

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY



**KTO KARATAY**  
**ÜNİVERSİTESİ**

**KTO KARATAY UNIVERSITY VOCATIONAL SCHOOL OF HEALTHCARE SERVICES**

**ERASMUS+ Course Catalogue**

**for the academic year 2019/2020 Spring Semester**

**VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY**

**(ALPHABETICAL) LIST OF COURSES WITH CODES**

|        |  |        |   |
|--------|--|--------|---|
| CG113  | Anatomy  | CG323  | Approaches in Child Development                         |
| CGS115 | Art Education  | CGS316 | Art Therapy   |
| ATA101 | Atatürk's Principles and History of Turkish Revolution 1 | CGS225 | Atraumatic Care in Children                             |
| ATA102 | Atatürk's Principles and History of Turkish Revolution 2 | CG322  | Biostatistics   |
| CG223  | Behavioral Problems and Management                       | CGS326 | Child Neglect and Abuse                                 |
| CGS114 | Brain Development  | CGS315 | Childcare   |
| CG 241 | Child Health and Diseases                                | CG420  | Child-Centered Family Counseling                        |
| CGS113 | Child Neurology  | CGS426 | Children and Crime                                      |
| CGS216 | Child Recognition Techniques                             | CGS424 | Children and Culture                                    |
| CGS127 | Children and Art   | CGS313 | Children and Environment                                |
| CGS217 | Children and Creativity                                  | CGS301 | Children's Literature                                   |
| CGS101 | Children and Drama                                       | CG417  | Children's Rights and Law                               |
| CG 341 | Children and Games                                       | CGS415 | Clinical Problem Solving in Child Development           |
| CGS123 | Children and Music                                       | CGS328 | Computer Networks                                       |
| CG213  | Children with Special Needs                              | MED101 | Concept of Civilization and Karatay Madrasa             |
| CG271  | Cognitive and Language Development and Support           | CGS324 | Counseling for Families with Children with Disabilities |
| CG214  | Contact  | CGS414 | Crisis Management in Family                             |
| CG124  | Developmental Psychology                                 | CG314  | Developmental Diagnosis and Evaluation                  |
| CGS213 | Early Literacy   | CG413  | Developmental Psychopathology                           |
| CGS126 | Emotional Intelligence Development                       | CG326  | Developmental Support Programs                          |

**VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY**

|        |  |        |  |
|--------|--|--------|--|
| CG114  | Family Life Cycle                          | CG315  | Early Childhood Education Programs         |
| CG161  | Foreign Language (English) 1               | CG313  | Early Intervention                         |
| CG162  | Foreign Language (English) 2               | CG425  | Field Studies in Disadvantaged Children    |
| CG 111 | General psychology                         | CG324  | Field Studies in Early Childhood           |
| CGS214 | Gifted                                     | CG319  | Field Studies in Health Institutions       |
| CGS117 | Growth and development                     | CG414  | Field Study with Special Needs Children    |
| CGS201 | Inclusive Education                        | CGS314 | First aid                                  |
| CGS201 | Inclusive Education                        | CGS224 | Game Therapy                               |
| CG142  | Information and Communication Technology   | CG424  | Graduation Thesis                          |
| CG115  | Introduction to Child Development          | CG415  | Graduation Thesis 1                        |
| CGS124 | Material development                       | CGS425 | Home Care and Education Applications       |
| CG122  | Medical Biology and Genetics               | CGS323 | Home-based Development Support Programs    |
| CG123  | Mother and Child Nutrition                 | CG325  | Individualized Training Programs           |
| CGS215 | Parent Education                           | CGS427 | Innovation                                 |
| CG212  | Physical and Motor Development and Support | CGS416 | Language and Speech Disorder               |
| CG120  | Physiology                                 | CGS413 | Mentally Retarded Children                 |
| CGS116 | Principles in Child Development            | CGS227 | Out-of-School Learning Environments        |
| CGS226 | Science and Mathematics in Early Childhood | CGS423 | Peer Relations and Bullying                |
| CG292  | Sick Children and Supporting               | CGS401 | Philosophy                                 |
| CG292  | Sick Children and Supporting               | CGS223 | Physical Activity and Movement in Children |
| CG224  | Social-Emotional Development and Support   | AHI102 | Professional Ethics and Akhism             |

**VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY**

|        |  |        |  |
|--------|--|--------|--|
| CG116  | Sociology                              | CG423  | Professional Legislation and Ethics    |
| CG116  | Sociology                              | CGS327 | Project Development                    |
| CG225  | Supporting Children with Special Needs | CG418  | Psychology of Adolescence              |
| CG225  | Supporting Children with Special Needs | CG318  | Research Planning in Child Development |
| TUR101 | Turkish Language 1                     | CGS325 | Sensory Development and Support        |
| TUR102 | Turkish Language 2                     | CGS317 | Society and Health                     |
| CGS126 | Values Education in Children           | CG416  | Summer internship                      |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** GENERAL PSYCHOLOGY      **-Course Code:** CG111

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Compulsory         |
| NUMBER OF HOURS: 3   | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS: This course covers basic concepts of psychology, scientific fundamentals, methods and techniques used in psychology, principles, personality and behavioral disorders.   |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1. Define basic concepts about psychology</li><li>2. It explains the relation of psychology to other branches of science.</li><li>3. Gives examples of research methods and techniques used in psychology.</li><li>4. Discuss the basic processes of psychology.</li><li>5. List the factors that affect human behavior and psychology.</li></ol> |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name: SOCIOLOGY

-Course Code: CG116

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Compulsory         |
| NUMBER OF HOURS: 2  | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS: Within the framework of this course, topics such as basic concepts of sociology, scope of the sociology, historical development of sociology in Turkey and in the world, social groups and their characteristics, social movement and importance of education for sociology are given place.  |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1. Defines the basic concepts of sociology.</li><li>2. Discuss the scope of sociology</li><li>3. Tells the historical development of sociology in Turkey and the world.</li><li>4. Explains social groups and their properties.</li><li>5. Gives the example of the relationship between the individual and society.</li></ol> |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name: ANATOMY -Course Code: CG113

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Compulsory         |
| NUMBER OF HOURS: 2  | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS: Within the scope of this course, general characteristics of the human body's normal structure knowledge will be processed by associating it with general physiological and pathological situations  |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1. Being able to comprehend Anatomic terminology.</li><li>2. Being able to comprehend names, structures, functions and systems generating movement system</li><li>3. Comprehending the tasks of Curculatory system, its structure and its parts.</li><li>4. Comprehending organs of Respiratory system, its structure and function.</li><li>5. Comprehending organs of Digestive system, its structure and function.</li><li>6. Comprehending organs of Urinar system, its structure and function.</li><li>7. Comprehending central and peripherie neural system, its structure and functions.</li></ol> |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name: FAMILY LIFE CYCLE -Course Code: CG114

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Compulsory         |
| NUMBER OF HOURS: 3  | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS: Within the framework of this course, topics such as basic concepts of family, family functions, family roles and relationships, families with different properties and structure, family-oriented services are given place.   |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1.Describes the basic concepts related to the family.</li><li>2.Describes the basic concepts related to the family.</li><li>3.Compares the different parental attitudes.</li><li>4.Explains the concepts of family and domestic relations.</li><li>5.Prepare program for the scope of family services.</li></ol> |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |



## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** INTRODUCTION TO CHILD DEVELOPMENT -**Course Code:** CG115

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Compulsory         |
| NUMBER OF HOURS: 3   | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS: Basic concepts of childhood development, before Birth, Development of Infant, development early childhood, development of late childhood (school kids), development of adolescence , the role of the childhood developer in the field. The important of group work in the field.   |                                |
| EFFECTS OF EDUCATION PROCESS:<br><br>1.To learn basic informations about child development of ages between 0-18 and undrestood to child developer<br><br>2.Know what the role of Child Development is in the development of the child.<br><br>3.Understand the role and importance of Child Development in the development of the child. |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name: PHYSIOLOGY -Course Code: CG120

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Spring             |
| NUMBER OF HOURS: 2   | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS: To give an overview of cell, tissue, organ and system physiology.  |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1.Explains the function of all body cells, tissues, organs and systems in healthy individuals.</li><li>2.Defines the physical and chemical factors that support development till the beginning of life.</li><li>3.Explains the working mechanisms of all the body cells, tissues, organs and systems.</li><li>4.Explains the interaction and communication between the parts (cell-tissue-organ-system) of the organism.</li><li>5.Acquires knowledge about the possible pathologies that can be seen due to dysfunction of the body cells, tissues, organs or systems.</li></ol> |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** MEDICAL BIOLOGY and GENETICS **-Course Code:** CG122

