KTO KARATAY ÜNİVERSİTESİ

KTO KARATAY UNIVERSITY FACULTY OF SOCIAL AND HUMAN SCIENCES

ERASMUS+ Course Catalogue

for the academic year 2019/2020 Spring Semester

(ALPHABETICAL) LIST OF COURSES WITH CODES

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: English I - Course Code INGS101

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:2	ECTS TYPE:2
SEMESTER:1	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS:	
CONTENTS: This course includes the terminology for the business world and the learning of the molds used by the student while increasing his English awareness. It attaches importance to the communicative skills of academic reading and listening based on the assimilation of critical thinking by the student	
EFFECTS OF EDUCATION PROCESS: Learn the terms used in real situations Develop communication skills and use them in business environment Develop a foreign language to work in academic environments	
LITERATURE (OPTIONAL): Intelligent Business - Coursebook, Johnson, 2009 Intelligent Business - Coursebook, Johnson, 2009	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): english coordinator	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Concept of Civilization and Karatay Madrasae -Course Code MED101

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:2	ECTS TYPE:3
SEMESTER:1	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: This derste will focus on the origins of the understanding of co-existence in Turkish-Islamic culture. In the harmonious and sustainable way of living together, the function of knowledge carried out by society will be examined. The term "madrasa", which is the place where the lesson is made, will be analyzed and the Karatay Madrasa, the inspiration source of our university, will be analyzed with its socio-cultural dimensions	
EFFECTS OF EDUCATION PROCESS: To adapt to the field of moral issues Examples of social enterprise, self-confidence, cooperation and ethics	
LITERATURE (OPTIONAL): Türk Yenileşme Tarihi, Ömer Akdağ, Palet Yayınevi, Konya, 2011. Türk Yenileşme Tarihi, Ömer Akdağ, Palet Yayınevi, Konya, 2011.	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Nesimi Yazıcı	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name History of Social Welfare and Social Work-Course Code SH101

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:5
SEMESTER:1	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Students of this course is to inform about the historical roots of Turkey's social welfare and social service system, the development of social welfare institutions of the social work profession to examine the structure and functioning tackles the formation of Turkey and the world	
EFFECTS OF EDUCATION PROCESS: Students analyze the development of Turkey and the world of the social welfare system and social services will have on the adequacy Student will be able to comprehend the close relation between social welfare concept and social service concept. The student will be prepared to acquire the professional and scientific knowledge of social work	
LITERATURE (OPTIONAL): Cılga, İ. (2001) Türkiye'de İnsan ve Toplum Sorunları Karşısında Sosyal Hizmet, İnsani Gelişme ve Sosyal Hizmet, H.Ü. SHYO Yayını, Ankara. Cılga İ. (2004) Bilim ve Meslek Olarak Türkiye'de Sosyal Hizmet. H.Ü.SHYO Yayın No 16. Çengelci E. (1996) Cumhuriyet Türkiye'sinde Sosyal Hizmetlerin Örgütlenmesi Ankara	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Demet AKARÇAY ULUTAŞ	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Introduction to Sociology-Course Code SH111

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:4
SEMESTER:1	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Concepts of social science and sociology; sociological thinking (can not) me; founders of sociology; contemporary thinkers contributing to the development of sociology; social stratification, class structure and social inequalities; forms of social control; social change, social role and status; economic and occupational life under the influence of current trends and developments, family and marriage, kinship, education	
EFFECTS OF EDUCATION PROCESS: Learn the definition and basic concepts of sociology. Development process and method of sociological thought learn about Ability to analyze living social processes Understanding social change and social gain the ability to perceive differences Social structure and reciprocal between social groups gain perspective on interaction. It reaches a level that can use the sociological terminology	
LITERATURE (OPTIONAL): FICHTER, Joseph H., (2002), Sosyoloji Nedir?, (Çev. Prof.Dr. Nilgün ÇELEBİ), Anı Yayıncılık, Ankara. FICHTER, Joseph H., (2002), Sosyoloji Nedir?, (Çev. Prof.Dr. Nilgün ÇELEBİ), Anı Yayıncılık, Ankara	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name General Psychology-Course Code SH131

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:4
SEMESTER:1	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Psychology; definition and precaution. The development of psychology, the relationship between psychology and other sciences, topics of psychology; Perception, emotion and excitement, motivation, learning. Personality and personality theories.	
EFFECTS OF EDUCATION PROCESS: Cultural influences on human behavior Can explain. Human behavior and human in daily life increasing awareness of their relations, Social work has a relationship with psychology The effects of personality theories on human Understand	
LITERATURE (OPTIONAL): T. Morgan Clifford, Psikolojiye Giriş, Eğitim Kitabevi, İstanbul, 2011 T. Morgan Clifford, Psikolojiye Giriş, Eğitim Kitabevi, İstanbul, 2011.	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Seher AKDENİZ	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Introduction to Philosophy-Course Code SH141

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:3
SEMESTER:1	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: This derste focuses on the main areas of philosophy and the main themes. Derste philosophy is science, religion and knowledge, definition of knowledge, types of knowledge, characteristics of philosophy knowledge; existence, human worth, ethics and ethics, social and social services.	
EFFECTS OF EDUCATION PROCESS: Learn the definition and basic concepts of philosophy. Information on the development process of philosophical thought Learn travelers Between Philosophy and science, religion and art get the differences. He knows his own method of philosophy. Philosophical subject areas and their specific problems Critical point of view, creative thinking ability and interpretation gains strength.	
LITERATURE (OPTIONAL): Hukuk Felsefesi; Prof. Dr. İ. Erol KOZAK. Palet Yayınları Felsefeye Giriş; Prof. Dr. Ahmet CEVİZCİ. Nobel Yayınları	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Hüsamettin ERDEM	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Review in Social Work Environments -Course Code SH151

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:3
SEMESTER:1	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Under the supervision of a teaching staff, students visit and examine social service organizations and social service practice environments.	
EFFECTS OF EDUCATION PROCESS: Students; social service areas, applications and the ability to establish relationships between institutions Will win. The opportunity to recognize social work places Will find. Problems and needs seen in institution establishment they will find learning opportunities. Resolving the problems and addressing the needs thinking ability, ability to produce solutions Will win. What to assess the social services system in Turkey as a whole	
LITERATURE (OPTIONAL): Çengelci E. (1996) Cumhuriyet Türkiye'sinde Sosyal Hizmetlerin Örgütlenmesi Ankara Cılga İ. (2004) Bilim ve Meslek Olarak Türkiye'de Sosyal Hizmet. H.Ü.SHYO Yayın No 16	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Demet AKARÇAY ULUTAŞ	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Turkish Language I-Course Code TUR101

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:2	ECTS TYPE:2
SEMESTER:1	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: What is tongue? Language and culture, the place of Turkish among the world languages, historical development of Turkish, phonology, morphology, syntax.	
EFFECTS OF EDUCATION PROCESS: Use the Turkish language correctly and well Recognize languages ??in the world	
LITERATURE (OPTIONAL): Instructor's notes and slides prepared according to the subject will be used Slides prepared according to the notes and subjects given by the lecturer will be used.	
TEACHING METHODS: Distance education	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Distance education coordinator	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Professional Ethics and Ahi Order -Course Code AHİ102

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:3
SEMESTER:2	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Concept of Ahilik, Meaning, Concept of Futubut, Meaning, Organization, Shadism, Concepts and rituals related to Ahilik.	
EFFECTS OF EDUCATION PROCESS: Examples of social enterprise, self-confidence, cooperation and ethics Teamwork awareness	
LITERATURE (OPTIONAL): Ahi Evren ve Ahi Teşkilatının Kuruluşu. 1991. Konya: Damla Matbaası ÇAĞATAY, Neşet, (1989). Bir Türk Kurumu Olan Ahilik, Ankara: TTK Yayınları	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Ömer AKDAĞ Prof. Dr. Nesimi YAZICI	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Computer Applications -Course Code G162

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:3
SEMESTER:2	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Basic computer concepts, office programs	
EFFECTS OF EDUCATION PROCESS: Use computer applications to make correspondence, store information, use stored information To be able to process data related to the field by using computer applications and to reach the desired information quickly To be able to prepare desired reports on the field data by using computer applications	
LITERATURE (OPTIONAL): The instructor will announce the course.	
TEACHING METHODS: Distance education	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Distance education coordinator	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name English II -Course Code INGS102

