

GRADUATE SCHOOL OF HEALTH SCIENCES – KTO KARATAY UNIVERSITY



**KTO KARATAY**  
**ÜNİVERSİTESİ**

**KTO KARATAY UNIVERSITY GRADUATE SCHOOL OF HEALTH SCIENCES – KTO KARATAY UNIVERSITY**

**ERASMUS+ Course Catalogue**

**for the academic year 2019/2020 Spring Semester**

KONYA, 2019-2020

**GRADUATE SCHOOL OF HEALTH SCIENCES – KTO KARATAY UNIVERSITY**

**(ALPHABETICAL) LIST OF COURSES WITH CODES**

CGYLS 559 Health Sciences Institute

CGYLT503 Child Development I

CG212 Supporting Physical And Motor Development

CG213 Children With Special Needs

CGYLT509 Child Recognition And Evaluation Of Development

CGYLT505 Scientific Research Techniques

CG418 Psychology of Adolescence

CGS216 Child Recognition Techniques

CG271 Supporting Cognitive And Language Development

**GRADUATE SCHOOL OF HEALTH SCIENCES – KTO KARATAY UNIVERSITY**

**Course Name:** Child Development And Family **-Course Code:** CGYLS 559

FACULTY: Health Sciences Institute	CLASS TYPE: Elective
NUMBER OF HOURS: 3	ECTS TYPE: 6
SEMESTER: Autumn Term	CLASS LEVEL: Bachelor's Degree
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Parent attitudes affecting child development, parental attitudes to child education, family attitudes and child development effects, strategies for behavior development in child education, strategies for behavior and habit development in children, spouse communication, interpersonal communication, divorce and child, step-parent-child development, family communication disorders.	
EFFECTS OF EDUCATION PROCESS: 1.Student knows the basic issues of child development science, ethical values and rules in detail. 2.Student acquires problem solving and decisionmaking knowledge by combining the information gained from different disciplinary fields with the basic subjects of child development field. 3.Student acquires the ability to follow the terminology, literature, and publications of child development science. 4.Student acquires the ability to follow scientific studies and academic publications in the field of child development 5.Student acquires basic knowledge of developmental evaluation, methods and techniques 6. student acquires standard rules and ethical values in the context of child development knowledge.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Lecture; Question Answer; Discussion	
ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:	
LECTURER (NAME, EMAIL CONTACT):	

**GRADUATE SCHOOL OF HEALTH SCIENCES – KTO KARATAY UNIVERSITY**

**Course Name:** Child Development I **-Course Code:** CGYLT503

FACULTY: Health Sciences Institute	CLASS TYPE: Elective
NUMBER OF HOURS: 3	ECTS TYPE: 6
SEMESTER: Autumn Term	CLASS LEVEL: Bachelor's Degree
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The main objective of the lifelong learning principles of child development program, with the information age and in accordance with the requirements of business life and modern teaching methods to provide a service to provide life skills training . Students who grew up in this direction , using that equipment with that research, the desire to contribute to the development of the country and profession , renews itself Continuously monitoring the Developments related to the area , with original ideas and make them grow up to be analytical individuals is required .	
EFFECTS OF EDUCATION PROCESS: <ol style="list-style-type: none"><li>1. To understand the basic principles in the field of Child Development</li><li>2. To understand the importance of modern technology related to the profession in the field of Child Development</li><li>3. Search on the utive assistant or middle management positions in the company to take responsibility as elaman</li><li>4. Issues related to the area of research as an individual or group , to explain the importance of the development and ution issues</li><li>5. To know the basic concepts of the associated one with the contribution to the economy of Child Development</li></ol>	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Lecture; Question Answer; Discussion	
ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:	
LECTURER (NAME, EMAIL CONTACT):	