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Spring             |
| NUMBER OF HOURS: 3   | ECTS TYPE: 6                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS:<br>Molecular biology, molecular genetics, cell biology, hereditary childhood diseases.   |                                |
| EFFECTS OF EDUCATION PROCESS:<br>1. Basic structures of DNA and RNA, mechanism of replication and structure of chromosomes<br>2. Mechanism of transcription and roles of enzymes<br>3. Mechanisms of cell division and fertilization<br>4. Basic principles of human inheritance and modes of inheritance<br>5. Examples and molecular basis of childhood genetic diseases |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** MOTHER AND CHILD NUTRITION **-Course Code:** CG123

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Spring             |
| NUMBER OF HOURS: 2   | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS:<br>In the world and Turkey Importance of Child Nutrition, Nutrition and lactation Pregnancy, 0-1 Age Group Children's Specifications, Requirements, the importance of breast milk, infant formula and properties, complementary nutrition topics will be covered.  |                                |
| EFFECTS OF EDUCATION PROCESS:<br>1. Define the concepts related to nutrition.<br>2. Summarize the nutritional elements.<br>3. Apply health and hygiene rules related food preparation, cooking and preservation.<br>4. Provide guidance for adequate and balanced nutrition of pregnant and nursing women as well as children in different ages and characteristics.<br>5. Offer solutions for and explain malnutrition problems in mothers and children |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name: - DEVELOPMENTAL PSYCHOLOGY - Course Code: CG124

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Spring             |
| NUMBER OF HOURS: 2   | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS: Lifelong development, basic concept and theories of development, development before and after birth and delivery process, development during infancy, early, middle and late childhood, adolescence, early, middle and late adulthood, and death.  |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1. Defines concepts related to development.</li><li>2. Compares developmental theories.</li><li>3. Arranges factors affecting development.</li><li>4. Discusses critical periods in development.</li><li>5. Demonstrates developmental period.</li><li>6. Summarizes research methods and techniques related to development.</li><li>7. Clarifies the methods used in evaluating children's development</li></ol> |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** CHILDREN AND DRAMA - **Course Code:** CGS101

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2   | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS:<br>To plan drama activities, to practice movement exercises, to practice improvisation activities, to apply the effect of creating games from stories. |                                |
| EFFECTS OF EDUCATION PROCESS:<br><br>1.To be able to do drama applications.<br><br>2.Be able to apply motion exercises.<br><br>3.Create games from stories       |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** GROWTH AND DEVELOPMENT - **Course Code:** CGS117

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2   | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS: Concepts and theories of growth and development, Factors affecting growth, Current approaches in the evaluation of growth and development,   |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1.Students will be able to know concepts, theories, national and international applications related to the field of child development and relationships between concepts.</li><li>2.Know and discuss the basic concepts of development.</li><li>3.It has knowledge about the language development and social emotional development of children in early childhood.</li><li>4.Has knowledge about motor and perception development of children in early childhood</li><li>5.It uses the philosophy, general characteristics and theories of educational programs related to child development in educational programs.</li><li>6.He will be able to recognize, compare and support the language development and social development theories.</li></ol> |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** CHILD NOROLOGY - **Course Code:** CGS113

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2   | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS:<br>This course covers development of the neural system, brain development and damages, treatment of developmental and neurological disorders in children, mental health / developmental problems, psychometric and developmental tests and their usage.                    |                                |
| EFFECTS OF EDUCATION PROCESS:<br>1.Explains the structure and function of the neural system.<br>2. Defines brain development and brain damages.<br>3.Classifies developmental and neurological disorders that occur as a result of brain injury.<br>4.Classifies psychometric tests. |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |



## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** BRAIN DEVELOPMENT - **Course Code:** CGS114

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2   | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS:<br>physiological basis of psychology, Physiological Psychology is an interdisciplinary science which aims to investigate the interaction between brain and behavior, Fundamentally understand of neuronal communication, neuroanatomy, and cognitive phenomena such as memory, emotion and language, How cognitive functions are effected by changes of the underlying neural structure and function |                                |
| EFFECTS OF EDUCATION PROCESS:<br>1.Understands that physiological psychology is an interdisciplinary science that seeks to explore the interaction between brain and behavior<br>2.Understand the effects of changes in neural structure and functions on cognitive functions.<br>3.Understands the physiological basis of psychology.   |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** MOST SIZED ART EDUCATION - **Course Code:** CGS115

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2  | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS:<br>Critical thinking and evaluation of art history and philosophy, educational functions of art, ability to read works of different disciplines through artistic events and phenomena, environments in which artworks are exhibited, art history and philosophy in art history, philosophy of art, knowledge about creativity and creativity, creative personality and characteristics, creative thinking, artistic creation processes will be covered. |                                |
| EFFECTS OF EDUCATION PROCESS:<br>1.Students will develop group work skills<br>2.Students will be able to practice about art areas<br>3.Will be able to do original designs and productions<br>4.Will be able to know working areas and can make discrimination  |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** VALUES IN CHILDREN EDUCATION - **Course Code:** CGS126

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2  | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS:<br>Values education concept and content. Development and change of values in historical course. Examination and evaluation of the studies related to education of values in programs and in the field of education will be carried out.   |                                |
| EFFECTS OF EDUCATION PROCESS:<br>1.Students define and define basic universal values.<br>2.Students integrate moral and personality development into know and activities.<br>3.Students know the importance of basic universal values and education in pre-school education<br>4.At home and at school for pupils to teach universal values for preschool children develop activities to be implemented.<br>5.Students know the importance of families in the development of basic universal values in pre-school childhood and organize events to raise awareness of families. |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** CHILDREN AND ART - **Course Code:** CGS127

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2  | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS:<br>Concepts related to art, elements of art, features of creative person, support of art in early childhood, role of educator, environment and program supporting art, different art areas for children, stages and characteristics of children's paintings, and art events and materials appropriate to their developmental characteristics are learned. |                                |
| EFFECTS OF EDUCATION PROCESS:<br>1.Students define a work of art<br>2.Students criticize a work of art.<br>3.Students define and distinguish children's paintings in a work of art.<br>4.Students give examples of children expressing themselves with a work of art.   |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** CHILDREN AND MUSIC - **Course Code:** CGS123

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2  | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS:<br>The aim of this course is to enable children to practice music activities by considering physical and cognitive developmental characteristics of the child, to gain different teaching target attainment and skills in music activity.   |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1.Students describe their musical genre in Turkey and around the world.</li><li>2.Students basically take notes and read, solfege.</li><li>3.Students sing children's songs that can be taught before school</li><li>4.Students develop the ability to accompany a singing instrument.</li></ol> |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** MATERIAL DEVELOPMENT - **Course Code:** CGS124

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2  | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS:<br>The subjects of designing, developing and evaluating various educational tools (puppets, stuffed toys, puzzles, etc.) for children in education are covered  |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1.Students list the names of various educational tools for pre-school children.</li><li>2.Students explain the importance of various educational tools for preschool children in terms of child development.</li><li>3.Students design various educational tools for pre-school children.</li><li>4.Students develop various educational tools for pre-school children.</li><li>5.Students assess various educational tools for pre-school children from different angles.</li></ol> |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** EMOTIONAL INTELLIGENCE DEVELOPMENT - **Course Code:** CGS125

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2  | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS: The concept of emotion, the physiology of emotion, positive and negative emotion, the importance of expressing and expressing emotions. Concepts of emotion control, anger, anxiety, unhappiness. Rational emotional behavior therapy, understanding the ways of thinking unwise and developing ways to cope with them, developing the ability to express emotions in body language, developing the ability to express emotions in my language. Crisis, crisis phases, crisis management. Conflict, problem solving, time management techniques, self-confidence development will be covered. |                                |
| EFFECTS OF EDUCATION PROCESS:<br><br>1.At the end of the course, the student; self-esteem and self-confidence.<br><br>2.He can express his feelings and thoughts clearly.<br><br>3.Non-offensive communication can occur.<br><br>4.He can get to know himself and self-control.   |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** COGNITIVE AND LANGUAGE DEVELOPMENT SUPPORT **-Course Code:** CG271