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:2	ECTS TYPE:2
SEMESTER:2	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Basic computer concepts, office programs	
EFFECTS OF EDUCATION PROCESS: Learn the terms used in real situations Develop communication skills and use them in business environment Develop a foreign language to work in academic environments	
LITERATURE (OPTIONAL): Intelligent Business – Skills Book, Barrall, 2008 Intelligent Business - Coursebook, Johnson, 2009 2 Intelligent Business – Skills Book, Barrall, 2008 3 Intelligent Business – Workbook, Barrall, 2007	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): English coordinator	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Basics of Social Work-Course Code SH102

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:5
SEMESTER:2	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Definition of social work as a science and profession, theoretical and philosophical foundations; the distinguishing features and functions of social service compared to other sciences; human rights and social services, knowledge-based and value system of social services	
EFFECTS OF EDUCATION PROCESS: Science and social service as a profession in the world and to learn the development in Turkey To evaluate the concepts of democracy, human rights and social justice in terms of social service Social service theory and practice learn basic knowledge of values ??and skills Concept of social welfare, definition of social service and scope, basic concepts and approaches, science and discipline social work Basic elements of social work, professional qualities, objectives, functions, distinctive features and common learn about human needs	
LITERATURE (OPTIONAL): Buz, S. (2002) “Sosyal Hizmette Etik Kurallar ve Çelişkiler” Sosyal Hizmette Yeni Yaklaşımlar ve Sorun Alanları, H.Ü.SHYO Yayını, Ankara Alptekin, K. (2012). Sosyal hizmetin temelleri dersi için hazırlanmış ders notları. Konya: KTO Karatay Üniversitesi, İİBF Sosyal Hizmet Bölümü	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Social Anthropology-Course Code SH112

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:5
SEMESTER:2	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The scope and development of anthropology as a discipline, human biodiversity and evolution, ethnography based on the distinction between physical anthropology and social / cultural anthropology in anthropology; culture concept and the difficulties in defining culture, basic components of cultures, cultic emic and ethical interpretations, cultural relativism, cultural processes	
EFFECTS OF EDUCATION PROCESS: Humanity's current cultural accumulation and diversity the consciousness of reaching for thousands of years Kültürün insan davranışı üzerindeki etkilerini açıklayabilir.	
LITERATURE (OPTIONAL): The instructor will announce the course.	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. İbrahim NACAK	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name General Economics-Course Code SH132

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:4
SEMESTER:2	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Within the scope of the course basic concepts of economics course, basic methods used in understanding country economics such as demand and flexibility, market equilibrium, production and cost, market types, national income, inflation, unemployment will be examined. Finance politics, money and banking, monetary policy, economic growth, international trade	
EFFECTS OF EDUCATION PROCESS: Will be able to recognize and interpret supply demand curves and identify the factors that uncover them Differences between market types and their differences economic outcomes Factor market, GNP, inflation, employment, concepts such as development and growth comprehend Graphically show economic events explain	
LITERATURE (OPTIONAL): İktisada Giriş, Editör: İlyas Işıklar, Anadolu Üniversitesi Yayını, Eskişehir. ISBN:975-06-0204-8 Diğer ekonomi kitapları Ekonomi - Kurban Ünlüönen/Ahmet Tayfun, Nobel Yayınları, Ankara	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Bilge AFŞAR	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Turkish Language II -Course Code TUR102

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:2	ECTS TYPE:2
SEMESTER:2	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Marking rules, expression disorders, written expression, types of written expression, verbal expression, verbal expression types, preparation of scientific writings	
EFFECTS OF EDUCATION PROCESS: Students will be able to comprehend expression disorders Comprehend and use the sentence as form and content.	
LITERATURE (OPTIONAL): Notes given by the instructor Notes given by the lecturer will be used	
TEACHING METHODS: Distance education	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Distance education coordinator	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name History Of Art -Course Code SHS 102

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:3	ECTS TYPE:3
SEMESTER:2	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: In this course, architecture, painting, sculpture and decorative arts in many countries and societies, what kind of works are formed styles of artists and their artists will be determined and evaluated.	
EFFECTS OF EDUCATION PROCESS: Has knowledge about various art works Understand the reflections of the interaction of individual society with works of art	
LITERATURE (OPTIONAL): Prof. Moissej Kagan, “Güzellik Bilimi Olarak Estetik Ve Sanat”, Altın yayınlar Prof. Moissej Kagan, “Güzellik Bilimi Olarak Estetik Ve Sanat”, Altın yayınlar.	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Health and Environment -Course Code SHS 112

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:3	ECTS TYPE:5
SEMESTER:2	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: To gain knowledge and skills about environmental and human health protection rules. To develop awareness of the application of these knowledge and skills to the field of social work.	
EFFECTS OF EDUCATION PROCESS: Know the biological and socio-cultural foundations of behavior, Increases awareness of human behavior and human relations in Daily life,	
LITERATURE (OPTIONAL): Cüceloğlu, D. (2009). İnsan ve Davranışı. Psikolojinin Temel Kavramları. İstanbul: Remzi Kitabevi. Karpuzcu, Mehmet, 1983, Su Temini ve Çevre Sağlığı, Kubbealtı Neşriyatı Yayıncılık, İstanbul.	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Critical Thinking -Course Code SHS 122

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:2	ECTS TYPE:3
SEMESTER:2	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The concept of critical thinking, development stages of critical thinking and evaluation criteria.	
EFFECTS OF EDUCATION PROCESS: Understands the importance of critical thinking Learn the stages of critical thinking Gains knowledge of universal intellectual standards.	
LITERATURE (OPTIONAL): Dr. Richard Paul, Dr. Linda Elder, Minik Eleştirel Düşünme Kılavuzu Kavramlar ve Araçlar, Çev. Merih Bektaş Fidan	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Culture of Common Life and Consolidation -Course Code SHS132

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:3	ECTS TYPE:3
SEMESTER:2	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Social integration, concepts of common life culture, related concepts and topics, characteristics of the mentioned processes and conditions of realization, examples of disputes and solutions.	
EFFECTS OF EDUCATION PROCESS: Understanding social group and social distance relation Learn about social integration concept, processes and ways of realization Thinks about conflicts and solutions	
LITERATURE (OPTIONAL): Karslı, Bahset (2012), Din ve Sosyal Bütünleşme: Farklılık ve Birlikte Yaşama (Göksun örneği), Yayınlanmamış Doktora Tezi, Erzurum Lange, Yasha . Derleme,(2010), Birlikte Yaşama, Avrupa Konseyi.	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Report Writing and Presentation Techniques-Course Code SHS142

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:3	ECTS TYPE:3
SEMESTER:2	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: This derste is handled by literature review, seminar preparation, resource presentation, report preparation and effective presentation	
EFFECTS OF EDUCATION PROCESS: The student will know how to search the literature The report will gain the knowledge and skill of writing He will know presentation techniques	
LITERATURE (OPTIONAL): DEMİREL, Özcan. Öğretimde Planlama ve Değerlendirme. Öğretme Sanatı. PEGEM Yayıncılık. 2006. BINGAMAN, E. Christine. (Çev.E.Tuşkan) .Etkili Sunuş. Rota Yayıncılık, 1993.	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Mevlana Doctrine-Course Code SHS162

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:2	ECTS TYPE:3
SEMESTER:2	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Mevlana Celalettin Rumi's life and works, special personalities in Mevlana's life: Şems-i Tabriz-i, Selahaddini Zerkubi and Hüsameddin Çelebi, Mevlana teachings: love and divine love, man's privileged position and society, the point of view of death, religion, prayer and worship, tolerance and the like.Ders öğretim elemanına ait kitaplar eğitim materyali olarak kullanılacaktır: Kon TV'deki konuşmaların CD'leri, Mevlana'nın Gül Bahçesinden Bir Demet Gül, Mevlana'nın Öğretileri, Şems'in Öğretileri, The Essence of Rumi's Mesnevi	
EFFECTS OF EDUCATION PROCESS: Acquire the ethical development of human beings It embraces the principle of universality in the world view	
LITERATURE (OPTIONAL): The Essence of Rumi's Mesnevi. The books belonging to the course instructor will be used as educational material: CDs of speeches in Kon TV, A Demet Rose from Mevlana's Rose Garden, Teachings of Mevlana, Teachings of Şems, The Essence of Rumi's Mesnevi	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN

Course Name Social Services Study in Literary Text -Course Code SHS182

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:2	ECTS TYPE:3
SEMESTER:2	CLASS LEVEL:1
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Within the scope of this course, the analysis of the social service topics will be made through the samples to be selected from the works of Turkish and world literature and the place of literature in the view of social problems will be discussed.	
EFFECTS OF EDUCATION PROCESS: Literary works should be sent to a social worker within the necessary information frame gain the ability to evaluate. Analysis and analysis of human life and person gain the ability to synthesize Has knowledge about various literary works	
LITERATURE (OPTIONAL): Fuat Aziz Göksel. Edebiyatta Sosyal ve Psikolojik İncelemeler 2 İsmet Emre. Edebiyat ve Psikoloji. Ankara: Anı Yayıncılık. 3 Sigmund Freud. Sanat ve Sanatçılar Üzerine. İstanbul: Işık Yayınevi. 4 Yılmaz Özbek. Edebiyat ve Psikanaliz.	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

