business Life Ethics And Unethical Issues, Professional Corruption, Ethics Proper Conduct Of Results, Enlistment Workplace Ethics Environment, The Workplace Business Ethics Working In Appropriate Media, Akhism Concept, Akhism Principles, Akhism Components, Akhism Social Benefits	
EFFECTS OF EDUCATION PROCESS: Knows Preffisional Ethic Notions And Relationship, Knows Ethic Principles In Child Development, Knows The Subjects Which Are Ethic And Unethical In Professional Life, Knows Notion, Principle, Component And Social Utility Of Akhism.	
LITERATURE(OPTIONAL): 1. Arslan, M.(2001), İş Ve Meslek Ahlakı, Ankara Nobel Yayın Dağıtım 2. Aydın, İ. (2003). Eğitim Ve Öğretimde Etik, Ankara: Pegem- A Yayıncılık 3. Yapıcı, M.(2005). Okul Ve İnsan, Ankara: Ocak Yayınları	
TEACHING METHODS: Catechize, Presentation, Discussion.	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Preschool Education Program Development And Teaching **-Course Code** CBS-122

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Spring Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Basic Concepts, Psychological, Philosophical, Historical And Social Foundations Of Educational Programs, Program Design Models, Program Development Models, Program Working Groups, Needs Analysis Approaches And Techniques, Goal, Content, Teaching Learning Process And Evaluation Elements, Program Evaluation Models.	
EFFECTS OF EDUCATION PROCESS: Defines the basic concepts of education programs and teaching, Compares program development models, Understands the relationship between the basic elements of the curriculum, Explain the basics of curriculum development, Compares program evaluation models and approaches, Makes a plan suitable for the field.	
LITERATURE (OPTIONAL): 1. Varış, F. (1997). Eğitimde program geliştirme. Ankara: Alkim Yayıncılık, Erden, m. (1998). Eğitimde program değerlendirme. Ankara: Alkim Yayıncılık. 2. Demirel, Ö. Eğitimde Program Geliştirme. Pegem Yayıncılık, Ankara 3. Erkan, S. (2006). Okul Psikolojik Danışma ve Rehberlik Programlarının Hazırlanması. Ankara: Nobel.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Special Education2-**Course Code** CB-162

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 3*14	ECTS TYPE: 2
SEMESTER: Spring Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Diagnosis And Classification Of Learning Disabilities, Causes Of Learning Disabilities, Prevention And Early Diagnosis Of Learning Disabilities, Educating Children With Learning Disabilities, Diagnosing And Classification Of Physically Handicapped, Reasons For Physically Handicapped, Preventing Physically Handicapped And Early Diagnosis, Educating Children With Disabilities And Classification, Causes Of Generalized Developmental Disorder, Prevention And Early Diagnosis Of Generalized Developmental Disorder, Education Of Children With Generalized Developmental Disorders, Diagnosis And Classification Of Mentally Handicapped, Reasons Of Mental Retardation, Prevention And Early Diagnosis Of Mentally Handicapped, Education Of Mentally Handicapped, Gifted And Gifted Children Diagnosis And Classification, Early Diagnosis İn Gifted And Gifted Children.	
EFFECTS OF EDUCATION PROCESS: Knows the developmental characteristics of children with special needs and prepares an education program.	
LITERATURE (OPTIONAL): 1. Diken, İ.H, Özel Eğitime Gereksinimi Olan Öğrenciler ve Özel Eğitim,Pegem Akademi, Ankara, 2008 2. Ataman, A., Özel Eğitime Giriş, Gündüz Eğitimve Yayıncılık, Ankara, 2003 3. Baykoç, N.,Özel Gereksinimli Çocuklar ve Özel Eğitim, Eğiten Kitap, 2011 4. Akçamete, G. (2009) Genel Eğitim Okullarında Özel Gereksinimli Olana Öğrenciler ve Özel Eğitim (Ed.Akçamete, G.) Kök Yayıncılık, Ankara.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Teropathic Humour-**Course Code** CBS-132