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Compulsory         |
| NUMBER OF HOURS: 3   | ECTS TYPE: 4                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS: Definition of cognitive development, processes in cognitive development (perception, attention, concept formation, memory and remembering, reasoning and problem solving, intelligence), developmental changes in cognitive processes. Information processing theories, Cognitive development theories, Intelligence theories and cognitive development. Defining the basic concepts of language development, different theories of language development, age-appropriate language skills, relationship between mental development and language development. Components of language (Phonology, Morphology, Syntax, Semantics, Pragmatic). Evaluation of language development. |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1.Students; have knowledge about cognitive development and cognitive development processes.</li><li>2. gain knowledge and experience about cognitive development assessment and supportive studies of children.</li><li>3.Students learn early language skills in childhood.</li><li>4. Students learn the components of language.</li><li>5. Students learn to evaluate language.</li></ol>  |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |



## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** SUPPORTING PHYSICAL AND MOTOR DEVELOPMENT -**Course Code:** CG212

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Compulsory         |
| NUMBER OF HOURS:3   | ECTS TYPE: 4                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS: Basic topics in motor development, between 0-18 years (infancy, first motor development process and characteristics of children in childhood, middle childhood and adolescence), factors affecting motor development; identification, evaluation of motor skills and examination of competence concepts in motor skills; Monitoring motor development of children aged 0-18 years. Application examples to support motor development in indoor and outdoor areas, material usage and landscaping. |                                |
| EFFECTS OF EDUCATION PROCESS:<br><br>1.Students will have information about physical growth and motor development processes.<br><br>2. Evaluate the motor development of children.<br><br>3.To gain knowledge and experience about the studies that support the motor development of children.  |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** CHILDREN WITH SPECIAL REQUIREMENTS -**Course Code:** CG213

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Compulsory         |
| NUMBER OF HOURS: 3   | ECTS TYPE: 5                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS: Defining the basic concepts of special education, explaining the basic principles of special education, giving information about different groups of children with special needs, providing information about the programs that can be performed to meet the needs of individuals and families with special needs in the field of psychology |                                |
| EFFECTS OF EDUCATION PROCESS:<br><br>1.Students know the developmental characteristics of children in different diagnostic groups with special needs.<br><br>2.Prepare and implement programs that support the development of children.<br><br>3.Prepare and apply supportive programs to families of children with special needs.                     |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** CHILD HEALTH AND DISEASES -**Course Code:** CG241

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Compulsory         |
| NUMBER OF HOURS: 3  | ECTS TYPE: 4                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS: Maternal-Child Health and Family Planning, Physiology and Complications of Pregnancy, Physiology and Complications of Childbirth, Common Problems in Pediatrics, Physiological Characteristics and Common Diseases of Newborns, Growth Retardation in Prematurity, Postmaturity and Prenatal, Emergency Situations in Pediatrics and First Aid, Immune System and Vaccines, Infectious Diseases and Respiratory Tract Infections, Gastrointestinal System Infections and Parasitic Diseases, Anemias, Allergic Diseases.        |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1. Students know mother-child health, pregnancy and birth physiology, newborn physiology and important diseases.</li><li>2. Knows common problems, emergencies and first aid methods in children.</li><li>3. Defines the basic concepts of child health, knows the factors affecting health in children.</li><li>4. Classify the diseases seen in childhood.</li><li>5. Explain the practices of home care of sick children in cooperation with experts.</li></ol> |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** CONTACT -**Course Code:** CG214

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Compulsory         |
| NUMBER OF HOURS: 2  | ECTS TYPE: 4                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS: Definition of communication in communication skills course, communication process and elements, types of communication, models, basic skills in communication (effective listening), the types of communication established between parents and children, basic rules of communication, the factors that prevent communication, the importance of empathy in communication The topics include you language, body language, conflict resolution ways, and interpersonal communication conflicts. |                                |
| EFFECTS OF EDUCATION PROCESS:<br><br>1.Knows the concept of communication and its features.<br><br>2. Knows verbal and nonverbal communication.<br><br>3. Knows the importance of intercultural communication.<br><br>4.Knows the basic elements of communication.  |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** CHILDREN WITH SPECIAL REQUIREMENTS AND SUPPORT **-Course Code:** CG225

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Spring             |
| NUMBER OF HOURS:3   | ECTS TYPE: 4                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS: Children with special needs and special education, developmental disabilities, mental disabilities and autistic disorders, learning difficulties, hearing impairments, language and speech disorders, emotion and behavior disorders, visual disabilities, physical disabilities, superior intelligence and ability, inclusion, early education, in the world and special education practices in Turkey.  |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1.Explain the definition and scope of special education term.</li><li>2.Explains the characteristics of children with special needs.</li><li>3.Gives information about the past and present of special education applications in our country.</li><li>4.Describes how the integration applications are performed.</li><li>5.Explain special education support services by giving examples.</li><li>6. Gradually specifies what needs to be done for the mainstreaming student.</li></ol> |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** CHILD AND GAME **-Course Code:** CG341

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Spring             |
| NUMBER OF HOURS: 3   | ECTS TYPE: 4                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS: Definition, types of play, classifications related to play, the function of local children's games and toy play materials played in different regions of our country and toy safety.   |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1. Social development in children, emotional development, learn concepts such as moral development areas for development</li><li>2. Games and exercises the ability to observe events will boilers.</li><li>3. ive thinking skills to understand the development of practices to do in school through the game.</li><li>4. Games and regional games will gain the ability to compile research.</li><li>5. To improve the game repertoire.</li><li>6. Apply the appropriate play activities on the development of the child.</li></ol> |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** BEHAVIORAL PROBLEMS AND MANAGEMENT **-Course Code:** CG223

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Spring             |
| NUMBER OF HOURS: 3  | ECTS TYPE: 4                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS: Basic concepts of behavior and behavior problems, clinical characteristics of behavioral problems in childhood, formal and informal behavior evaluation methods, effective intervention strategies.   |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1. Students learn basic definitions of behavior.</li><li>2. Students learn basic definitions of behavior problems.</li><li>3. Students learn effective assessment and intervention approaches.</li><li>4. Students develop an effective behavior intervention plan for children and their parents.</li></ol> |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** SUPPORTING SOCIAL AND EMOTIONAL DEVELOPMENT -**Course Code:** CG224

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Spring             |
| NUMBER OF HOURS:3  | ECTS TYPE: 4                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS: This course covers the social-emotional development of children from infancy through early childhood. Specifically, the course includes: social development in infancy, gait and early childhood, emotional development, personality development, moral development, gender typing and gender identity development, self development, temperament development and attachment development .   |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1.Students explain the social development characteristics of children in early childhood.</li><li>2.Explain the emotional development characteristics of children in early childhood.</li><li>3. Students explain the personality and self development of children in early childhood.</li><li>4. Students explain the gender typing and gender identity of children in early childhood.</li><li>5. Students explain the moral development of children in early childhood.</li><li>6. Students explain temperament and attachment development of children in early childhood.</li></ol> |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |



## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** Inclusive Education - **Course Code:** CGS201

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2  | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS: Definition of mainstreaming, principles and objectives of mainstreaming programs; benefits of normal and disabled children, family and teachers, preparation for mainstreaming practices, types of participation in mainstreaming programs, educational organization in mainstreaming class, interaction between normal and handicapped children, effects of mainstreaming programs on children's development, teacher's responsibilities in mainstreaming programs.                              |                                |
| EFFECTS OF EDUCATION PROCESS:<br><br>1.Know the basic principles and benefits of inclusion.<br><br>2.Understand the characteristics of disabled and normal children to be integrated<br><br>3.Understand what kind of studies should be done for successful inclusion applications.<br><br>4. Analyze which arrangements should be made in mainstreaming education programs.<br><br>5. Students evaluate which approaches the mainstreaming class educator should show according to the type of disability. |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** CHILD AND CREATIVITY - **Course Code:** CGS217