**GRADUATE SCHOOL OF HEALTH SCIENCES – KTO KARATAY UNIVERSITY**

**Course Name:** Supporting Physical And Motor Development **Course Code:** CG212

FACULTY: Health Sciences Institute	CLASS TYPE: Elective
NUMBER OF HOURS: 3	ECTS TYPE: 6
SEMESTER: Autumn Term	CLASS LEVEL: Bachelor's Degree
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The basic topics of motor development, the process and characteristics of motor development in children between the ages of 0-18, the affecting factors of motor development, the definition and evaluation of motor abilities, examination of the concepts of motor skills proficiency, monitoring of motor development of children between the ages of 0-18, application examples to support motor development indoors and outdoors, use of materials and environment monitoring.	
EFFECTS OF EDUCATION PROCESS: 1. Basic issues in motor development, motor development process and its features in children of 0-18 years old (during infancy, early childhood, middle childhood and adolescence), factors affecting motor development; monitoring of motor development of children aged 0-18. Doing applications of motor development in inner and outer spaces, material use and environment monitoring.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Lecture; Question Answer; Discussion	
ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:	
LECTURER (NAME, EMAIL CONTACT):	

**GRADUATE SCHOOL OF HEALTH SCIENCES – KTO KARATAY UNIVERSITY**

**Course Name:** CHILDREN WITH SPECIAL NEEDS **-Course Code:** CG213

FACULTY: Health Sciences Institute	CLASS TYPE: Elective
NUMBER OF HOURS: 3	ECTS TYPE: 6
SEMESTER: Autumn Term	CLASS LEVEL: Bachelor's Degree
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Description of basic terms in special education, explanation of basic principles of special education, introductory information about diverse diagnostic groups, information about possible programs for the needs of children with special needs and their families	
EFFECTS OF EDUCATION PROCESS: 1.Information about developmental features of children from different diagnostic groups 2.Experience about developmental support programs	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Lecture; Question Answer; Discussion	
ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:	
LECTURER (NAME, EMAIL CONTACT):	

**GRADUATE SCHOOL OF HEALTH SCIENCES – KTO KARATAY UNIVERSITY**

**Course Name:** Child Recognition And Evaluation Of Development **-Course Code:** CGYLT509

FACULTY: Health Sciences Institute	CLASS TYPE: Elective
NUMBER OF HOURS: 3	ECTS TYPE: 6
SEMESTER: Autumn Term	CLASS LEVEL: Bachelor's Degree
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Acquire the knowledge about evaluation, definition and varieties, be able to understand and explain observations and their details. Be able to apply techniques of observation types and interpret the results.	
EFFECTS OF EDUCATION PROCESS: 1.Observation and definition, varieties, features of a good observation, evaluation outlines of observation data, direct observations and sample records. 2.Period records, time sample, event sample, definition and application 3.Planned activity lists, definition, application, simple participation charts, definition, application, tools used in evaluations and presentation of sample records 4.Portfolio definition, application, indirect observations, definition and types 5.Anecdotal records, definition, application, presentation of sample records, definition and application of check list	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Lecture; Question Answer; Discussion	
ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:	
LECTURER (NAME, EMAIL CONTACT):	

**GRADUATE SCHOOL OF HEALTH SCIENCES – KTO KARATAY UNIVERSITY**

**Course Name:** Scientific Research Techniques **-Course Code:** CGYLT505

FACULTY: Health Sciences Institute	CLASS TYPE: Elective
NUMBER OF HOURS: 3	ECTS TYPE: 6
SEMESTER: Autumn Term	CLASS LEVEL: Bachelor's Degree
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: To develop competency in basic concepts of scientific research, classification of scientific research, stages of the research process, determination of the research method, data collection and analysis, writing a research report.	
EFFECTS OF EDUCATION PROCESS: <ol style="list-style-type: none"><li>1. Sort the objectives and basic principles of science.</li><li>2. Classify scientific researches.</li><li>3. Explain the process of scientific research.</li><li>4. Develop research hypothesis regarding Child Development</li><li>5. Plan research methods.</li><li>6. Say reliability and validity analysis aiming improvement of data collection tools.</li><li>7. Collect research data.</li><li>8. List analysis used in data assessment</li></ol>	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Lecture; Question Answer; Discussion	
ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:	
LECTURER (NAME, EMAIL CONTACT):	