LECTURER (NAME, EMAIL CONTACT): Instructor Yaman KOÇ

Course Name Ataturk's Principle and Revalution History I -Course Code ATA101

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:2	ECTS TYPE:2
SEMESTER:3	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: In the first part of this course which is composed of two parts, the process is started with the Industrial Revolution and the French Revolution. Later, the Ottoman Empire's Dissolution period (late 19th century and early XX century) is passed. The main wars and events that took place during this period are referred to Process M. Kemal's exit to Samsun and continuing with the situation in Anatolia. The course is finished after the Treaty of Lausanne and the lifting of the reign are processed.	
EFFECTS OF EDUCATION PROCESS: To be able to evaluate, analyze and synthesize the knowledge and skills acquired in the field with a critical perspective. To be able to evaluate the concepts of democracy, human rights and social justice in terms of social work	
LITERATURE (OPTIONAL): Mustafa Kemal Atatürk, Nutuk, TTK Yayınları, Ankara 2000. Kemal Karpat, Türk Demokrasi Tarihi, Afa yayıncılık 1996. Mustafa Kemal Atatürk, Nutuk, TTK Yayınları, Ankara 2000.	
TEACHING METHODS: Distance education	
ASSESSMENT METHODS: Mid-terms, Final examination	

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LECTURER (NAME, EMAIL CONTACT): Distance education coordinator

Course Name Human Behaviour and Social Environment I -Course Code SH201

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:4
SEMESTER:3	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Firstly, based on general system theory and ecological perspectives, this analysis analyzes human behavior and social environment and clarifies the person and personality approach in the environment. It then goes on to developmental theories that include the development of the bio-psycho-social aspects of human life cycle in the context of the interaction of social systems such as families, groups, organizations, institutions, communities and societies. Based on these theories, the bio-psycho-social development of infancy, childhood, youth and young adulthood is examined.	
EFFECTS OF EDUCATION PROCESS: Being able to realize the importance of the relationship between human and social environment Advanced knowledge and skills in the field evaluate with a critical approach Problems and requirements in social services develop new service models on the basis of has the skill Cultural similarity in professional practice and gaining habit of taking differences into account	
LITERATURE (OPTIONAL): Cüceloğlu, D. (2009). İnsan ve Davranışı. Psikolojinin Temel Kavramları. İstanbul: Remzi Kitabevi Schriver, Joe M. (2010). Human Behavior and the Social Environment: Shifting paradigms in essential knowledge forsocial work practice (Fifth Edition). Boston: Allyn & Bacon.	
TEACHING METHODS: face to face	

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ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Demet AKARÇAY ULUTAŞ

Course Name Social Structure of Turkey -Course Code SH211

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:4
SEMESTER:3	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The course is based on the idea that it is important for students to be aware of the social, economic and cultural conditions they are in. Mainly; The change in the social structure of the Republic of Turkey from the Ottoman Empire; development characteristics of Turkey's social structure during the Republican period; Specific conditions of Turkish modernization; Turkey's socio-demographic population distribution; social stratification and social classes in Turkey, Turkey's economic structure is discussed.	
EFFECTS OF EDUCATION PROCESS: Explain the concept of social structure. Knows social structure theories Evaluate the social structure of Turkey's historical, from a sociological perspective. Turkey's geographic and demographic structure defines Can comment on the impact on social relations of the Ottoman Empire and modern Turkey's economic structure.	
LITERATURE (OPTIONAL): Emre, KONGAR, İmparatorluktan Günümüze Türkiye'nin Toplumsal Yapısı, Remzi Kitabevi, İstanbul,1985.	
TEACHING METHODS: face to face	

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ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Dilara USTABAŞI GÜNDÜZ

Course Name Behavior Disorders -Course Code SH251

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:5
SEMESTER:3	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Normality and Abnormalities, Approaches to Abnormal Behavior, Ego Defense Mechanisms, Gonorrheal Adaptation Functions, Classification of Mental Disorders, Psychological Disorders: Schizophrenia, Paranoid Disorders, Affective Disorders, Anxiety Disorders, Somatoform Disorders, Dissociative Disorders, Sexual Dysfunctions, Eating disorders,	
EFFECTS OF EDUCATION PROCESS: Explain the behavior disorders Define unwanted behavior Explain the perspectives explaining behavior disorders Applies methods adopted by behavioral approach to eliminate unwanted behaviors	
LITERATURE (OPTIONAL): Newton, S. (1997) Functional Assessment and Program Development for Problem Behavior, Brooks/Cole, USA.	

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TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Seher Akdeniz

Course Name: Human Rights and Social Work - Course Code: SH 261

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS: 2	ECTS TYPE: 3
SEMESTER: 3rd semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: -	
CONTENTS: Basic concepts related to human rights, Enlightenment thought, historical and philosophical foundations of human rights, classification of human rights, first, second, third and fourth generation human rights, human rights law and basic principles, introduction of the Universal Declaration of Human Rights, Universal Declaration of Human Rights The issue of the protection of human rights, national and international human rights defense mechanisms, rights-based social work approach, the relationship between human rights and social work, the role of social work in the protection of human rights	
EFFECTS OF EDUCATION PROCESS: Knows human rights and related concepts. Knows the history and philosophy of human rights. Knows human rights law. Advocates for human rights.	

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Recognizes human rights control mechanisms.
LITERATURE (OPTIONAL): 1) İnsan hakları ve Sosyal Hizmet (2004). Ankara: Sosyal Hizmet Uzmanları Derneği Yayını. Yayın No:004. 2) İnsan Hakları Eğiticileri İçin Başvuru Kitabı. (2014). İnsan Hakları Derneği Yayını, Ankara.
TEACHING METHODS: Verbal lecture and Discussing
ASSESSMENT METHODS: Written examination and term paper
LECTURER (NAME, EMAIL CONTACT): Kamil Alptekin, kamil.alptekin@karatay.edu.tr

Course Name Teamwork -Course Code SHS 201

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:2	ECTS TYPE:4
SEMESTER:3	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Approaches to teamwork; forming a team; qualifications required for team members; the challenges of teamwork; team leadership and conflicts; examples of teamwork in social work practices	
EFFECTS OF EDUCATION PROCESS: Knows the principles and principles of teamwork. Knows how to set up a team. Knows the processes of teamwork.	
LITERATURE (OPTIONAL): İZGÖREN, Ahmet.Ş. (2002). Takım Çalışması. İstanbul: Elma Yayınevi. STRAUP Joseph T. (1998). Ekip Kurma ve Yönetme. Kitap Editörü Rahime DEMİR, Çeviren Savaş ŞENEL. İstanbul: Hayat Yayınları: 75, 2002.	

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TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN

Course Name Teamwork -Course Code SHS 201

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:2	ECTS TYPE:4
SEMESTER:3	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Approaches to teamwork; forming a team; qualifications required for team members; the challenges of teamwork; team leadership and conflicts; examples of teamwork in social work practices	
EFFECTS OF EDUCATION PROCESS: Knows the principles and principles of teamwork. Knows how to set up a team. Knows the processes of teamwork.	
LITERATURE (OPTIONAL): İZGÖREN, Ahmet.Ş. (2002). Takım Çalışması. İstanbul: Elma Yayınevi. STRAUP Joseph T. (1998). Ekip Kurma ve Yönetme. Kitap Editörü Rahime DEMİR, Çeviren Savaş ŞENEL. İstanbul: Hayat Yayınları: 75, 2002.	

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TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN

Course Name Effective Communication -Course Code SHS221

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:2	ECTS TYPE:3
SEMESTER:3	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Basic concepts of communication science, communication channels, factors affecting communication, types of verbal and non-verbal communication, communication barriers and conflicts	
EFFECTS OF EDUCATION PROCESS: Express basic concepts about communication science is able to Explains the communication process Knowing the types of communication and oral and written communication it can distinguish basic essays.	
LITERATURE (OPTIONAL): The slides prepared according to the lecture notes and subjects will be used.	