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2   | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS: Course Description and Term Plan Definition of Creativity, Theories of Creativity, Importance of Creative Thought Relationship between Creativity and Intelligence Creative Personality Traits Preventing Creativity, Development of Creativity in Early Childhood, Role of Education in Developing Creativity   |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1. Students will be able to explain the place and importance of creative thinking in human and social life.</li><li>2. Students compare different theories that explain creative thinking.</li><li>3.The students interpret the relationship between creativity and intelligence.</li><li>4. Students will be able to list creative personality traits.</li><li>5.Students discuss the development of creativity.</li><li>6.Students summarize the social, cultural, developmental and emotional factors that affect creativity.</li><li>7.Explain the role of education in the development of creativity in early childhood.</li></ol> |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** EARLY LITERACY - **Course Code:** CGS213

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2  | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS: Defining the basic concepts of literacy and children's literature, predictive skills of reading and writing, age-appropriate book selection criteria, importance of interactive reading, development of literacy in children from birth to seven years.   |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1. Students learn the differences between early literacy and literacy.</li><li>2. Students acquire knowledge about spontaneous literacy skills in Turkish.</li><li>3. Students learn the developmental changes in literacy skills in childhood.</li><li>4. Students learn how to evaluate children's literacy skills.</li><li>5. Students learn the differences between literacy skills of children with normal development and special needs.</li></ol> |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

Course Name: SUPERIOR SKILLS - Course Code: CGS214

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2  | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS: Definition of giftedness, Characteristics of gifted children and types of gifted children, Developmental characteristics of gifted children, Identification and tools of gifted children, Needs of gifted children, Educational models, How should parents and teachers approach gifted children, Gifted children program development and implementation principles for.  |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1.Students know the characteristics of gifted child.</li><li>2. Makes developmental diagnoses of gifted child.</li><li>3. Makes developmental diagnostics for the gifted child.</li><li>4. Plans support programs according to the needs of the children and makes appropriate directions</li><li>5.Prepare, implements and evaluates individual support program.</li><li>6. Makes the necessary consultancy work for family and teachers.</li></ol> |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** PARENT EDUCATION - **Course Code:** CGS215

|  |                                |
|--|--------------------------------|
| FACULTY: Health Sciences Institute   | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2   | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term  | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish   |                                |
| PRELIMINARY REQUIREMENTS:  |                                |
| CONTENTS: The concept of family, the place of the family in the education of the child, different family structures, adaptation and behavior disorders seen in the child, the importance of family participation in preschool education and examples of activities are covered.  |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1. Theoretical Knowledge Comprehends the family, family structure and values.</li><li>2. Explains the attitudes of parents and their impact on child development and education.</li><li>3.Explains behavioral problems seen in pre-school children.</li><li>4. Prepare examples of family participation in pre-school education programs.</li></ol> |                                |
| LITERATURE (OPTIONAL):   |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion   |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:   |                                |
| LECTURER (NAME, EMAIL CONTACT):  |                                |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Course Name:** CHILD RECOGNITION TECHNIQUES - **Course Code:** CGS216

|   |                                |
|---|--------------------------------|
| FACULTY: Health Sciences Institute  | CLASS TYPE: Optional           |
| NUMBER OF HOURS: 2  | ECTS TYPE: 3                   |
| SEMESTER: Autumn Term   | CLASS LEVEL: Bachelor's Degree |
| LANGUAGE OF INSTRUCTION: Turkish  |                                |
| PRELIMINARY REQUIREMENTS:   |                                |
| CONTENTS: The purpose and importance of recognizing the individual, Recognizing children with different dimensions, Principles of recognizing children, Factors effective in diagnosis and evaluation, observation, interview, questionnaire, tests, family interviews. Choosing and applying appropriate techniques for the purpose of child recognition techniques and development level of the child.  |                                |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1.Explain the importance of recognizing one.</li><li>2.Defines to recognize children with different dimensions.</li><li>3. List the principles of recognition and evaluation of children.</li><li>4. Explain the techniques used to recognize and evaluate children.</li><li>5. Discuss the characteristics of the individual dossier to be kept about the children.</li><li>6. Select and apply the appropriate technique for the purpose of child recognition techniques and development level of the child.</li></ol> |                                |
| LITERATURE (OPTIONAL):  |                                |
| TEACHING METHODS: Lecture; Question Answer; Discussion  |                                |
| ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:  |                                |
| LECTURER (NAME, EMAIL CONTACT):   |                                |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Field Applications in Health Institutions - CG319**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48  | ECTS TYPE: 5          |
| SEMESTER: Fall Semester  | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS:  |                       |
| CONTENTS:<br>Application of theoretical knowledge in the field. Assessing development . Making observation. Preparation of training program, preparatory to a hospital. Preparation of developmental support program. Application of developmental support program. Evaluation of developmental support training program. Provide guidance to the parents of the child in a health institution.. Programs what reducing anxiety the child with acute or chronic illness and developmental support programs implements in a health institution. A health institution regulates the environment for the benefit of children in the child's development of support services.  |                       |
| EFFECTS OF EDUCATION PROCESS: 1. Knows characteristics of children with acute and chronic illness. 2. Will have information about the mental status of hospitalized children. 3. Explains the importance of the relationship between family child and health care providers in a health institution. 4. Observation makes in terms of child health and developmental requirements in a helth institution. 5. Developmental assestment makes of children with acute and chronic illness. 6. Towards the developmental needs of the children that had done an assessment prepares developmental support program? 7. Children with illness develops methods to prepare for life in the hospital 8. Children with illness collaborates with experts to help them prepare for life in the hospital. 9. Gives suggestions to parents to support the development and treatment of the children with illness |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Drill and Practice   |                       |
| ASSESSMENT METHODS: Delivering The File- Exam- Observation- Application  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic staff of department.  |                       |

**Research Planning in Child Development- CG318**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 4          |
| SEMESTER: Fall Semester   | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS: -   |                       |
| CONTENTS: The course covers basic analyzes such as data cleaning, inferential difference and relationship statistics and their nonparametric analyzes and reporting the test results.   |                       |
| EFFECTS OF EDUCATION PROCESS: 1. Identify outliers 2. Decide the appropriate statistical analysis according to research design 3. Identify the assumptions about parametric tests. 4. Run the analyses using a statistical software (preferably with SPSS) 5. Interpret the test results. 6. Report the results according to publication rules such as APA. |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS:<br>Lecture/ Question and Answer/ Preparing and/or Presenting Reports/ Drill and Practice  |                       |
| ASSESSMENT METHODS: Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic staff of department.   |                       |



VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Early Intervention - CG313**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 4          |
| SEMESTER: Fall Semester   | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS: -   |                       |
| CONTENTS: Early intervention definition. Early Intervention service. Early intervention objects. Individualize family service plan Early Intervention subjects. Early intervention steps. Early intervention service alternative.   |                       |
| EFFECTS OF EDUCATION PROCESS: Completing the course students will; Acquire the knowledge about early intervention, be able to understand and explain early intervention and their details. Be able to apply Individualize family service techniques and components of early intervention. |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture   |                       |
| ASSESSMENT METHODS: Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic staff of department.   |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Developmental Diagnosis and Evaluation - CG314**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48  | ECTS TYPE: 4          |
| SEMESTER: Fall Semester  | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS: -  |                       |
| CONTENTS: Acquire the knowledge about evaluation, definition and varieties, be able to understand and explain observations and their details. Be able to apply techniques of observation types and interpret the results.  |                       |
| EFFECTS OF EDUCATION PROCESS: Observation and definition, varieties, features of a good observation, evaluation outlines of observation data, direct observations and sample records. Period records, time sample, event sample, definition and application. Planned activity lists, definition, application, simple participation charts, definition, application, tools used in evaluations and presentation of sample records. Portfolio definition, application, indirect observations, definition and types. Anecdotal records, definition, application, presentation of sample records, definition and application of check list |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Lecture/Discussion/Question and Answer/Team/Group Work/Role Play/Case Study/Problem Solving/Brain Storming   |                       |
| ASSESSMENT METHODS: Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic staff of department.  |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Early Childhood Education Programs - CG315**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 4          |
| SEMESTER: Fall Semester   | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS: -   |                       |
| CONTENTS: Within the framework of this course, topics such as basic information about pre-school education and practices in the preparation of annual and daily plans, events planning, media training organization, implementation and evaluation of the program.  |                       |
| EFFECTS OF EDUCATION PROCESS: Lists the principles and concepts about preschool education. Has the knowledge about development of preschool education in Turkey and in the world. Compares different preschool programs that are used in Turkey and in the world. Summarizes the factors in annual plan. Explains the activities in daily plan. Writes the objectives that are appropriate for ages and developmental features of children. Explains the features to be considered in planning the learning process. Develops educational materials to be appropriate for features and needs of children. Compiles the factors to be considered in the practice process. Explains the evaluation process in preschool education programs. Summarizes the family participation activities in preschool education programs. Prepares sample annual and daily plans. |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Face-to-Face  |                       |
| ASSESSMENT METHODS: Course Duration/ Work Hour outside Classroom/ Homework/ Exam/ Report  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic staff of department.   |                       |