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Spring Semester	CLASS LEVEL: 1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: The Definition Of Children In Hospital And Classification Of Acute And Chronically Ill Children Features, Depending On And Diseases Such Features Children's Development In The Preparation Of Hospitals, Sick Children Methods For The Preparation Of Hospital Life, The Problems Encountered In Sick Children, Psychological State Of Children In Hospital, Sick Children Guidance For Parents Patient Education Of Children, Parent-Child Relationships In The Hospital-Medical Staff, The Planning Of Appropriate Training Programs For Sick Children To The Features And Implementation Practices For The Care Of Sick Children At Home Covers The Subject.	
EFFECTS OF EDUCATION PROCESS: List the characteristics of children with acute and chronic diseases. Interprets the mental status of hospitalized children. Knows the methods of preparing sick children for hospital life. Has knowledge and awareness about the importance of child-family-health personnel relationship in hospital. Plans the methods for preparing sick children for hospital life. It guides families in collaboration with experts in preparing sick children for hospital life. Provides advice to families on supporting the development, education and treatment of sick children, Apply educational programs prepared for sick children.	
LITERATURE (OPTIONAL): 1. Akyıldız, N. 1999. Sağlık bilgisi. Ya- pa Yayınları, İstanbul 2. Bilir, Ş. ve Baykoç Dönmez, N. 1987. Çocuk ve Hastane. Ayyıldız Matbaası A.Ş., Ankara.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Children's Literature And Media-Course Code CB-231

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: The Definition Of Prepared Children's Literature Products For 0-6 Years, Types, Properties And Matters Of Interest To Children In The 0-6 Age Group And Age Group To Meet The Basic Psychological Needs Of The Children The Importance Of Children's Books, Contemporary Methods Used In Children's Literature, Children And Digital Media Products (Animated Films, Commercials, Computer Games, Websites And So On) To Examine The Relationship Between Media Theories; Media And Violence; Media And Violence; Media And Children's Rights ; The Media's Influence On Children's Development; Media And Childhood Obesity; Access To And Use Of Digital Media's Role In The Family And School	
EFFECTS OF EDUCATION PROCESS: Samples, classifies and interprets major digital media products such as television programs for children, internet and computer games. Explains and interprets the features (content, illustrations and physical aspects) that should be found in picture books for 0-6 years old children.	
LITERATURE (OPTIONAL): 1. Medya ve Çocuk Rehberi - Prof. Dr. Yasemin Giritli Inceoğlu/ Yrd. Doç. Dr. Nurdan Akiner EĞİTİM KİTABEVİ - ISBN:9758890538 2. American Academy of Pediatrics. (2006). Active healthy living: Prevention of childhood obesity through increased physical activity. Pediatrics 117(5), 1834-1842. 3. Calvert, S. (2005). Media and Early Development. In Black well Handbook of Early Childhood Development. McCartney, K. And Deborah Phillips (eds). Blackwell Publishing, 2005. 4. Gönen, M. (Ed.). (2013). Çocuk Edebiyatı. Ankara: Eğiten Kitap. 5. Oğuzkan, F. (2006). Yerli ve Yabancı Yazarlardan Örneklerle Çocuk Edebiyatı. Ankara: Anı Yayıncılık.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation, Term Paper	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Preparing Children’s Books-**Course Code** CBS-271

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Features that should be found in children's publications, features of printed publications, planning and implementation of main language activities in preschool education. The definition of prepared children's literature products for 0-6 years , types, properties, and matters of interest to children in the 0-6 age group and age group to meet the basic psychological needs of the children the importance of children's books , contemporary methods used in children's literature. Children and digital media products (animated films , commercials , computer games , websites and so on.) To examine the relationship between media theories; media and violence; media and violence ; media and children's rights; the media 's influence on children's development; media and childhood obesity; Access to and use of digital media 's role in the family and school	
EFFECTS OF EDUCATION PROCESS: Samples, classifies and interprets major digital media products such as television programs for children, internet and computer games. Explains and interprets the features (content, illustration and physical aspects) that should be found in picture books for 0-6 years old children.	
LITERATURE (OPTIONAL): 1. Gönen, M. (Ed.). (2013). Çocuk Edebiyatı. Ankara: Eğiten Kitap. 2. Oğuzkan, F. (2006). Yerli ve Yabancı Yazarlardan Örneklerle Çocuk Edebiyatı. Ankara: Anı Yayıncılık.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Oral Examination, Seminar/Presentation, Term Paper	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Children And Museum **Course Code** CBS-231