**GRADUATE SCHOOL OF HEALTH SCIENCES – KTO KARATAY UNIVERSITY**

**Course Name:** Psychology Of Adolescence **-Course Code:** CG418

FACULTY: Health Sciences Institute	CLASS TYPE: Elective
NUMBER OF HOURS: 3	ECTS TYPE: 6
SEMESTER: Autumn Term	CLASS LEVEL: Bachelor's Degree
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The definition, the importance and the classification of adolescence, General characteristics of adolescence, Bodily changes during adolescence, Personality development during adolescence, Cognitive development during adolescence, Moral development during adolescence, Acquisition of sexual identity during adolescence, The impact of family and groups of friends during adolescence, Disabled adolescents, Sexuality and sexual adjustment during adolescence, adolescents in need of protection and driven to crime, Working adolescents, Reporting the work for the solution of socially disadvantaged adolescents' problems.	
EFFECTS OF EDUCATION PROCESS: 1.S/he lists the features of adolescence. 2.S/he exemplifies the characteristics of adolescence development. 3.S/he comments the effective theories to understand the adolescents. 4.S/he gives the example of the problems experienced during adolescence. 5.S/he comments the relationship between individuals around the adolescent. 6.S/he explains the problems of socially disadvantaged adolescents. 7.S/he offers suggestions for solving the problems of socially disadvantaged adolescents. 8.S/he plans activities for the families of adolescents.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Lecture; Question Answer; Discussion	
ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:	
LECTURER (NAME, EMAIL CONTACT):	

**GRADUATE SCHOOL OF HEALTH SCIENCES – KTO KARATAY UNIVERSITY**

**Course Name:** Child Recognition Techniques **-Course Code:** CGS216

FACULTY: Health Sciences Institute	CLASS TYPE: Elective
NUMBER OF HOURS: 3	ECTS TYPE: 6
SEMESTER: Autumn Term	CLASS LEVEL: Bachelor's Degree
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The purpose and importance of recognizing individual, Recognition of children with different aspects, The principles of children recognition, The factors affecting diagnosis and evaluation, Observation, Children recognition through painting, Batch file should be kept in preschool, Selecting and applying the appropriate technique according to the purpose of the child recognition techniques and the child's developmental.	
EFFECTS OF EDUCATION PROCESS: 1. S/he explains the importance of recognizing individual 2. S/he explains the different aspects of child recognition 3. S/he sorts the principles of child recognition and evaluation 4. S/he explains the techniques used in the child recognition and evaluation 5. S/he discusses the acteristics of individual files must be kept about the children 6. S/he s and applies the appropriate technique according to the purpose of the child recognition techniques and the child's developmental	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Lecture; Question Answer; Discussion	
ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:	
LECTURER (NAME, EMAIL CONTACT):	

**GRADUATE SCHOOL OF HEALTH SCIENCES – KTO KARATAY UNIVERSITY**

**Course Name:** Supporting Cognitive And Language Development **-Course Code:** CG271

FACULTY: Health Sciences Institute	CLASS TYPE: Elective
NUMBER OF HOURS: 3	ECTS TYPE: 6
SEMESTER: Autumn Term	CLASS LEVEL: Bachelor's Degree
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Definition of Cognitive development, Processes in cognitive development, Developmental Changes in cognitive processes Information Processing Theories, Cognitive Development Theories, Intelligence theories and cognitive development, Processes of Cognitive development with 0-18 years old, Assessing of cognitive development, Practices about cognitive development, Relationship of communication and language, Components of language, Language acquisition theories (interactionist, behaviorist, social), Language development, Phases of language development, Receptive and expressive language development, Development of pragmatics, Causes of language impairments, Delayed speech, Specific language impairment and learning disabilities, Autism and related communicative disorders, Effects of emotional problems to language development	
EFFECTS OF EDUCATION PROCESS: 1.Acquire the knowledge about developmental features of cognitive, be able to define cognition, understand and analyze different cognitive approaches and have adequacy to assessing and analyzing in this development. 2. At the end of the course students are expected to have knowledge about cognitive and language development theories, be able to discuss different theories about language development and assess the factors affecting language acquisition.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Lecture; Question Answer; Discussion	
ASSESSMENT METHODS: Written examination, Oral Examination, Homework, Lab./Quest, Seminar / Presentation, Term Paper:	
LECTURER (NAME, EMAIL CONTACT):	