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TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Birol BÜYÜKDOĞAN

Course Name Entrepreneurship -Course Code SHS231

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:2	ECTS TYPE:3
SEMESTER:3	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Throughout the course, it is aimed to comprehend how to start a new business and to understand the critical decisions and managerial requirements to be made once the business is established.	
EFFECTS OF EDUCATION PROCESS: To be able to describe how a good entrepreneur should be, the main characteristics of the entrepreneur Be able to evaluate how an entrepreneur moves when a new business decision is made To be able to explain the environmental, sectoral, economic and political balances that support and enforce entrepreneurship	

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LITERATURE (OPTIONAL): Leadership : Enhancing the Lessons of Experience; Hughes, Ginnet & Curphy, 2009.
TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Çağatay ÜNÜSAN

Course Name Theatre Game Review -Course Code SHS261

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:2	ECTS TYPE:3
SEMESTER:3	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The qualities of the theater works, the types of the theater works, the approaches of analyzing and analyzing the theater works are examined with the examples of the plays representing various theater movements. Ancient Greek and Roman theatrical tragedy writers (Sophokles, Euripides, Aiskhylos, Seneca	

EFFECTS OF EDUCATION PROCESS: Professional social worker identity development At all levels, the conceptual framework and guiding principles of social work practice, the use of theoretical approaches and models Having the knowledge and skills to communicate effectively with client systems (micro, mezzo and macro levels) in the process of social service application..
LITERATURE (OPTIONAL): Metin, AND. Türk Tiyatro Tarihi Başlangıcından 1983'e, İletişim Yayınları, 2006.
TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Instructor Yaman KOÇ

Course Name Problem Solving and Mediation -Course Code SHS271

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:3	ECTS TYPE:4
SEMESTER:3	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: What is Mediation? Traditional mediation and mediation mechanisms, Healthy communication types, Communication conflicts, Causality results and communication mechanism, Effective conflict methods.	

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EFFECTS OF EDUCATION PROCESS: To be able to understand and apply ethical principles and standards to the value base of social service Making scientific research specific to the field, exploiting the results of the research and interpreting the professional literature Monitoring and evaluation of theoretical discussions and practices in the social and social agenda of the world
LITERATURE (OPTIONAL): Cüceloğlu, D. (2002). Yeniden İnsan İnsana. İstanbul: Remzi Kitabevi. 3 Özerk, H. (2011). İletişim Çatışmaları ve Arabuluculuk. Ders notları.Düzce: Düzce Üniversitesi. Dökmen, Ü. (2008). İletişim Çatışmaları ve Empati. İstanbul: Sistem Yayıncılık
TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN

Course Name Drama -Course Code SHS281

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:3	ECTS TYPE:4
SEMESTER:3	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Drama as a learning and self-expression skill; methods of drama (warm-up and relaxation exercises, games, improvisation, formation); use of drama in social work	

EFFECTS OF EDUCATION PROCESS: They define the drama and the creative drama. Know the situations where creative drama activities can be used in the field of social services He speaks freely in front of society about a matter
LITERATURE (OPTIONAL): Dökmen, Ü. (1995). Sosyometri ve Psikodrama. İstanbul: Sistem Yayıncılık Altınay, D. (1998). Psikodrama. İstanbul: Sistem Yayıncılık.
TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Instructor Yaman KOÇ

Course Name Problem Solving and Mediation -Course Code SHS271

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:3	ECTS TYPE:4
SEMESTER:3	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	

CONTENTS: What is Mediation? Traditional mediation and mediation mechanisms, Healthy communication types, Communication conflicts, Causality results and communication mechanism, Effective conflict methods.
EFFECTS OF EDUCATION PROCESS: To be able to understand and apply ethical principles and standards to the value base of social service Making scientific research specific to the field, exploiting the results of the research and interpreting the professional literature Monitoring and evaluation of theoretical discussions and practices in the social and social agenda of the world
LITERATURE (OPTIONAL): Cüceloğlu, D. (2002). Yeniden İnsan İnsana. İstanbul: Remzi Kitabevi. 3 Özerk, H. (2011). İletişim Çatışmaları ve Arabuluculuk. Ders notları.Düzce: Düzce Üniversitesi. Dökmen, Ü. (2008). İletişim Çatışmaları ve Empati. İstanbul: Sistem Yayıncılık
TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN

Course Name Reading and Writing in English I -Course Code INGS201

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:3	ECTS TYPE:3
SEMESTER:3	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS:	

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CONTENTS: This course includes the terminology for the business world and the learning of the molds used by the student while increasing his English awareness. It attaches importance to the communicative skills of academic reading and listening based on the assimilation of critical thinking by the student
EFFECTS OF EDUCATION PROCESS: Learn the terms used in real situations Develop communication skills and use them in business environment
LITERATURE (OPTIONAL): Intelligent Business - Coursebook, Johnson, 2009 Intelligent Business – Skills Book, Barrall, 2008
TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): English Coordinator

Course Name: Diction and Beautiful Talking - Course Code: SHS 291

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Optional
NUMBER OF HOURS: 3	ECTS TYPE: 3
SEMESTER: 3rd semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: -	

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CONTENTS: This course covers beautiful, accurate and effective speaking methods and applications. From the main headings of rhetoric, phonetics and semantics, it includes; audio, breathing, word, expression, text reading, gesture, mimic, voluntary and mass communication, environment-oriented speech, presentation subheadings.
EFFECTS OF EDUCATION PROCESS: Knows correct and effective speaking techniques. Gains the ability to speak in front of the community. Knows how to make an effective presentation. To be able to adjust the tone and speak fluently.
LITERATURE (OPTIONAL): 1) Önen Akın, (2004). Türkçeyi Türkçe Konuşmak, Ankara: İnkılap Yayınları. 2) Şenbay Nüzhet (1989). Alıştırmalı Diksiyon Sanatı. İstanbul: Öğretmen Kitapları Dizisi..
TEACHING METHODS: Verbal lecture and example applications
ASSESSMENT METHODS: Written and oral examination
LECTURER (NAME, EMAIL CONTACT): Kamil Alptekin, kamil.alptekin@karatay.edu.tr

Course Name Ataturk's Principle and Revalution History II - Course Code ATA102

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:2	ECTS TYPE:2
SEMESTER:4	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	

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PRELIMINARY REQUIREMENTS:
CONTENTS: In the first part of this course which is composed of two parts, the process is started with the Industrial Revolution and the French Revolution. Later, the Ottoman Empire's Dissolution period (late 19th century and early XX century) is passed. The main wars and events that took place during this period are referred to Process M. Kemal's exit to Samsun and continuing with the situation in Anatolia. The course is finished after the Treaty of Lausanne and the lifting of the reign are processed
EFFECTS OF EDUCATION PROCESS: Recognize historical texts and sources Know how to use information in everyday life
LITERATURE (OPTIONAL): Türk Demokrasi Tarihi, Kemal Karpat, Afa Yayıncılık, 1996 Mustafa Kemal Atatürk, Nutuk, TTK Yayınları, Ankara 2000.
TEACHING METHODS: Distance education
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Distance education coordinator

Course Name Statistics - Course Code G212

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:4
SEMESTER:4	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	

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PRELIMINARY REQUIREMENTS:
CONTENTS: Definition of statism, purpose and importance; regulation of data; frequency tables and graphs; measures of central tendency and dispersion; point estimation and confidence intervals; basic sampling methods; hypothesis testing; chi-square analysis, one-way variance analysis, regression and correlation analysis. Lessons are carried out using SPSS package program
EFFECTS OF EDUCATION PROCESS: Knows how to use data collection methods. Present the data Can do data analysis. Interpret statistical findings.
LITERATURE (OPTIONAL): Gravetter, F.J. & Wallnau L.B. (2004). Statistics for the Behavioral Sciences. Gravetter, F.J. & Wallnau L.B. (2004). Statistics for the Behavioral Sciences.
TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Ahmet ÇALIK

Course Name Human Behavior and Social Environment II - Course Code SH202

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:4
SEMESTER:4	CLASS LEVEL:2

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LANGUAGE OF INSTRUCTION: Turkish
PRELIMINARY REQUIREMENTS:
CONTENTS: This course is the continuation of the course 'Human Behavior and Social Environment -1'. Sociology, Social Psychology and Developmental Psychology constitute the main themes. Adulthood and old age periods, which include the development of bio-psychosocial aspects in the life cycle of a person, are discussed in the context of the interaction of social systems such as families, groups, organizations, institutions, communities and societies. Problems and needs during these developmental periods are associated with social service intervention. Race, ethnic, cultural and socioeconomic differences in the later parts of the course; gender, age and sexual orientation, diversity; power and stress factors in the social environment
EFFECTS OF EDUCATION PROCESS: Which environmental factors play an important role. Human behavior and human in daily life Increase awareness of relationships. Human life cycle (development periods) knows. Your personality, the effects on human behavior Understand.
LITERATURE (OPTIONAL): Krech, D.,Crutchfield,R. S. (Çev: Erol GÜNGÖR; 1980). Sosyal Psikoloji. İstanbul: 4 Ötüken Yayınları. Arkonaç, S. (2005). Sosyal Psikoloji. İstanbul: Alfa Yayınları.
TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Instructor Dr. Demet AKARÇAY ULUTAŞ