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Museum education , importance, content , training will be held in the museum with the children and early childhood practices, reports on visits and organized visits to different museums species.	
EFFECTS OF EDUCATION PROCESS: To explain museum education and its importance in early childhood, To have information about museums that can be used for educational purposes in early childhood, To prepare educational plans and activities that can be done in museums with children and their families.	
LITERATURE (OPTIONAL): 1. Akman, B., Uyanık Balat, G. ve Güler, T. (2010). Okul Öncesi Dönemde Fen Eğitimi. Ankara: PEGEM Akademi Yayınları. 2. Alan Araştırmaları 3. Gartenhaus, A. R. (2000) Yaratıcı Düşünme ve Müzeler. 4. Çev. RuhiserMergenci, Bekir Onur. Ankara Üniversitesi Çocuk Kültürü Araştırma ve Uygulama Merkezi Yayınları No:7, Ankara. 5. Güler, T. (2007). Ekoloji temelli bir öğrenme çevresi	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Oral Examination, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Childhood Science And Mathematics **-Course Code** CB-211

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 3*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: What is science? how children learn science ?, Science Process Skills , Science program in Early Childhood Education and Science Teaching Methods , Science and Nature Materials Science Education Corner , Science Teacher Education , Role of the Family and Society, Science Education Assessment, Science event planning, material preparation and discussion , Nature Education, science activities performed in nature , definition of mathematics content . mathematics in everyday life , math programs for preschool children in the world, mathematics and mathematics materials to examine the material development	
EFFECTS OF EDUCATION PROCESS: At the end of this course prospective teachers; Knows how children learn science. Explain science programs and science teaching methods in preschool education. Create a science center with appropriate science education materials in the classrooms. Knows the role of family, society and teacher in science education. Plans, implements and develops science activities for preschool children.	
LITERATURE (OPTIONAL): 1. Akman, B., Uyanık Balat, G. ve Güler, T. (2010). Okul Öncesi Dönemde Fen Eğitimi. Ankara: PEGEM Akademi Yayınları. 2. Akman, B., Çelebi Öncü, E., Güler, T. ve Karaaslan, T. (2005). Çocuklarla Mutfakta Eğlence. İstanbul: Epsilon Yayınevi. 3. Haktanır, G. (2007). Okul Öncesi Dönemde Çevre Eğitimi. ?Çevre Eğitimi? Türkiye Çevre Vakfı Yayını No: 178, Ankara, 11-34. 4. Principles and Standards for School Mathematics. NCTM.2000. 5. Aktaş, A.Y(2006). Okul öncesi Dönemde Matematik Eğitimi. Nobel Yayınevi, Ankara.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Seminar/Presentation, Term Paper	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Art And Creativity In Children **-Course Code** CB-221

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 3*14	ECTS TYPE: 4
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Creativity human and social importance of life , creative thinking developers techniques and methods , educational institutions and the family's role in early childhood development of creativity , different theories about creative thinking , how to ensure the creative environment for children, and selecting the appropriate creative application of children 's developmental skills level children's drawing stages of development, art to use in order to support the child's creativity	
EFFECTS OF EDUCATION PROCESS: Developing their own creativity, Development of creativity according to the age of children, creative methods and techniques and methods of communicating with children	
LITERATURE (OPTIONAL): 1. Matthews,J(1994).Help childrentoDraw&Paint in Early Childhood Children & Visual Representation. 2. May, R.(2003).Yaratma cesareti(Çev:AlperOysal). 8.basım.Istanbul:Metris yayınları. 3. Kalburan,C.N (2011). Erken Çocukluk Döneminde Yaratıcılık ve Sanat. Ankara: Eğiten kitap.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Seminar/Presentation, Term Paper	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Values Education-**Course Code** CBS-211

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Values Definition of the training course , the importance of characteristics values of the content of the training course , values education in the historical trend , the Program in value Sample activities and the production of new activities , value classification , value teaching approaches , hidden curriculum , school , family and the environment, value , value of projects related to education development , Values examination of scientific studies on the roll of education.	
EFFECTS OF EDUCATION PROCESS: Has the general culture level that will enable him / her to continuously develop himself / herself in line with the changing values.	
LITERATURE (OPTIONAL): 1.Ulusoy, K. ve Dilmaç, B. (2012). Değerler eğitimi. Ankara: Pegem Akademi Hökelekli, H. (2013). Ailede, okulda toplumda değerler psikolojisi ve eğitimi. İstanbul:Timaş Aydın, M. Z. ve Akyol Gürler, Ş. (2012). Okulda değerler eğitimiAnkara: Nobel. 2. AYDIN – Şebnem AKYOL GÜRLER, Okulda Değerler Eğitimi, Nobel, Ankara 2013.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Innovation In Education-**Course Code** CBS-241

