

GRADUATE SCHOOL OF HEALTH SCIENCES – KTO KARATAY UNIVERSITY



**KTO KARATAY**  
**ÜNİVERSİTESİ**

**KTO KARATAY UNIVERSITY GRADUATE SCHOOL OF HEALTH SCIENCES**

**ERASMUS+ Course Catalogue**

**for the academic year 2019/2020 Spring Semester**

KONYA, 2019-2020

**(ALPHABETICAL) LIST OF COURSES WITH CODES**

**Required courses**

1. RHYL 507 Biostatistics: 3 credits
2. RHYL 503 Conceptual Framework of Nursing I 3 credits
3. RHYL 502 Conceptual Framework of Nursing II 3 credits
4. RHYL 509 Psychiatric Practicum Across the Life Span I 3 credits
5. RHYL 506 Psychiatric Practicum Across the Life Span II 3 credits
6. RHYL 504 Role Theory and Roles in Nursing 3 credits
7. RHYL 505 Scientific Research in Nursing 3 credits
8. RHYL 508 Seminar 3 credits
9. RHYL 501 Thesis I 6 credits
10. RHYL 500 Thesis II 6 credits

**Elective Courses**

1. RHYL 513 Advanced Psychopharmacology 3 credits
2. RHYL 515 Cognition Communication Emotional Disorders 3 credits
3. RHYL 5011 Communication in Health Sciences 3 credits
4. RHYL 516 Critical Reading of Literature 3 credits
5. RHYL 512 Ethics in Health Sciences 3 credits
6. RHYL 517 Nursing and Theories of Different Disciplines 3 credits
7. RHYL 510 Physiopathology and Nursing Approaches 3 credits
8. RHYL 514 Psychological Basis of Mental Disorders 3 credits

**Conceptual Framework of Nursing I RHYL 503**

FACULTY: Nursing	CLASS TYPE:
NUMBER OF HOURS: 3	ECTS TYPE:
SEMESTER: 1	CLASS LEVEL: I. <sup>st</sup> year
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Introduction to the nursing metaparadigm (human being, health, environment and nursing) along with the nursing theorists' definitions.	
EFFECTS OF EDUCATION PROCESS: Deepening the four concepts of nursing.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Discussion	
ASSESSMENT METHODS: Presentation, discussion,	

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LECTURER (NAME, EMAIL CONTACT): Nurgün Platin nurgun.platin@karatay.edu.tr

**Conceptual Framework of Nursing II RHYL 502**

FACULTY: Nursing	CLASS TYPE: Theoretical
NUMBER OF HOURS: 3	ECTS TYPE:
SEMESTER: II	CLASS LEVEL: I. <sup>st</sup> year
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: Conceptual Framework of Nursing I RHYL 503	
CONTENTS: Studying some commonly used concepts of nursing. Such as sensory deprivation, powerlessness, loss, hopelessness, space and territoriality, loneliness, body image.	
EFFECTS OF EDUCATION PROCESS: Widening the view of the students in relation to a person or a patient.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Discussion,	

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ASSESSMENT METHODS: Presentation, discussion, case studies.

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