Course Name Social Work Focused on Individuals and Family - Course Code SH222

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:6
SEMESTER:4	CLASS LEVEL:2

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LANGUAGE OF INSTRUCTION: Turkish
PRELIMINARY REQUIREMENTS:
CONTENTS: This derste is a multidimensional evaluation of individual, multi-dimensional evaluation, micro-level skills in the study of individuals, basic principles in interviewing with clients with different psycho-social characteristics, interview techniques, recording the study, recognition of the family system, evaluation of the family, functional dysfunctional features of the family system , family communication problems, intervention plan, social service intervention skills in working with family, working and examining cases
EFFECTS OF EDUCATION PROCESS: Communication and relationship building knowledge and skills would Make a professional interview You can record a professional interview and able to report Eliminate the needs of individuals and families the planned change process to solve from top to bottom
LITERATURE (OPTIONAL): England, H. Social Work as Art: Making Sense for Good Practice. London, 1986. Compton B.R, B. Galaway, B.Cournoyer. Social Work Processes.. Wadswarth Pub. Co, 2004. Henderson, D.A& Gladding, S.T. The Creative arts in Counseling: A Multicultural Perspevtive. The Arts in Psychotherapy. 199825.3. ss.183-187. Pıncus, A. A. Minahan. Social Work Practice: Model and Method. Fe Peacook Publisher, 1973. Zastrow, C. (2013). Sosyal hizmete giriş. A. Aykara ve diğerleri (çevirenler). Ankara: Nika Yayınevi..
TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN

Course Name Research Methods and Techniques in Social Sciences - Course Code SH242

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:4

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SEMESTER:4	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The course is the basis of scientific research; meaning and ethics of social work research; research process and techniques: definition of the problem, purpose of research and hypothesis, variable types, types of research, research universe and sample, data collection techniques, measurement of validity and reliability; processing, analysis and interpretation of data; writing the research report; the evaluation of social work research	
EFFECTS OF EDUCATION PROCESS: Research for an effective social work practice understand the importance of doing it. Information about social service epistemology It happens. Look at events and events objectively and critically Know research process and techniques	
LITERATURE (OPTIONAL): İslamoğlu.H. (2013). Sosyal Bilimlerde Araştırma Yöntemleri. İstanbul. Beta Yayınları. Karasar, N. (2010). Bilimsel Araştırma Yöntemi. Ankara: Nobel Yayın Dağıtım, 21. Baskı.	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Birol BÜYÜKDOĞAN	

Course Name: Computer Networks - Course Code: CSC 302

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS: 3	ECTS TYPE: 3
SEMESTER: 4th semester	CLASS LEVEL: 2

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LANGUAGE OF INSTRUCTION: English
PRELIMINARY REQUIREMENTS: -
CONTENTS: An overview of OSI and TCP/IP models and Internet architecture. Packet switching and circuit switching network technologies. Delay, loss and throughput in packet-switched networks. Analyzing network packets using a network analyzer program and network designs in a network modeling and simulation environment. Application Layer: Introduction to socket programming, application layer protocols: DNS, HTTP, FTP, SMTP, POP3, and peer-to-peer networking. Transport Layer: Principles of reliable data transfer, TCP and UDP protocols, flow control and congestion control. Network Layer: IP protocol and addressing. Routing Algorithms: Link State, Distance Vector, Hierarchical Routing, Routing in the Internet: RIP, OSPF, BGP protocols. Broadcast and multicast routing. Introduction to data link protocols, and local area networks: Ethernet and IEEE 802.11 protocols
EFFECTS OF EDUCATION PROCESS: Knows and uses software development platforms. Knows protocol layers and service models. Knows wired and wireless network protocols. Knows the processor-server architecture and makes the application.
LITERATURE (OPTIONAL): Computer Networks, by Andrew S. Tanenbaum, Prentice Hall; 3rd edition (1996)
TEACHING METHODS: Computer applications, Verbal lecture
ASSESSMENT METHODS: Written examination, term paper and laboratory exam
LECTURER (NAME, EMAIL CONTACT): Kamil Alptekin, kamil.alptekin@karatay.edu.tr

Course Name Reading and Writing in English II- Course Code INGS202

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:3	ECTS TYPE:3

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SEMESTER:4	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS:	
CONTENTS: This course includes the terminology for the business world and the learning of the molds used by the student while increasing his English awareness. It attaches importance to the communicative skills of academic reading and listening based on the assimilation of critical thinking by the student	
EFFECTS OF EDUCATION PROCESS: Academic vocabulary in the academic sense develops Develop a foreign language to work in academic environments	
LITERATURE (OPTIONAL): Intelligent Business – Workbook, Barrall, 2007	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): English Coordinator	

Course Name Project Management - Course Code SHS252

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:3	ECTS TYPE:3
SEMESTER:4	CLASS LEVEL:2

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LANGUAGE OF INSTRUCTION: Turkish
PRELIMINARY REQUIREMENTS:
CONTENTS: Introduction to project management; project selection; project organization; project planning; project budgeting and cost estimates; project programming; techniques used in project management; financing of resources; evaluating and ending the project; monitoring and controlling the
EFFECTS OF EDUCATION PROCESS: Professional social worker identity development. Scientific information on social problems; to produce solutions in the direction of evidence and to contribute to the development of social policies to solve these problems.
LITERATURE (OPTIONAL): Proje Yönetimi, Kavramları, Metodolojisi ve Uygulamalar, Çağlayan Kitabevi İstanbul 2006 Project Management-Processes, Methodologies, and Economics, Avraham Shtub,Jonathan F. Bard, Shlomo Globerson, Prentice Hall,0130413313, 2005
TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN

Course Name Independent Studies in Social Work - Course Code SHS 202

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:3	ECTS TYPE:3
SEMESTER:4	CLASS LEVEL:2

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

LANGUAGE OF INSTRUCTION: Turkish
PRELIMINARY REQUIREMENTS:
CONTENTS: Within the scope of the course, students develop a project related to social service areas or social problems according to their interests and desires, conduct in-depth literature research, prepare a seminar, take part in an initiated project, examine institutions and prepare reports on them.
EFFECTS OF EDUCATION PROCESS: Gaining experience in project preparation Knowing how to carry out a literature review Gaining experience in working in a group or a team. Gaining insight into the field of social work and its legislation
LITERATURE (OPTIONAL): Alptekin, K. (2012). The Essential Principles of Social Service Lecture Notes. Konya: KTO Karatay University, İİBF Social Service Department. Karasar, N. (2012). Preparing Reports in Research. Ankara: Nobel Academic Publishing Education Consulting Tr. Inc . Social Policy and Social Service with Public Constituents (2013). H. Acar, N. Negiz, E.Akman (editors). Ankara: Maya Academy Publishing Distribution Education and Consulting. Karaağaç, G., Yavuzer, H. (2011). Turkish Language and Writing in Higher Education 2011. Ankara: Okutman Publishing.
TEACHING METHODS: face to face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN

Course Name Human Resources Management - Course Code S 212

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:3	ECTS TYPE:4

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

SEMESTER:4	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Basic concepts and theoretical framework of human resources, labor markets in the world and in Turkey, human resource planning, business analyses, personnel selection and placement, education management, career management, motivation, job design, job evaluation, wage management.	
EFFECTS OF EDUCATION PROCESS: Defining Human Resources Management Explaining the basic objectives of Human Resources Management. Explaining the basic functions of Human Resources Management. Knowing the applications of Human Resources Management.	
LITERATURE (OPTIONAL): Uyargil, C., Adal, Z., Ataay İ. D. et al. (2010). Human Resources Management. Istanbul: Beta Publications. Human Resources. Human Resources and Management Journal. 1(6). İstanbul: Medyatext Publishing. Human Resources. Human Resources and Management Journal. 1(8). İstanbul: Medyatext Publishing.	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN	

Course Name Public Relations- Course Code SHS 222

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:3	ECTS TYPE:4

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

SEMESTER:4	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The course content consists of history of Public Relations, public relations in the world and in Turkey, definition of public relations, aims and social responsibilities, public relations and propaganda, public relations and marketing, public relations and publicity, public relations and communication, organizational structure of public relations, qualifications of public relations specialist, target audience in public relations, public relations application processes, image and image development, crisis management, moral aspect of public relations and public relations practices.	
EFFECTS OF EDUCATION PROCESS: By learning the importance of public relations, developing basic approaches to recognition and promotion. Understanding the scope and elements of communication and acquiring the use of voice, speech and body language in communication. Bringing together the elements that should be in a healthy relationship with theoretical knowledge and acquiring them through practice.	
LITERATURE (OPTIONAL): SEZGİN, Murat. Public Relations. Yüce Medya Publications. Konya. 2007.	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN	