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Innovation of the Education System , Change and Entrepreneurship olabilmesi.y always up to date in terms of new generations of innovative contribution can be made attractive to countries on the basis of examination and evaluation.	
EFFECTS OF EDUCATION PROCESS: At the end of the course, the student will be able to comprehend the importance of computer, technology and internet in child development, learn how to use technology and choose the appropriate material when necessary.	
LITERATURE (OPTIONAL): 1. Field Researching 2. Türk Eğitim Derneği, 'Eğitimde İnovasyonUluslar arası Formu II'2011, I.Basım	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Oral Examination, Seminar/Presentation, Term Paper	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Consultancy In Disabled Children-**Course Code** CBS-214

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Education of the family with special needs and finding solutions to the problems of special needs individuals	
EFFECTS OF EDUCATION PROCESS: Ensuring that the people working in the field are able to conduct school-family cooperation correctly	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Observation in Early Childhood Education Institutions **-Course Code** CBS-221

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Observation in institutions providing early childhood care and education services, child observation techniques, observing daily activities, preparing product file, filling the registration forms about children, teacher competencies	
EFFECTS OF EDUCATION PROCESS: Theories and approaches that are the basis of pre-school education Different pre-school education models applied throughout the world, pre-school education systems and practices in different countries makes comparisons between the applications in our country from different perspectives.	
LITERATURE (OPTIONAL): 1. MEB Erken Çocukluk Eğitimi Programı 2. MEB Öğretmen Yeterlilikleri Kitabı 3. MEB Okul Öncesi Öğretmenliği Özel Alan Yeterlilikler Kitabı	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Oral Examination, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Practice In Preschool Educational Institutions 1-**Course Code** CB-261

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: (1Theoric-6Practical)*14	ECTS TYPE: 4
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Characteristics of pre-school educational institutions , the duties and responsibilities of administrative staff, how to plan a day of school , how the child spends a day at school and will be referred to the content of the implementation of the training program	
EFFECTS OF EDUCATION PROCESS: Define the duties and responsibilities of preschool children in and out of school. Explain planning and group activities in preschool education.	
LITERATURE (OPTIONAL): 1. YÖK/Dünya Bankası. Fakülte-Okul İşbirliği (1998).Milli Eğitimi Geliştirme Projesi Hizmet öncesi Öğretmen Eğitimi, Ankara. 2. Karasar, N. (1998). Araştırmalarda Rapor Hazırlama. Ankara: Nobel Yayın Dağıtım.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Oral Examination, Homework, Seminar/Presentation, Term Paper	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Preschool Education Management And Leadership-**Course Code** CB-241

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Management principles and theories, regulations concerning organization , personnel of the characteristics and responsibilities of institutions , institutions will be given to issues relating to the use of budget and resources.	
EFFECTS OF EDUCATION PROCESS: Exhibits the characteristics of professional leadership, Team management is applied effectively, Knowledge of basic concepts related to teaching, management-supervision and evaluation.	
LITERATURE (OPTIONAL): 1. CelaleddinSerinkan (2012). Liderlik ve Motivasyon (Geleneksel ve Güncel Yaklaşımlar), Nobel Yayın Dağıtım. 2. carBaltaş(2012). Ekip Çalışması ve Liderlik, Remzi Kitabevi 3. A.Ü. Eğitim Bilimleri Fakültesi (1986). Eğitim Yönetiminde Denetleme ve Değerlendirme Sempozyumu. Ankara:A.Ü. Eğitim Bilimleri Fakültesi Yayınları.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Games And Music-Course Code CB-201

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 3*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
<p>CONTENTS: Description of the game , types, classification related to the game , in our country the local children's games and toys and toy safety function of the game played in different regions of materials .</p> <p>Childhood and lifelong importance of visual perception , the importance of auditory perception and music in child development , the relationship between development areas of music, childhood music development, musical techniques used in childhood musical works , sound Listening and discrimination, singing , creative movement and dance, rhythm , musical stories, progressive / educator / family role and importance of media and instruments, music -related approaches, the role of therapeutic Music , different groups of children (eg infants , preschool children , primary school period children , the disabled, children hospitalized ...) for the preparation of the music program can be used to support the development , implementation and evaluation.</p>	
<p>EFFECTS OF EDUCATION PROCESS: Explains the definition and history of play, discusses theories. Knows children's games played in different regions of our country. List the development of music in terms of developmental periods, the importance of auditory perception in childhood and life, the importance of music in child development and the relationship between the development areas of music.</p>	
<p>LITERATURE (OPTIONAL): 1. Sevinç, M. (2004) Oyun, MORPA Yayınları, İstanbul</p> <p>2. Dönmez, N.B. (1992) Oyun Kitabı, Esin Yayınevi, İstanbul</p> <p>3. Sheridan, M. (1999) Play in Early Childhood, Routledge, London.</p> <p>4. Artan, İsmihan., (1994),?Okulöncesi Dönemde Müzik Eğitimi ve Etkinlik Örnekleri, Okulöncesi Eğitimciler İçin El kitabı, YA-PA Yayınları, İstanbul.</p> <p>5. Eliason, C.;Jenkins, Loa., (1994), A Practical Guide to Early Childhood Curriculum, 5th Edition, Mac Millan College Publishing Company, U.S.A.</p>	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Oral Examination, Term Paper	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Special Education Practises1-**Course Code** CB-251