**Children's Literature - CGS301**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48   | ECTS TYPE: 3          |
| SEMESTER: Fall Semester   | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS: -   |                       |
| CONTENTS: The content of the course includes description of the childrens books, types (illustrated book, tale, story, novel, cartoon, scientific book, biography, reference books, theatric book), childrens interested subjects in accordance with their age and growing, story reading and telling techniques, and information about content, illustration and physical features of the childrens books. |                       |
| EFFECTS OF EDUCATION PROCESS: 1. Getting information about Children Literature and Kinds. 2. Making book choose according to age and child development.   |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture- Discussion   |                       |
| ASSESSMENT METHODS: Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic staff of department.   |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Society and Health- CGS317**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48  | ECTS TYPE: 3          |
| SEMESTER: Fall Semester  | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS: -  |                       |
| CONTENTS: Introduction to public health, concept of public health, health and disease, health indicators, epidemiological research methods, demographical status and health, health management, maternal health, family planning, health education, immunization, environment and occupational health.   |                       |
| EFFECTS OF EDUCATION PROCESS: 1. Comprehend primary care to maintenance health 2. Examine the events that related to health 3. Learn family planning methods 4. Determine health status of community by using health indicators 5. Evaluate environment and occupational health under the umbrella of health management 6. Learn epidemiological research methods for assessment of community health and to develop ways of solutions. |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Lecture  |                       |
| ASSESSMENT METHODS: Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic staff of department.  |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Children and Environment - CGS313**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48   | ECTS TYPE: 3          |
| SEMESTER: Fall Semester   | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS: -   |                       |
| CONTENTS: This course includes the subjects such as environment sensibility and conscious of environment.   |                       |
| EFFECTS OF EDUCATION PROCESS:<br>1) Understand the importance of creating environment sensibility and conscious of environment protection from early years.<br>2) Understand how to teach environment sensibility to children.<br>3) Learn how to fix conscious of environment protection to children.<br>4) Know which materials use to give environment sensibility.<br>5) Learn how the activities, which children need to have conscious of environment protection, perform in the class. |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture   |                       |
| ASSESSMENT METHODS: Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic staff of department.   |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**First Aid - CGS314**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48   | ECTS TYPE: 3          |
| SEMESTER: Fall Semester   | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS: -   |                       |
| CONTENTS: This course includes topics about definition and importance of first aid, disaster management, assessment of scene of accident and patient/victim, removal of victim from scene of accident and transporting, basic life support, bleeding and shock, poisoning, bites, trauma (soft tissue, extremities, abdomen, skull, spine and chest), medical emergencies, burns, exposure to heat and cold, drowning, foreign body inside eye, nose and ear, civil defense, videos and in-class practices related to first aid.  |                       |
| EFFECTS OF EDUCATION PROCESS: To explain the current hypothetic and practical knowledge related to first aid. To reach scientific and current knowledge, to assess the accuracy, validity and reliability of the knowledge related to first aid. To apply first aid with holistic and systematic approach by using hypothetic, evidence-based and practical knowledge related to first aid, to evaluate the effects of first aid. To behave by respecting human rights and honor, and regulations, professional worth and ethical rules in efficacy areas of first aid. To use skill of critical thinking and approach of scientific problem solving in personal and first aid efficacy area. |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Discussion/ Question and Answer/ Demonstration/ Drill and Practice/ Brain Storming   |                       |
| ASSESSMENT METHODS: Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic staff of department.   |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Art Therapy - CGS316**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48  | ECTS TYPE: 3          |
| SEMESTER: Fall Semester  | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS: -  |                       |
| CONTENTS: At human and social life the importance and place of creativity, techniques and directions which deveop creative thinking, the role of families and school at early childhood creativity, different theories at creative thinking, to prepare creative surroundings for children on choosing creative activities appropriate to childrens developmental skill levels, the developmental steps at childrens drawings, how to use art for supporting childrenss creativity, knowledge about reinforcing creativity by using activities and to use this theoretical information at early chilhood activities. |                       |
| EFFECTS OF EDUCATION PROCESS: 1. To develop the creativity, 2. The development of creativity according to childrens age, by using creative directions and techniques communicate with children. 3. According to childrens age choosing appropriate materials for early childhood activities. 4. To prepare creative programs which are appropriate childrens developmental level. 5. How students can reach creative problem solving period. 6. To support childrens imagination and creativity by using art programs.   |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Lecture/DiscussionTeam/Group Work/ Drill and Practice  |                       |
| ASSESSMENT METHODS: Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic staff of department.  |                       |



VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Developmental Support Programs - CG326**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 3          |
| SEMESTER: Spring Semester   | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS: -   |                       |
| CONTENTS: The definition and importance of support program, Processes of developmental assessment, Writing developmental assessment/evaluation reports, Principles of developmental support program preparing, Determining aims for developmental support programs, Developing suggestions for family, Involvement of family in developmental support process, Preparing developmental support programs for different child groups and children in different environments, Assessment and arrangement of home environment, Developmental support programs in the World and Turkey   |                       |
| EFFECTS OF EDUCATION PROCESS: The aim of the course is to teach, The definition and importance of support program. Gaining knowledge about writing developmental assessment/evaluation reports, determining aims for preparing developmental support programs. Preparing developmental support programs for socially disadvantagea children. Preparing developmental support programs for children with special need. Preparing developmental support programs for premature children. Home based developmental support programs. Developing suggestions for family. Assessment and arrangement home, Instution based developmental support programs, |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Discussion/ Role Play/ Problem Solving/ Project Design/Management  |                       |
| ASSESSMENT METHODS: Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic staff of department.   |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Biostatistics- CG322**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48  | ECTS TYPE: 4          |
| SEMESTER: Spring Semester  | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS:  |                       |
| CONTENTS: Basic statistical definitions, descriptive statistics, theoretical distributions, sampling distributions, sampling methods, required sample size, hypothesis tests, correlation and linear regression methods are the contents of this course.   |                       |
| EFFECTS OF EDUCATION PROCESS:<br><ol style="list-style-type: none"><li>1. Student knows basic statistical concepts.</li><li>2. Student determines to proper descriptive statistics by checking type of the variable and distribution of data, calculates these statistics and interprets the results.</li><li>3. Student constructs relevant tables and graphics which are convenient to data.</li><li>4. Student calculates probability by using basic theoretical distributions.</li><li>5. Student knows concepts of sampling distribution, standard error and confidence interval.</li><li>6. Student selects, applies and interprets appropriate hypothesis tests.</li><li>7. Student applies correlations and simple linear regression analysis.</li></ol> |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Lecture/ Discussion/Question and Answer/Drill and Practice   |                       |

**VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY**

ASSESSMENT METHODS: Exam

LECTURER (NAME, EMAIL CONTACT): Academic staff of department.