Course Name Examples of Successful Social Work Practice - Course Code SHS242

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS:3	ECTS TYPE:3

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

SEMESTER:4	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Introducing students to successful social work practices in different social service areas; so as to motive them to help their profession	
EFFECTS OF EDUCATION PROCESS: In the background of successful implementations the importance of creative thinkin You will grasp the satisfying dimensions of your profession You will be aware of your art direction	
LITERATURE (OPTIONAL): Duyan, V. (2010). Sosyal Hizmet: Temelleri, Yaklaşımları, Müdahale Yöntemleri. Ankara Sosyal Hizmet Uzmanları Genel Merkezi Yayınları, Yayın No: 16 Compton B.R, B. Galaway, B.Cournoyer. Social Work Processes.. Wadswarth Pub. Co, 2004.	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN	

Course Name: International Social Work - Course Code: SHS 272

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS: 2	ECTS TYPE: 3

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

SEMESTER: 3rd semester	CLASS LEVEL: 2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: -	
CONTENTS: In the scope of the course, the intellectual and historical foundations of internationalization will be explained in order to facilitate the understanding of international social work. In connection with this, the emergence of international social work and the factors that prepare it will be explained as a concept of international social work and its content.	
EFFECTS OF EDUCATION PROCESS: Understands social work with an international perspective. Gains the ability to look deeply into the application areas of social work with an international perspective. Comprehend complex international social problems and their causes. Understands critically the different interests of social work. Understands the human needs and problems in international dimension	
LITERATURE (OPTIONAL): 1) Bauman, Z., 1999. Küreselleşme: Toplumsal Sonuçları. (Çev: A. Yılmaz), Ayrıntı Yay., İstanbul. 2) Hablemitoğlu, Ş., 2005. Küreselleşme: Düşlerden Gerçeklere. Toplumsal Dönüşüm Yayınları: 246, Araştırma İnceleme Dizisi:86, İstanbul. 3) King, A.D., 1998. Küreselleşme ve Dünya Sistemi. (Çev: G. Seçkin) Bilim ve Sanat Yayınları, Ankara.	
TEACHING METHODS: Verbal lecture and Discussing	
ASSESSMENT METHODS: Written examination and oral examination	
LECTURER (NAME, EMAIL CONTACT): Kamil Alptekin, kamil.alptekin@karatay.edu.tr	

Course Name Voluntary Work in Human Service Organizations - Course Code SHS 262

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

NUMBER OF HOURS:2	ECTS TYPE:4
SEMESTER:4	CLASS LEVEL:2
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Social work students will carry out this with a volunteer identity. self-knowledge, practical experience volunteering under super vision. It is aimed to gain working experience	
EFFECTS OF EDUCATION PROCESS: Student social work profession national and international knows the ethical standards Student ethical principles and values are inseparable from intervention acts as part of Encounter unethical practices aware of the legal process	
LITERATURE (OPTIONAL): Tutar, Hasan(2017) İnsanlar ve Örgütler, Degar Yayınları Tutar, Hasan(2017) Örgüt Kültürü, Detay Yayıncılık	
TEACHING METHODS: face to face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Kamil ALPTEKİN	

Course Name Social Ethics - Course Code: SH341

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	CLASS TYPE: Compulsory
NUMBER OF HOURS:2	ECTS TYPE:2
SEMESTER:5	CLASS LEVEL:3
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Ethics; meaning of ethics in social work practice; ethical dilemmas and solutions in social work practice; Discussing value in social work; national and international ethical standards developed for social services	
EFFECTS OF EDUCATION PROCESS: 1) The national social work profession know international ethical standards, 2) Behavior in the face of ethical dilemmas know that you will develop, 3) When compared with unethical practices he was aware of the legal process	
LITERATURE (OPTIONAL): Sarah Banks (2001) Ethics and Values in social work Pp.9-22.	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Demet Akarçay ULUTAŞ, demet.akarcay@karatay.edu.tr	

Course Name: Children Welfare

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Code: SH301

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:4
SEMESTER:5	CLASS LEVEL:3
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Modern and post-modern phenomenon of childhood, child care and protection system in Turkey, child abuse and neglect, children at risk; evasion and abandonment behavior, children's rights, forensic, health, education and social services applications with children in institutions	
EFFECTS OF EDUCATION PROCESS: 1) Know modern and post-modern childhood 2) Recognize disadvantaged children living at risk 3) The sub-structure of thought about children's rights, objectives and scope	
LITERATURE (OPTIONAL): Acar, Hakan. "Avrupa Birliğine Üye Ülkelerde ve Türkiye'de Aile Politikaları," I. Ulusal Aile Hizmetleri Sempozyumu (2000'li Yıllarda Aile Hizmetleri. 9-11 Mayıs 2001. Ed. Aliye M. Aktaş, Çiğdem Arıkan, Veli Duyan, Sunay il,, Ümt Onat ve Erden Ünlü. TC Başbakanlık Aile Araştırma Kurumu Başkanlığı Yayınları, Ankara, s. 157-165 Arıkan, Çiğdem. "Türkiye'de Aile Politikası Uygulamalarına ilişkin Genel Bir Değerlendirme," Aile Danışmanlığı El Kitabı. Yayına Hazırlayanlar: Ahmet Naci Sarıgöl, Ebru Gözüm ve Serap Öztürk,TC. SHÇEK Genel Müdürlüğü Yayınları, Yayın No: 43. Ankara: 2003:117-123 Şirin, M.R. (1999) Kuşatılmış Çocukluğun Öyküsü. İstanbul: İz Yayınları	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

Course Name: Social Work Focused on Group

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Code:SH321

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Compulsory
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:5	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: This course covers group-oriented social work, which is the mezzo-level intervention of social work. The course includes group types, group structure, planned change process in working with groups within the scope of theoretical knowledge about group dynamics and group-oriented social work intervention methods and techniques; the use of small and large groups in social work practices; the role and functions of social worker in group-oriented intervention, group orientation and record keeping skills will be discussed in an interactive way and the applications will be included.	
EFFECTS OF EDUCATION PROCESS: 1) The concept of the group and the knows the importance, 2) They have information about group types, 3) Method of social service intervention with groups and has in-depth knowledge of his techniques, 4) Your social work with groups know processes	
LITERATURE (OPTIONAL): Hizmet Uzmanları Genel Merkezi Yayınları, Yayın No: 16. Naar, R. (1993) Grup Psikoterapisine İlk Adım. N.H. Şahin (Çev). Ankara: İmge Kitabevi. Yalom, I. (2002) Grup Psikoterapisinin Teori ve Pratiği. İstanbul: Kabalcı Yayınları Naar, R. (1993). Grup psikoterapisine ilk adım. N.H. Şahin (Çev). Ankara: İmge Kitabevi	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

Course Name: Applied Research I

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Code: SH311

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Compulsory
NUMBER OF HOURS:1	**ECTS TYPE:4**
SEMESTER:5	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: (SH242 or G212)	
CONTENTS: These students are required to undertake a research project under the supervision of a faculty member in small groups. The course focuses on topics that students choose as they relate to research projects. Students are free to develop a research project in the area of ??any problem related to social work. During the course, students are expected to plan a research related to the topic they have chosen in accordance with the rules of preparing the "research proposal" and to complete the necessary preparations for the application by improving the data	
EFFECTS OF EDUCATION PROCESS: 1) Scientific in the field of social gain the planning skill of the research process, 2) It may be critical to scan the scientific literatüre, 3) The data in a scientific research is total questionnaire / questionnaire for use know how to prepare. 4) Scientific in the field of social prepare a research proposal.	
LITERATURE (OPTIONAL): Karasar, Niyazi. Bilimsel Araştırma Yöntemleri. 9. Basım. Ankara: Nobel Yayın Dağıtım, 1999. Karasar, Niyazi. Araştırmalarda Rapor Hazırlama. 8 Basım. Ankara:1995. Gökçe, Birsen. Toplumsal Bilimlerde Araştırma. Genişletilmiş 4. Baskı. Ankara: Savaş Yayınevi, S. 65-109; 125-136. Karasar, Niyazi. Araştırmalarda Rapor Hazırlama. 8 Basım. Ankara:1995	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