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: (1Theoric-6Practical)*14	ECTS TYPE: 4
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Arrangements suitable educational environment for children with special needs , selecting appropriate instruments, preparing appropriate training programs , the plans prepared by the application.	
EFFECTS OF EDUCATION PROCESS: Prepares and implements a behavior change program for behaviors to be increased or decreased, Records student behaviors, Prepares and applies concept teaching plan. Prepare and apply individual teaching plan	
LITERATURE (OPTIONAL): 1. Özyürek. M. (2005) Sınıfta davranış değiştirme (Uygulamalı Davranış Analizi). Ankara: Kök yayıncılık	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation, Term Paper	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Children in Turkish Society and Different Cultures-**Course Code** CBs-201

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: The concept of childhood Historically, the modern paradigm of childhood, childhood postmodern paradigm, pragmatic approach, Turkey and in the world of childhood studies, children, family and education.	
EFFECTS OF EDUCATION PROCESS: Theories and approaches that are the basis of pre-school education Different pre-school education models applied throughout the world, pre-school education systems and practices in different countries makes comparisons between the applications in our country from different perspectives.	
LITERATURE (OPTIONAL): 1. Akyüz, E. (2001). Çocuk Hakları Sözleşmesinin Temel İlkeleri Işığında Çocuğun Eğitim Hakkı. Milli Eğitim Bakanlığı Yayınları 2. Bekman, S. Ve Aksu-Koç, A. (2013). İnsan Gelişimi, Aile ve Kültür. Koç Üniversitesi Yayınları 3. Erbay, E. (2013). Çocuk Hakları. Yeni İnsan Yayınevi, İstanbul. 4. Franklin, B. (1993). Çocuk Hakları. Ayrıntı Yayınları, İstanbul. 5. Heywood, C. (2003). Baba Bana Top At. Kitap Yayınevi, İstanbul.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Oral Examination, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Teaching And Learning Methods-**Course Code** CB-202

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 2
SEMESTER: Spring Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Development and learning, learning, learning theories, Children Teaching Process, Effective Teaching Methods and Techniques, implement effective teaching methods and techniques.	
EFFECTS OF EDUCATION PROCESS: Recognize and interpret development and learning theories. Will be able to synthesize development and learning theories by thinking together developmental characteristics of 0-6 children. Recognize learning types of children. Will be able to evaluate effective teaching methods and techniques in line with the individual learning characteristics of children. Students will be able to synthesize effective teaching environments with theoretical knowledge and make effective teaching practices.	
LITERATURE (OPTIONAL): 1. Cook, G.,ChildDevelopment:Principlesand Perspectives,2009 2. Sorumlu öğretim elemanınin ders sunumları	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation, Term Paper	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Alternative Approaches in Preschool Child Education-**Course Code** CBS-242

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Spring Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: The theories underlying pre-school education, pre-school education approaches, models, programs, pre-school education systems in different countries.	
EFFECTS OF EDUCATION PROCESS: Theories and approaches that are the basis of pre-school education Different pre-school education models applied throughout the world, pre-school education systems and practices in different countries makes comparisons between the applications in our country from different perspectives.	
LITERATURE (OPTIONAL): Thesis, Article And Researches That Are Related	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written And Oral Examination, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Drama Children’s Education-**Course Code** CB-222