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Approaches in Child Development- CG323**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 4          |
| SEMESTER: Spring Semester   | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| CONTENTS: A general look at approaches in early childhood Education Head Start approach, applications in the world and adaptability in Turke Reggio Emilia approach, applications in the world and adaptability in Turkey High Scope approach, applications in the world and adaptability in Turkey Montessori approach, applications in the world and adaptability in Turkey Orff approach, definition, principles and representative application of orff approach Comparison and evaluation of approaches in early childhood period |                       |
| EFFECTS OF EDUCATION PROCESS: At the end of the course students will learn,definitions,principles and applications of educational approaches in early childhood period. Students will have ability to create an eclectic approach by using the analysis and synthesis Students will learn about early childhood practices in the world. Students will be have interpretation ability to applicability of the early childhood approaches in Turkey   |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Discussion/ Problem Solving/Brain Storming   |                       |
| ASSESSMENT METHODS: Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic staff of department.   |                       |

**Field Studies in Early Childhood - CG324**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 6          |
| SEMESTER: Spring Semester   | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| <p>CONTENTS: Make practice on the teorical knowledge about the child development, to make a developmental assessment, interpreting the results of the evaluation, the preparation and implementation of appropriate developmental support program, advice to parents, in line with the current requirements of the child and family background planning and execution of new applications that will display their professional in the field of child development, reporting the implemantion and experiences.</p> |                       |
| <p>EFFECTS OF EDUCATION PROCESS: 1. Observation makes. 2. Developmental assessment makes. 3. developmental support programs according to the needs prepares 4. Family counseling gives 5. Apply acquired theoretical and practical knowledge 6. The report of the study presents</p>  |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Discussion/ Drill and Practice   |                       |
| ASSESSMENT METHODS: Application/ Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic staff of department  |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Individualized Training Programs - CG325**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 3          |
| SEMESTER: Spring Semester   | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| CONTENTS: Determining what the components of teaching program are, what individualized educational program is, when and by whom it is developed, why it is required to create a program and apply existing programs in special education field, the components and improvement of education programs, assessing children, determining current performance level, setting and writing long and short term goals, determining special education and support services, complete service plans, family service plans and transition plans, spreading long and sort term goals through a year  |                       |
| EFFECTS OF EDUCATION PROCESS: 1. Students give information about teamwork in Individualized Educational Programs. Students assess exceptional children. 2. Students determine existing performance level of exceptional children. Students write long and short term aims. 3. Students make concept and skill analysis. Students prepare complete service plan. 4. Students give information about special education services Students record development. 5. Students make transition from one program to another. Students carry out plans and applications about transition. 6. Students explain kind of supplement support and features in special education. Students give information about team studies in individualized education plans. 8. Students give information about assessment and following of individualized education plan. |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Discussion/Question and Answer/Case Study/Problem Solving  |                       |
| ASSESSMENT METHODS: Project/ Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic staff of department  |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Project Development - CGS327**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48  | ECTS TYPE: 3          |
| SEMESTER: Spring Semester  | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS: -  |                       |
| CONTENTS: Under the guidance of a counselor in the field of child development;<br><ul style="list-style-type: none"><li>- To define project concept,</li><li>- Identification of project phases,</li><li>- Identification of the project theme,</li><li>- Resource scanning for the project,</li><li>- Preparation of project budget</li><li>- Project writing and reporting</li></ul> |                       |
| EFFECTS OF EDUCATION PROCESS: 1. will be able to define project and project management concepts. 2. Explain the basic functions of project management. 3. Define project phases 4. Will be able to gain project writing skills   |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Lecture/Discussion/Question and Answer/Preparing and/or Presenting Reports/Drill and Practice/Problem Solving/Brain Storming   |                       |

**VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY**

ASSESSMENT METHODS: Presentation/ Exam

LECTURER (NAME, EMAIL CONTACT): Academic Staff Of Department



**Computer Networks - CGS328**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48   | ECTS TYPE: 3          |
| SEMESTER: Spring Semester   | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| <p>CONTENTS: Within the framework of this course, topics such as the importance of computer in children's life, its areas of use and points to be paid attention, computer programs for children, basic skills in computer use and computer use in disabled children are given place.</p>   |                       |
| <p>EFFECTS OF EDUCATION PROCESS: 1) Explains the place and importance of computer in children's life. 2) Discusses the effects of computer use on children's development areas. 3) Explains child development and education areas where computer is used. 4) Guides children in computer use. 5) Lists the features of computer programs which support child development. 6) Selects expedient and useful programs out of computer programs for children. 7) Uses computer in children's education.</p> |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Drill and Practice   |                       |
| ASSESSMENT METHODS: Report/ Work Hour outside Classroom/ Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff Of Department  |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Counseling for Families with Children with Disabilities - CGS324**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48  | ECTS TYPE: 3          |
| SEMESTER: Spring Semester  | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS:  |                       |
| CONTENTS: Within the framework of this course, topics such as models which explain problems and reactions of families with disabled children and methods to solve such families' problems are given place.   |                       |
| EFFECTS OF EDUCATION PROCESS: 1) Lists ways of establishing communication with families which have disabled children. 2) Explains the problems of families which have disabled children. 3) Interprets models which explain family reactions. 4) Lists the stages regarding the acceptance of disabled child in the family. 5) Summarizes family guidance. 6) Explains the principles of family consulting. 7) Applies the program which he/she prepared for family participation. 8) Explains families which have disabled children how to overcome their problems. |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Lecture  |                       |
| ASSESSMENT METHODS: Exam/ Presentation   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff Of Department   |                       |

**Sensory Development and Support - CGS325**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48  | ECTS TYPE: 3          |
| SEMESTER: Spring Semester  | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS:  |                       |
| CONTENTS: The Definition and differences of Sense and Perception, 7 Senses Sight,Hearing, Touch, Taste, Smell, Proprioepsiyon, Balance developmental process, the characteristics  |                       |
| EFFECTS OF EDUCATION PROCESS: 1. Basic concepts about sense and perception. 2. Approaches about development of perception. 3. Factors that effect perception. 4. The development process and characteristics of 7 senses |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Lecture/ Discussion/Project Design/Management  |                       |
| ASSESSMENT METHODS: Exam/ Project presentation   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff Of Department   |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Child Neglect and Abuse - CGS326**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48   | ECTS TYPE: 3          |
| SEMESTER: Spring Semester   | CLASS LEVEL: 3rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| CONTENTS: The content of this course; The definition of negligence, exploitation and force from different points analyse the characteristics of neglected and exploited children (development social etc.), the determination of neglected or exploited children and the planning the ways of trial and following of this process, definition of; the children who need protection, working at street, street children, workers children, the development characteristics of these children, giving families for adoption and the problems which families meet at this state. |                       |
| EFFECTS OF EDUCATION PROCESS: 1. Negligence and exploitation concepts, To analyse the development of neglected and exploited children, make plans about trailing exploited and neglected children. 2. To learn child who need to protection, street child and child which works at street, workers children concepts then to get into communication with this kind children, To know the development characteristics of this kind of children and see the problems which can be at this children and to produce ways for solving these problems.                              |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Discussion/ Team/Group Work/ Drill and Practice  |                       |
| ASSESSMENT METHODS: Application/ Assignments/ Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff Of Department  |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Child Neglect and Abuse - CG417**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 3          |
| SEMESTER: Fall Semester   | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| CONTENTS: 1-Main principles of childrens rights. 2- Fundamental rights recognized by the U.N. Children's Rights Convention. 3- Child Abuse and approach to child abuse victims. 4- Protective and supportive measures for child victims of abuse and neglect. 5- Juvenile Justice System and features.  |                       |
| EFFECTS OF EDUCATION PROCESS: 1. The student; knows to protect the interests of the child in the events faced. Knows which mechanisms to resort in case of loss of benefits. shows rights-based approach in each case faced. Learns from whom and how to take support for child abuse cases. Develops, appropriate behavior for the best interests of the child in each case. |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/Case Study  |                       |
| ASSESSMENT METHODS: Homework assignment/ Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff Of Department  |                       |

**Psychology of Adolescence - CG418**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48  | ECTS TYPE: 3          |
| SEMESTER: Fall Semester  | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS:  |                       |
| CONTENTS: Within the framework of this course, topics such as developmental features of adolescence period and problems faced by adolescents are given place.  |                       |
| EFFECTS OF EDUCATION PROCESS: 1) Lists the features of adolescence period. 2) Sets examples for developmental features of adolescence period. 3) Interprets theories which are effective in understanding adolescents. 4) Sets examples for problems faced in adolescence period. 5) Interprets an adolescent's relationship with individuals around him/her. 6) Explains the problems of socially disadvantageous adolescents. 7) Offers solutions to solve problems of socially disadvantageous adolescents. 8) Plans studies for the families of adolescents. |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Lecture  |                       |
| ASSESSMENT METHODS: Presentation/ Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff Of Department   |                       |

**Developmental Psychopathology - CG413**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 4          |
| SEMESTER: Fall Semester   | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| CONTENTS: Assessment and discussion of childhood socio-emotional behavior problems, child-parent relationships, attachment, characteristics and causes of behavior and adjustment problems  |                       |
| EFFECTS OF EDUCATION PROCESS: At the end of the course students will be able to assess the behavior problems, diagnose developmental psychopathologies, clarify if the problem behaviors is a pathology or a developmental delay and have theoretical background for the causes of developmental psychopathology. |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Discussion/ Case Study   |                       |
| ASSESSMENT METHODS: Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff Of Department  |                       |

## VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

### Field Study with Special Needs Children- CG414

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48  | ECTS TYPE: 6          |
| SEMESTER: Fall Semester  | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS:  |                       |
| CONTENTS: The practice of the theoretical knowledge in the domain. Observation of children with special needs and special education environments. Evaluate the developmental assessments of children with special needs. By interpreting the results of the assessment determine the developmental requirements of children with special needs. Prepare a supporting program for children with special needs. Apply the support or education program. Evaluate the program. Rearrange depending on the changing needs of the support program. Reporting the applications and experiences   |                       |
| EFFECTS OF EDUCATION PROCESS: 1. By observing the children with special needs internalizing the knowledge. Decision-making which assessment tools for the children with special needs. 2. Assessment development with appropriate developmental tools for child. Based on the evaluation results, determine the needs of the child. 3. Appropriate support for children with special needs and/or prepares a program. 4. Apply the support program. 5. Evaluate the program. Depending on the changing needs of the child in the program makes the necessary arrangements. 6. Practising practical and theoretical knowledge, which acquired in the undergraduated study. 7. Absorb the field of special education and child development in their areas. 8. Enthusiasts who working in the field of special education and Child Development duties, roles and responsibilities internalizes. |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Drill and Practice   |                       |
| ASSESSMENT METHODS: Application/ Seminar/ Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department   |                       |



VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Graduation Thesis 1- CG415**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48  | ECTS TYPE: 5          |
| SEMESTER: Fall Semester  | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS:  |                       |
| CONTENTS: Studies on research planning, collecting data and writing report as a thesis with a supervisor. Scanning and importance of the concerned sources during the research Definition, classification, characteristics and functions of the science and research Stages of scientific method and scientific data resources Research types, research processes and techniques Data types, data sources, their characteristics and data collection methods Writing of finding, discussion and research recommendations Reference indicating methods Classification and cataloguing systems in the libraries, methods of efficient getting benefit from the libraries   |                       |
| EFFECTS OF EDUCATION PROCESS: 1. Determines the subject line by using practical and theoretical knowledge gained during the undergraduate study. Researchs library and web-based resources about the topic 2. Selects the variables by using the research techniques. 3. Understands the cause-effect relationships between the variables. Generate hypotheses about the trial. 4. Selects appropriate research methods and measurement tools. 5. Determines appropriate statistical methods. 6. Collects data. 7. Develop research proposals. Lists the resources used in the study in accordance with international standards. Effectively scans and interpretations resources in libraries and electronic data bases. |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Lecture/ Discussion/ Question and Answer/ Preparing and/or Presenting Report/Brain Storming  |                       |
| ASSESSMENT METHODS: Presentation/ Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department   |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Summer internship - CG416**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48  | ECTS TYPE: 0          |
| SEMESTER: Fall Semester  | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS:  |                       |
| CONTENTS: Within the framework of this course, topics such as practising of theoretical knowledge of normally developing children and the children that have developmental problems (disabled, guilty, in need of protection, living on the streets etc.) are given place.   |                       |
| EFFECTS OF EDUCATION PROCESS: 1) Has the knowledge of evaluation of children's development in different areas. 2) Implements the prepared activities that are for children who are in different developmental levels and have different features. 3) Guides the families about promoting the development of children. 4) Explains the features of the institutions that are about children as preschools, special education institutions, orphanage and hospitals. 5) Compiles the features, works and responsibilities of the staff who works in institutions that are about children. 6) Explains the concepts, educational programs and practices about evaluation and education of children who have different features. 7) Reports the practices that are done in areas which are about child development. 8) Compares the features of the institutions as preschools, special education institutions, orphanage and hospitals. |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Question Answer/ Lecture/ Brainstorming/Project Based Learning   |                       |
| ASSESSMENT METHODS: Presentation/ Report/ Activity (Web Search, Library Work, Trip, Observation, Interview etc.), Internship   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department   |                       |

**Concept of Civilization and Karatay Madrasa- MED101**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 3          |
| SEMESTER: Fall Semester   | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| <p>CONTENTS: In this course, the origins of the understanding of living together in Turkish-Islamic culture will be emphasized. The function of knowledge in the society in order to ensure harmonious and sustainable understanding of living together will be examined. By analyzing the concept of “madrasah olan which is the place where lessons are made, Karatay Madrasah which is the inspiration of our university will be analyzed with its socio-cultural dimensions.</p>                |                       |
| <p>EFFECTS OF EDUCATION PROCESS: What is civilization and culture? In the world and in Turkey responds to questions about how the infrastructure is composed of the culture of living together and knows. Knows the concepts of Turkish-Islamic culture and answers the questions of daily life. Knows the education life in the madrasah and the courses given. Gains knowledge of Turkish-Islamic culture and knowledge. It represents the typology of people who share, produce and benefit.</p> |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture   |                       |
| ASSESSMENT METHODS: Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department  |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Philosophy - CGS401**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48  | ECTS TYPE: 3          |
| SEMESTER: Fall Semester  | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS:  |                       |
| CONTENTS: Primarily what is a "philosophical question" and "concept" is handled for to reveal the distinctive point of philosophy by enlightening some informations about ontology, epistemology, philosophy of art and ethics which are the disciplines of philosophy. Then the differences and similarities between philosophy and other disciplines like science, art, politics and religion are tried to be indicated. |                       |
| EFFECTS OF EDUCATION PROCESS: They learn what is a philosophical problem. They learn how to analyse philosophical texts. They gain a critical point of view about philosophical subjects. They can improve their ability of interpretation relating to theoretical and practical problems.   |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Lecture  |                       |
| ASSESSMENT METHODS: Homework assignment/ Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department   |                       |

**Language And Speech Disorder - CGS416**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48  | ECTS TYPE: 3          |
| SEMESTER: Fall Semester  | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS:  |                       |
| CONTENTS: Description of basic concepts of language and speech impairments, medical approach and its advantages, psycholinguistic approach and its advantages, assessment and intervention approaches.   |                       |
| EFFECTS OF EDUCATION PROCESS: 1. Students become aware of differences between speech and language 2. Students learn the definition and classification of language and speech impairments 3. Students become aware of distinctive features of different language impairments 4. Students learn the differences between medical and psycholinguistic approaches 5. Students learn the basic language assessment methods in language disorders 6. Students learn the use of spontaneous language measures |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Lecture/ Discussion/ Case Study  |                       |
| ASSESSMENT METHODS: Project/ Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department   |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Mentally Retarded Children- CGS413**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48  | ECTS TYPE: 3          |
| SEMESTER: Fall Semester  | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS:  |                       |
| CONTENTS: 1- Definitions of intelligence and mental retardation 2- Causes of mental retardation 3- Types of mental retardation 4- Development of children who are mentally retarded 5- Education of children who are mentally retarded 6-Developmental counseling for families and teachers of mentally handicapped children   |                       |
| EFFECTS OF EDUCATION PROCESS: 1. Differentiate characteristics of mentally handicapped children, 2. Know which factors cause mental retardation, 3. Know mental retardation types which emerge depending on different cause, 4. Know that how mental retardation affects childrens development, 5. Comprehend educational goals, principles, methods and technics, 6. Analyze the needs of mentally handicapped children, 7. Evaluate counseling needs of families and teachers of mentally handicapped child. |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Lecture/ Discussion/ Case Study  |                       |
| ASSESSMENT METHODS: Assignments/ Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department   |                       |

**Crisis Management in Family - CGS414**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48  | ECTS TYPE: 3          |
| SEMESTER: Fall Semester  | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS:  |                       |
| CONTENTS: This course covers the family in crisis may occur and cause constitute effective intervention methods to initiate and to end to the crisis.  |                       |
| EFFECTS OF EDUCATION PROCESS: Define the crisis in the family life cycle. To be able to manage the crisis situations in the family during the life process. To be able to determine the crisis situations in the family during the life process. |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Question-Answer/ Discussion/ Lecture   |                       |
| ASSESSMENT METHODS: Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department   |                       |

**Clinical Problem Solving in Child Development- CGS415**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development                                   | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48  | ECTS TYPE: 3          |
| SEMESTER: Fall Semester                                      | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish                             |                       |
| PRELIMINARY REQUIREMENTS:                                    |                       |
| CONTENTS:  |                       |
| EFFECTS OF EDUCATION PROCESS:                                |                       |
| LITERATURE (OPTIONAL):                                       |                       |
| TEACHING METHODS:  |                       |
| ASSESSMENT METHODS:  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department |                       |



VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Child-Centered Family Counseling- CG420**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 5          |
| SEMESTER: Spring Semester   | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| CONTENTS: Within the framework of this course, topics such as concepts in counselling, family theories, family life cycle, family system, intra communication in families and effective counselling skills are given place.   |                       |
| EFFECTS OF EDUCATION PROCESS: 1) Defines concepts about family counselling. 2) Explains importance of family counselling by examples. 3) Summarizes the historical development of family counselling. 4) Explains main concepts in family system. 5) Explains the concepts about the communication. 6) Explains healthy intra family communication by samples. 7) Evaluates reasons for the conflict in families and makes solution. 8) Uses appropriate methods to solve problems in families. 9) Makes counselling to solve problems in different family aspects. 10) Communicates in different occupational group to make effective counselling. |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Question Answer/ Discussion  |                       |
| ASSESSMENT METHODS: Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department  |                       |

**Field Studies in Disadvantaged Children- CG425**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 6          |
| SEMESTER: Spring Semester   | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| CONTENTS: Definition of children at risk (in need of protection, street workers, etc.) developmental problems that these children may experience support for their development work to be done with their families  |                       |
| EFFECTS OF EDUCATION PROCESS: At the end of this course the student will; 1. Learn the concept of child at risk, 2. Identify developmental problems that children at risk can experience, 3. plan ways to be followed while working with children at risk |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Question and Answer/ Team/Group Work/Drill and Practice/Problem Solving/Brain Storming  |                       |
| ASSESSMENT METHODS: Assignments/ Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department  |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Professional Legislation and Ethics - CG423**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 5          |
| SEMESTER: Spring Semester   | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| CONTENTS: 1- Definitions 2-Principles and basic concepts in management 3-Functions of management 4-Roles and characteristics of the administrator 5-Work, task and performance 6- Legislation                             |                       |
| EFFECTS OF EDUCATION PROCESS: At the end of this course, students are expected to know basic concepts of management, function of management process, roles and responsibilities of manager and legislation of management. |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Discussion   |                       |
| ASSESSMENT METHODS: Assignments/ Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department  |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Graduation Thesis- CG424**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 5          |
| SEMESTER: Spring Semester   | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| CONTENTS: Studies on research planning, collecting data and writing report as a thesis with a supervisor. Scanning and importance of the concerned sources during the research. Definition, classification, characteristics and functions of the science and research. Stages of scientific method and scientific data resources. Research types, research processes and techniques. Data types, data sources, their characteristics and data collection methods. Writing of finding, discussion and research recommendations. Reference indicating methods. Classification and cataloguing systems in the libraries, methods of efficient getting benefit from the libraries |                       |
| EFFECTS OF EDUCATION PROCESS: 1. List the sources used in the researches according to the international standarts appropriately. 2. Collects data. 3. Creates the study tables and graphics by analyzing statistical analysis of the data. 4. Writes and comments the findings of the research. 5. Discuss the results of the literatüre review by making comparison with the findings obtained. 6. Writes the result of research. 7. Develops the advices related with the research and writes.  |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Discussion/ Question and Answer/ Preparing and/or Presenting Reports/ Problem Solving/Brain Storming   |                       |
| ASSESSMENT METHODS: Assignments/ Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department  |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Professional Ethics and Akhism - AHİ102**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Must      |
| NUMBER OF HOURS: 48   | ECTS TYPE: 3          |
| SEMESTER: Spring Semester   | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| CONTENTS: 1- Definitions 2-Principles and basic concepts in management 3-Functions of management 4-Roles and characteristics of the administrator 5-Work, task and performance 6- Legislation                             |                       |
| EFFECTS OF EDUCATION PROCESS: At the end of this course, students are expected to know basic concepts of management, function of management process, roles and responsibilities of manager and legislation of management. |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Discussion   |                       |
| ASSESSMENT METHODS: Assignments/ Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department  |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Children and Crime- CGS426**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development   | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48  | ECTS TYPE: 3          |
| SEMESTER: Spring Semester  | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish   |                       |
| PRELIMINARY REQUIREMENTS:  |                       |
| CONTENTS: Legislation juvenile justice system, theories of crime, children who were dragged to crime, children who are victims of crime, children in need of protection, institutions and professions in juvenile justice system, functioning of juvenile justice system   |                       |
| EFFECTS OF EDUCATION PROCESS: 1. Students will - Know the international and national legislation about the juvenile justice system -Know the roles and responsibilities of institutions and professions in juvenile justice system, - Know the theories of crime, psychological theories of crime, theories of crime as learned behavior, social disorganization and ecological theories of crime, 2. Identify the causes of crime of childrens dragged into crime and problems in the process of development, - Describe the principles of multidisciplinary studies related to children dragged into crime - Know the support systems for children who are victim of crime and know the occupational roles as a child developmentalist 3. Identify the functioning of the judicial system about the children in need of protection - Describe the occupational roles and responsibilities of child developmentalist in basic and supporting institutions of the child justice system |                       |
| LITERATURE (OPTIONAL):   |                       |
| TEACHING METHODS: Lecture/ Discussion/ Project   |                       |
| ASSESSMENT METHODS: Assignments/ Exam  |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department   |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Innovation- CGS427**

|  |                       |
|--|-----------------------|
| FACULTY: Child Development                                   | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48  | ECTS TYPE: 3          |
| SEMESTER: Spring Semester                                    | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish                             |                       |
| PRELIMINARY REQUIREMENTS:                                    |                       |
| CONTENTS:  |                       |
| EFFECTS OF EDUCATION PROCESS:                                |                       |
| LITERATURE (OPTIONAL):                                       |                       |
| TEACHING METHODS: Lecture/ Discussion                        |                       |
| ASSESSMENT METHODS: Assignments/ Exam                        |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department |                       |

**Peer Relations and Bullying- CGS423**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48   | ECTS TYPE: 5          |
| SEMESTER: Spring Semester   | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| <p>CONTENTS: Definition of bullying as a subtype of aggressive behavior, different types of bullying and prevalence. Historical changes in bullying studies. Measurement methods. Bullying status, characteristics of bully, victim and bully-victim and the role of bystander. Short and long term impacts on both the perpetrators and the victims of bullying. Cyberbullying as a new type of bullying. Prevention and intervention programmes in bullying</p> |                       |
| <p>EFFECTS OF EDUCATION PROCESS: 1. Student define bullying and understand as a subtype of aggressive behavior, evaluate and discuss empirical findings</p>   |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Preparing and/or Presenting Reports  |                       |
| ASSESSMENT METHODS: Presentation/ Assignments   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department  |                       |



**Children and Culture - CGS424**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48   | ECTS TYPE: 3          |
| SEMESTER: Spring Semester   | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| CONTENTS: Child concept in Turkey and different cultures; child in changing world; child perception in Turkey and different cultures; development in the concept of child and childhood; childrens plays; language usages and play. |                       |
| EFFECTS OF EDUCATION PROCESS: 1. Perception of Child in the Turkish and other societies.  |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Discussion   |                       |
| ASSESSMENT METHODS: Assignments/ Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department  |                       |

VOCATIONAL SCHOOL OF HEALTHCARE SERVICES – KTO KARATAY UNIVERSITY

**Home Care and Education Applications - CGS425**

|   |                       |
|---|-----------------------|
| FACULTY: Child Development  | CLASS TYPE: Elective  |
| NUMBER OF HOURS: 48   | ECTS TYPE: 3          |
| SEMESTER: Spring Semester   | CLASS LEVEL: 4rd Year |
| LANGUAGE OF INSTRUCTION: Turkish  |                       |
| PRELIMINARY REQUIREMENTS:   |                       |
| CONTENTS: Reporting the developmental assesment and preview   |                       |
| EFFECTS OF EDUCATION PROCESS: Design home based developmental support curriculum. Ensure the active participation of the families in the programme. |                       |
| LITERATURE (OPTIONAL):  |                       |
| TEACHING METHODS: Lecture/ Discussion/ Question and Answer/Team/Group Work  |                       |
| ASSESSMENT METHODS: Presentation / Exam   |                       |
| LECTURER (NAME, EMAIL CONTACT): Academic Staff of Department  |                       |