Course Name: Street Social Service

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Code: SHS301

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:5	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: We aim to use social media and social security consultants to provide a social environment for your students	
EFFECTS OF EDUCATION PROCESS: 1) As a social environment, learn about the people living on the Street, 2) Children at risk will have information about street children, 3) We will have information about institutional and community based services in this subject	
LITERATURE (OPTIONAL): Keleş, Ruşen, Kentleşme politikası.7. baskı, İmge kitabevi, Ankara, 2002. Kıray, Mübeccel B. Kentleşme Yazıları, Bağlam Yayıncılık, 2003. Germain, GB.The Life Model of Social Work Practice: Advences in In theory &practice, 1996.	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

Course Name: Substance Addıctıon And Social Work

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Code: SHS311

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:5	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Addiction, drug addiction types; dynamics of addiction; psychosocial characteristics of drug addicts; their problems; social work interventions for drug addicts; case studies	
EFFECTS OF EDUCATION PROCESS: 1)Have knowledge about addiction, 2) Have knowledge about the types and processes of addiction, 3) Has the ability to develop social service intervention at addictive macro and micro level, 4) Be aware of other studies for the prevention and treatment of addiction, 5) Knows national and international legislation on addiction.	
LITERATURE (OPTIONAL): 1)Arıkan, Z., Genç, Y., Etik, Ç., Aslan, S., Parlak, İ. (2004). Alkol ve diğer madde bağımlılıklarında hastalar ve yakınlarında etiketleme. Bağımlılık Dergisi. 5(2), 52-56. 2) Arıkan, Z. (2011). Bağımlılık Tedavisinde Karşılaşılan Güçlükler ve Bunlarla Başaçıkma. Madde Bağımlılığı Tanı ve Tedavi Klavuzu içinde (233-238). Ankara: Sağlık Bakanlığı Sağlık Hizmetleri Genel Müdürlüğü. 3) Brown, S., Levis, V. (2008). Alkolik aile gelişimsel bir iyileşme modeli. I. Yalom, (Ed), Alkolizm Terapisi içinde (279-318). İstanbul: Prestij Yayınları. 4) Kafetzopouolos, E. (2006). Risk and Protective Factors in Adolescent and Youth Drug Use. Poland: Council of Europe.	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Instructor Ercan MUTLU	

Course Name: Guilt and Social Work

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Code: SHS321

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:5	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The main aim of this course; the reasons that lead individuals to crime social cohesion and integration of criminals rehabilitative social work intervention methods for to teach students.	
EFFECTS OF EDUCATION PROCESS: 1) Can explain the concept of crime and guilt, 2) Understands the social reasons of the concept of crime, 3) Different types of crime and their causes and consequences distinguish	
LITERATURE (OPTIONAL): In this course; lecture notes prepared by the instructor,articles, case reports and slides will be used	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

Course Name: Social Work with Young People

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Code:SHS331

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:5	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The aim of this course is to provide youth welfare services and social information about service applications help them improve and improve their knowledge. use in a functional way in the fields of social work to gain skill	
EFFECTS OF EDUCATION PROCESS: 1) Learning the youth welfare services in Turkey, 2) Psycho-social needs and problems of young people moments, 3) Young people and their family in social work intervention holistic assessment and plan and implement interventions.	
LITERATURE (OPTIONAL): Tezcan, Mahmut. (1991), Gençlik Sosyolojisi Yazıları, Ankara: Gündoğan Yayınevi Duman Nurdan, (2001).”Uçucu Madde Bağımlılığı Olan Çocuk ve Gençlere Yönelik Sosyal Hizmet Müdahalesi”, İnsani Gelişme ve Sosyal Hizmet: Prof.Dr. Nesrin Koşar’a Armağan (Yayına Hazırlayanlar: Kasım Karataş ve Çiğdem Arıkan).Ankara: Hacettepe Üniversitesi Sosyal Hizmetler Yüksekokulu Yayın No: 009. Cılga, İbrahim (1989). Korunmaya Muhtaç Gençlerin Sorunları ve Yetiştirme Yurtları. Gençlik ve Spor Genel Müdürlüğü, Ankara. 2001 yılı Aile Raporu (2002) Hazırlayan: İ Çayboylu. Ankara: T. C. Başbakanlık Aile Araştırma Kurumu Başkanlığı YAyınları Başkanlığı	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Birol BÜYÜKDOĞAN, birol.buyukdugan@karatay.edu.tr	

Course Name: Social Work with the Elderly

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Code: SHS341

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:5	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Theoritical explanations about old age and old age related problems and elderly counseling.	
EFFECTS OF EDUCATION PROCESS: 1) Psycho-social and cognitive development of old age know the properties, 2) Aware of social policies for the elderly It happens, 3) Knows the problems and solutions of the elderly, 4) Social problems related to the social problems of the elderly know and apply service intervention methods, 5) Social care for the elderly know models, 6) Discrimination and exclusion for the elderly comprehend the reasons.	
LITERATURE (OPTIONAL): 1) Koşar, Nesrin. Sosyal Hizmetlerde Yaşlı Refahı Alanı, Şafak Matbaacılık, 1996. 2) Sevil, Hüseyin Tekin. Yaşlıların Psiko-Sosyal Sorunları. Ankara: T.C. SSYAB. SHÇEK. Yayınları, 1988.	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: Social Services with Disabilities

Course Code:SHS351

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:5	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: In this course, conceptual framework of disability will be defined, disability will be classified and factors that cause disability will be tried to be determined. The social service applications for Derste and the families of the disabled will be given, as well as contemporary service models for the disabled. At the end of the course, social attitudes towards the right disability and state policy will be addressed.	
EFFECTS OF EDUCATION PROCESS: 1) Professional social worker identity development. Professional social worker identity development, 2) Implement planned intervention process for client systems at individual, family, group and community level, 3) Accepting the positive value of diversity and making social service applications with various groups of applicants on the basis of similarities and differences	
LITERATURE (OPTIONAL): 1) T.C. Başbakanlık Özürlüler İdaresi Başkanlığı, II. Özürlüler Şurası: Yerel Yönetimler ve Özürlüler, 26-28 Eylül 2005, Ankara. T.C. Başbakanlık Özürlüler İdaresi Başkanlığı, III. Özürlüler Şurası: Bakım Hizmetleri, Komisyon Raporları ve Genel Kurul Görüşmeleri, 19-23 Kasım 2007, İstanbul. 2)TC. Başbakanlık Özürlüler İdaresi Başkanlığı, Özürlüler Kanunu ve ilgili Mevzuat. Üçüncü Baskı. Ankara: T.C. BAŞBAKANLIK Özürlüler İdaresi Başkanlığı Yayınları Yayın No: 43, 2008	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: Social Work with Migrants and Refugees

Course Code: SHS361

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:5	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Migration and asylum cases, migration dynamics, other migration relationship between sociological phenomena and processes for migrants and asylum seekers social service.	
EFFECTS OF EDUCATION PROCESS: 1) Theoretically evaluates the phenomenon of migration, 2) Internal migration of Turkey's social structure interpret the effect, 3) Contemporary theories of migration and new theories compare approaches, 4) Between globalization and migration movements explain the relationship, 5) Assess the causes and consequences of emigration movement in Turkey, 6) Social strata affected by migration, develop perspective on the problems of groups.	
LITERATURE (OPTIONAL): 1) Yalçın, Celal (2004) Göç Sosyolojisi, Ankara: Anı. 2) Arslan, İbrahim, Akan, Yusuf (2007) Göç Ekonomisi, Bursa: Ekin. 3) Castles, S., Miller, M. J. (2008) Göçler Çağı, İstanbul: İstanbul Bilgi.	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Demet Akarçay ULUTAŞ, demet.akarcay@karatay.edu.tr	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: Medical Social Work

Course Code:SHS371

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:5	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: This course covers various health service settings such as the psycho-social consequences of disease, the organization of health Services in Turkey, patient rights; definition of medical social work; historical development of medical social work; social work practices for individuals, families, groups and service providers.	
EFFECTS OF EDUCATION PROCESS: 1) To be able to define the roles and responsibilities of social worker in the field of health, 2) To understand the theoretical background of social work practices in health institutions, 3) To be able to define the relationship between health policies and social work practices, 4) To be able to work effectively with clients in the process of coping with illness, loss and bereavement, 5) To be able to solve ethical dilemmas encountered in health services.	
LITERATURE (OPTIONAL): 1)Acar, M. (2013). Onkolojide sosyal hizmet: Vaka örnekleri. Toplum ve Sosyal Hizmet, 24 (2), 231-252. 2) Akşit, B. (1997). Halk Sağlığı. Münevver Bertan, Çağatay Güler (Editör). Sosyal çalışma ve toplum sağlığı, (s.490-495). Ankara: Güneş Kitabevi. 3) Aydemir,İ., Özhan, A. (2012). Hasta hakları uygulamalarının Türkiye Yüksek İhtisas Hastanesi çalışanları tarafından değerlendirilmesi, Toplum ve Sosyal Hizmet, 23 (1), 83-99. 4) Duyan, V. (1996). Sağlıkta Psikososyal Boyut (Tıbbi Sosyal Hizmet). Ankara: 72TDFO Ltd. 5) Mutlu, E., Duyan, V. (2012). Sosyo-demografik ve sosyo-ekonomik özellikler ile sosyal desteğin hemodiyaliz hastalarının benlik saygısı düzeyine etkisi. Ankara Sağlık Bilimleri Dergisi 1(3), 25-38.	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