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 4
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: The definition of drama, other shows and plastic field relationship with, the cognitive processes and skills necessary to participate in drama activities, the implementation of drama, drama teacher / leader qualities, drama, media / workshop / lounge features you need to have the special techniques used in drama, preschool the development of the drama in child education and contribution to training, design original drama, applications.	
EFFECTS OF EDUCATION PROCESS: Define the relationship between drama, other performances and plastic arts. Express the qualities of drama teacher and leader Applies the cognitive processes and skills necessary to participate in drama activities. Analyze the educational environments of public-private preschool institutions and kindergartens in terms of suitability to drama. Structures drama activities by using special techniques used in drama. Produces original drama activities for preschool education.	
LITERATURE (OPTIONAL): 1. Önder, A. (2011). Yaşayarak Öğrenme İçin Eğitici Drama. Nobel Yayın Dağıtım 2. Ömeroğlu, E. (2010).Okul Öncesi Eğitimde Drama. Kök Yayıncılık 3. Aksan, S. (2005). Okul Öncesinde Drama ve Drama Yoluyla Sanat Eğitimi. Nobel Yayınları. 4. Gönen, M. (2010).Çocuk Eğitiminde Yaratıcı Drama. Epsilon Yayınevi 5. Okul Öncesinde Çocuklarla Drama, Editör(ler) : Gülsen Kama Zeliha Sarıyüce Kök Yayınevi, 2015, Ankara.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Oral Examination, Homework, Seminar/Presentation, Term Paper	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Child Abuse And Neglect-**Course Code** CBS-232

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Fall Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Child Abuse - Neglect of the world and in our country the situation, Negligence for Child Rights Act and Abuse, Causes and Dynamics of Child Abuse, Diagnosing and types of child abuse, physical abuse, emotional abuse, economic abuse includes sexual abuse issues.	
EFFECTS OF EDUCATION PROCESS: Diagnoses economic abuse and neglect in children. Diagnoses emotional abuse and neglect in children. Diagnoses physical abuse and neglect in children Know the risk factors in child abuse - neglect. Knows the status of child abuse and neglect in the world and in our country.	
LITERATURE (OPTIONAL): 1. Polat O.: Çocuk istismarı, Seçkin yayıncılık, I. baskı, 2007. 2. Sözen Ş, Uğur Baysal S, Arıcan N. 2005: Adli Tıp, Çocuk Hakları, Çocuk İstismarı ve İhmali, Devecioğlu Ö, Öneş Ü, Ünüvar E. (Editörler) 3. Pediatrie Rutinler, İstanbul Medikal Yayıncılık, İstanbul Genişletilmiş 2. Baskı.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Child Psychology And Mental Health-**Course Code** CB-132

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 2
SEMESTER: Spring Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Mental health, personality - intelligence - compliance concepts, affecting the mental health of biological , environmental factors, parental attitudes, childhood and youth mental problems	
EFFECTS OF EDUCATION PROCESS: To make detailed analysis of the child. To follow the development of self and personality in childhood. Recognize the sources of adaptation and behavior problems in children To guide the family in creating balanced personality in children To know the child's defense mechanisms and develop strategies according to him	
LITERATURE (OPTIONAL): 1. Yörükoğlu,A. Çocuk Ruh Sağlığı Çocuğun Kişilik Gelişimi Eğitimi Ve Ruhsal Sorunları 2004 2. Özalp,a. Çocuk Ruh Sağlığı, Epsilon Yayınları 2005 3. Bilgin Aydın,N.H. Çocuk Ruh Sağlığı, Morpa Kültür Yayınları 2004 4. Yavuzer, H. Çocuk Psikolojisi, Remzi Kitabevi, İstanbul 2011	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Child Health And Disease-**Course Code** CB-212

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 3*14	ECTS TYPE: 4
SEMESTER: Spring Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: The definition of maternal-child health in our country and the situation of child health in the world, the formation of pregnancy, the womb, child development, diseases that can be treated during pregnancy and its effects on the development of children's accidents, physical development of children 0-6 years of age (teeth, height, weight) and tracking, 0-6 child diseases seen in children (diarrhea and respiratory infections, immunization and eruptive diseases, parasitic infections, etc.) and prevention methods, vaccines, health problems, according to the woman's life cycle, family planning, fractures, burns, injuries, insect bites, poisoning , foreign body ingestion and so on. First aid cases, teachers should do.	
EFFECTS OF EDUCATION PROCESS: Explain the factors affecting mother and child health. Explain how healthy eating will be. Can tell the stages of development from embryonal period. Have knowledge about pediatric diseases. Have knowledge about home accidents.	
LITERATURE (OPTIONAL): 1. Akyıldız, N. 2000; Anne Çocuk Sağlığı -1, Kaptan Ofset, Ankara 2. Dr. Sedat Cömert ve Dr. Hakan Turan(2005) Anne Çocuk Sağlığı KÖK YAYINCILIK 3. Ümit Deniz ve Ömer Rıfki Önder (2012) Anne Çocuk Sağlığı ve İlk Yardım NOBEL YAYIN DAĞITIM 4. Erdem M. 2002. Normal gebelikte fizyolojik değişiklikler, Gebelik ve fizyolojik hastalıklar (Editör: Kadri yamaç, Rifat . Gürsoy, Nuri Çakır), MN Medikal ve Nobel Yayınları, s: 1-11, İstanbul. 5. Çavuşoğlu H, 1996. Çocuk sağlığı hemşireliği, cilt 2, Çağın Basın Yayın, Ankara	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written And Oral Examination, Homework, Seminar/Presentation, Term Paper	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Consultancy Services In Early Childhood-**Course Code** CBS-202

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Spring Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: In this course, it is aimed to contribute to children's adaptation to school and environment, as well as preparing them for primary school and raising awareness about them.	
EFFECTS OF EDUCATION PROCESS: At the end of this course, the student; Know the importance of preschool guidance, Knows the subjects of Adaptation to School and Environment, Educational Development, Self-Acceptance, Interpersonal Relations, Family and Society Safe and Healthy Life, Professional Development, Prepare programs and activities for early childhood guidance	
LITERATURE (OPTIONAL): 1. Yeşilyaprak, B. (2005).Eğitimde Rehberlik Hizmetleri. Nobel Yay. 2. Kaya, A. (Ed.) (2004). Psikolojik Danışma ve Rehberlik. Anı Yay. 3.Kuzgun,Y. (Ed.) (2003) İlköğretimde Rehberlik. Nobel Yay. 4. Erkan, S. (2006) Rehberlik Programlarının Hazırlanması. Nobel Yay. 5. Kuzgun, Y. (Ed.) (2003) İlköğretimde Rehberlik. Nobel Yay. 6. Erkan, S. (2002) Örnek Grup Rehberliği Etkinlikleri. Pegem A. Yay. 7. Kulaksızoğlu, A. (2004) Örnek Grup Rehberlik Programları, Nobel Yay.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written And Oral Examination, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Hospital And Child-**Course Code** CBS-222

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Spring Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: The definition of children in hospital and classification of acute and chronically ill children features, depending on and diseases such features children's development in the preparation of hospitals, sick children methods for the preparation of hospital life, the problems encountered in sick children, psychological state of children in hospital, sick children guidance for parents Patient education of children, parent-child relationships in the hospital-medical staff, the planning of appropriate training programs for sick children to the features and implementation practices for the care of sick children at home covers the subject.	
EFFECTS OF EDUCATION PROCESS: List the characteristics of children with acute and chronic diseases. Interprets the mental status of hospitalized children. Knows the methods of preparing sick children for hospital life. Has knowledge and awareness about the importance of child-family-health personnel relationship in hospital. Plans the methods for preparing sick children for hospital life. It guides families in collaboration with experts in preparing sick children for hospital life. Provides advice to families on supporting the development, education and treatment of sick children. Apply educational programs prepared for sick children.	
LITERATURE (OPTIONAL): 1. Akyıldız, N. 1999. Sağlık bilgisi. Ya- pa Yayınları, İstanbul 2. Bilir, Ş. ve Baykoç Dönmez, N. 1987. Çocuk ve Hastane. Ayyıldız Matbaası A.Ş., Ankara.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Homework, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Comparative Early Childhood Education-**Course Code** CBS-202

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Spring Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Preschool concepts contained in the basic education, pre-school approaches, models, programs, pre-school education systems in different countries.	
EFFECTS OF EDUCATION PROCESS: Theories and approaches that are the basis of pre-school education Different pre-school education models applied throughout the world, pre-school education systems and practices in different countries makes comparisons between the applications in our country from different perspectives.	
LITERATURE (OPTIONAL): 1. Diken, İbrahim Halil (2010) Erken Çocukluk Eğitimi, Pegem A Yayıncılık.	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written And Oral Examination, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Intercultural Child Development-**Course Code** CBS-202

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 3
SEMESTER: Spring Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: The concept of childhood Historically, the modern paradigm of childhood, childhood postmodern paradigm, pragmatic approach, Turkey and in the world of childhood studies, children, family and education.	
EFFECTS OF EDUCATION PROCESS: Recognize childhood fiction in different societies, Has knowledge about the value of children in the world and Turkey	
LITERATURE (OPTIONAL): 1. Akyüz, E. (2001). Çocuk Hakları Sözleşmesinin Temel İlkeleri Işığında Çocuğun Eğitim Hakkı. Milli Eğitim Bakanlığı Yayınları, 2. Bekman, S. Ve Aksu-Koç, A. (2013). İnsan Gelişimi, Aile ve Kültür. Koç Üniversitesi Yayınları	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written And Oral Examination, Seminar/Presentation	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Practice In Preschool Education Institutions-**Course Code** CB-252

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: (1Theoric-6Practical)*14	ECTS TYPE: 4
SEMESTER: Spring Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Early Childhood; picture-in private preschool institutions, annual, daily plan preparation and evaluation, to be held in terms of the training environment, equipment and materials, parental involvement activities Organizing and home visits, assessment of child's development, teacher's self-assessment, unwanted behaviors and practices for this behavior.	
EFFECTS OF EDUCATION PROCESS: Early childhood; Names all activities in public-private preschool education institutions. Early childhood; interprets the annual-daily plans and components of the kindergarten teacher of formal-private preschool education and workflow. Application prepares an annual plan under the guidance of kindergarten teachers. Analyzes the plan prepared and implemented by the preschool teacher and the supervisor. Develops a full-day plan application in kindergarten in accordance with the assessment and correction of guidance counselor and instructor.	
LITERATURE (OPTIONAL): 1. Anadolu Üniversitesi. (2011). Öğretmenlik Uygulaması I. Anadolu Üniversitesi Yayınları. 2. Çakmakçioğlu, A. (2010). Belirli Günler ve Haftalar. Bu Yayınevi. 3. MEB. Okul Öncesi Eğitim Kurumlarına Öğretmen Yetiştirme Yönergesi. (http://mevzuat.meb.gov.tr/html/956.html) 4. YÖK. (1998). Fakülte Okul İşbirliği. Yüksek Öğretim Kurumu Yayınları	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Seminar/Presentation, Term Paper	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Special Education Practices II-**Course Code** CB-242

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: (1 Theory-6 Practice)*14	ECTS TYPE: 4
SEMESTER: Spring Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Concepts, skills, play and do education in the skills identified in the academic field, keeping records of his training, retention and generalization of work to do and the graphical representation of records, behavior modification program development and implementation, anecdotal record keeping, anecdotal record of translating the record ABC, keep the records from a determining a student's behavior will be changed, decide to modify the technical application of behavior modification techniques chosen, the application for keeping daily records, writing reports results in application behavior change results in practice.	
EFFECTS OF EDUCATION PROCESS: Prepare and implement a behavior change program for behaviors that are desired to be increased or decreased. Records student behaviors. Creates graphs for student behaviors. Prepare and implement social skills teaching plan. Develop and apply criteria-dependent measurement tool. Prepare and implement individual teaching plan. Prepares and implements daily plan.	
LITERATURE (OPTIONAL): 1. Özyürek. M. (2005) Sınıfta davranış deęiřtirme (Uygulamalı Davranıř Analizi). Ankara: Kık yayıncılık	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Seminar/Presentation, Term Paper	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoęlu, e.arslanarslan@gmail.com	

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name Community Service Practices-**Course Code** CB-232

FACULTY: Vocational School Of Healthcare Services	CLASS TYPE: Associate Degree
NUMBER OF HOURS: 2*14	ECTS TYPE: 4
SEMESTER: Spring Semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: Reading And Researching About The Subject	
CONTENTS: Introducing the course of community service practices, Names, addresses and distribution of the institutions and organizations where the activities will be conducted within the scope of community service practices course, Inspection of the project implementation guide, examining what will be done before, during and after the project implementation, Preparation of project activity proposal form, Preparation of the project event finalization form, Preparation of project activity proposal form, Original project activity proposal form, Selection file preparation form, Selection file evaluation form, Evaluation of Community, Service Applications Course	
EFFECTS OF EDUCATION PROCESS: Prepare and practises a Project	
LITERATURE (OPTIONAL): 1. Coşkun, H. (2009). Topluma Hizmet Uygulamaları. Ankara: Anı Yayıncılık, Aksoy, B. vd. (2009). Topluma Hizmet Uygulamaları. Ankara: Pegem Akademi Yayıncılık	
TEACHING METHODS: Catechize, Presentation, Discussion	
ASSESSMENT METHODS: Written Examination, Seminar/Presentation, Term Paper	
LECTURER (NAME, EMAIL CONTACT): Emine Arslan Kılıçoğlu, e.arslanarslan@gmail.com	