LECTURER (NAME, EMAIL CONTACT): Instructor Ercan MUTLU

Course Name: Vocational English I

Course Code:SHS391

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Elective**
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:5	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Students, victims of abuse, elderly, children in need of protection and so on. to learn the terminology of social work related to different groups of social service applicants.	
EFFECTS OF EDUCATION PROCESS: 1) It will contribute to the development of English knowledge. 2) Learn basic and frequently used social service concepts and terms in English. 3) He will have the ability to translate selected social service articles and texts on social service theory and practice.	
LITERATURE (OPTIONAL): Barker, RL. (1999) The Social Work Dictionary.Washington:NASW Press. Gibelman, M. (1995). What Social Workers Do. Washington:NASW Press. Miley KK.,M. O'Melia,BL. DuBois. (1998). Generalist Social Work Practice. United States of America: Allyn & Bacon Press. Barker, RL. (1999) The Social Work Dictionary.Washington:NASW Press.	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): English Coordinatör	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: School Social Work

Course Code: SHS361

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Elective**
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:5	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The place of school in the child's psychosocial development, problems in schools, the need for social work in schools, school social worker, school social work practices	
EFFECTS OF EDUCATION PROCESS: Has an idea about the development and history of school social work. Recognizes the professional roles and functions of social workers working in schools. To be able to define psychosocial problems which children and young facing in school environment. Gains the ability of teamwork in school environment. Explain the required skills of a social worker for specific problems of children and young people.	
LITERATURE (OPTIONAL):) Alptekin, K., Erdoğan, B., Akbaba, O., Şahin, Z., Yeğin, K. (2019). Okul Sosyal Hizmeti Uygulaması. Ankara: Nobel Yayınevi.	
TEACHING METHODS: Verbal lecture and example applications	
ASSESSMENT METHODS: Written and oral examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: Social Services Legislation

Course Code: SHS302

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Compulsory**
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:6	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Legislation definitions and concepts related to legislation. National and international legal resources of social welfare. The monitoring of national welfare services as well as national and international regulations that concern social service practice	
EFFECTS OF EDUCATION PROCESS: 1) Students are provided with social services laws, regulations, directives knows, 2) How is this legislation in the intervention process know that you will benefit, 3) He is aware of the gaps in the legislation.	
LITERATURE (OPTIONAL): Akkaya, M. ALİ. İstenmeden Dünyaya Gelen Çocukların Bakım Eğitim Ve Tedavi Giderlerinin Tazmin Edilmesi Sorunu, İstanbul: Vedat Kitapçılık, 2006. Artuç, Mustafa ve Cemil Gedikli. TCK, CMK, CGİK Ve Çocuk Koruma Kanunu İle Getirilen Yenilikler - Yeni Ceza Adalet Sistemi. Ankara: Kartal Yayınevi, 2006.	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: Social Work Focused on Community

Course Code: SH322

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Compulsory**
NUMBER OF HOURS:3	**ECTS TYPE:4**
SEMESTER:6	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: (SH222 or SH321)	
CONTENTS: This derste is dealt with in all dimensions of the planned change process in the macro-level community-centered framework of the general social service approach. In this context, basic concepts such as society and small society are emphasized. Macro-level social work practices such as "community planning", "community development", "community organization" are examined in all aspects from a broad perspective.	
EFFECTS OF EDUCATION PROCESS: 1) Performing planned intervention applications for individual, family, group and community capacity client systems, 2) To know management processes in human service organizations and to apply them by adopting contemporary management approach, 3) Professional social worker identity development	
LITERATURE (OPTIONAL): Hizmet Uzmanları Genel Merkezi Yayınları, Yayın No: 16. Bölgesel Kalkınma Sürecinde Sosyal Hizmet (1999). Sosyal Hizmet Sempozyumu'99. Ankara: T.C. Başbakanlık Güneydoğu Anadolu Projesi Bölge Kalkınma İdaresi Başkanlığı Yayını. the lesson's teacher's notes will be used	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Demet Akarçay ULUTAŞ, demet.akarcay@karatay.edu.tr	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: Applied Research II

Course Code: SH312

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Compulsory**
NUMBER OF HOURS:1	**ECTS TYPE:4**
SEMESTER:6	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: (SH311)	
CONTENTS: Students will carry out their research in accordance with the research proposal prepared by them and prepare the research report	
EFFECTS OF EDUCATION PROCESS: From the beginning of the social service research process learn until the end, roposed research suggestion gain the ability to transfer to practice, Scientific ethics in conducting research develop behavior in the direction of, Implement the data collection tool that you have prepared develop skills	
LITERATURE (OPTIONAL): Açıkgöz, Halil. İlmi Araştırma Yazılarında Uyulacak Esaslar. İstanbul: Türk Dünyası Araştırma Vakfı Yayını, No: 48, 1988. Altın, Ara. Dipnotu ve Bibliyografya Esasları. İstanbul: İ.Ü.E.F. Yayınları, 1986. Arıkan, Rauf. Araştırma Teknikleri ve Rapor Yazma. Geliştirilmiş 3. Baskı. Ankara: Gazi Ktabevi, 2000. Arlı, Mine ve Hamil Nazik. Bilimsel Araştırmaya Giriş. Ankara: Gazi Kitabevi, 2001. Armağan, İbrahim. Bilgi ve Toplum: Bilgi Sosyolojisine Giriş. İstanbul: Otağ Matbaası, 1974. Armağan, İbrahim. Yöntembilim 1: Bilimsel Yöntem. İzmir: Dokuz Eylül Üniversitesi, Güzel Sanatlar Fakültesi Yayını, 1983. Karasar, Niyazi. Araştırmalarda Rapor Hazırlama. 8 Basım. Ankara:1995	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: Poverty and Social Services

Course Code: SH342

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Compulsory**
NUMBER OF HOURS:2	**ECTS TYPE:2**
SEMESTER:6	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The concept of poverty, the causes of poverty, the social sectors affected by poverty and the fight against poverty	
EFFECTS OF EDUCATION PROCESS: 1)Will be able to comprehend definitions of different poverty, 2) The social, psychological cause of poverty be susceptible to depressions, 3) An overview of fight against poverty it will be able to improve the angle, 4) Social service in poverty alleviation he will be able to interpret the role of his profession.	
LITERATURE (OPTIONAL): Koşar, N. G. (2000) Yoksulluk ve Sosyal Yardım: Sosyal Hizmetlerde Sosyal Yardım Alanı. Ankara Şenses, F. (2002) Küreselleşmenin Öteki Yüzü Yoksulluk, İstanbul: İletişim.	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Demet Akarçay ULUTAŞ, demet.akarcay@karatay.edu.tr	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: Forensic Social Work

Course Code: SHS302

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Elective**
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:6	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The organisation of the Turkish justice system, characteristics and functioning of the Turkish justice system, national and international regulatory, historical development and basic concepts of forensic social work, forensic social work practices in various countries, family and juvenile courts, case examples**.**	
EFFECTS OF EDUCATION PROCESS: 1) To be had information about social work interventions and practices for offenders (adults or children) in juvenile courts, detention centers, prisons, correctional facilities etc. 2) To be able to develop practice skills in the field of forensic social work. 3) To be able to distinguish between the general field of social work and the forensic field of social work.	
LITERATURE (OPTIONAL): 1) Ballar, Suat, Türk Hukukunda Sosyal Hizmet ve Çocuklar, İstanbul, Cem Ofset, 1988 2) Bardak, Cengiz, Cezaların İnfazı ve İnfaz Müesseseleri, Ankara, Yetkin Yayınları, 1996 3) Koşar, Nesrin G., Sosyal Hizmetlerde Aile ve Çocuk Refahı Alanı, Ankara, Yargıçoğlu Matbaası, 1989 4) İl, Sunay, "Adli Sosyal Hizmet", Psikiyatri Dergisi, Cilt 4, No 2, 2003	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: Local Authorities and Social Services

Course Code: SHS312

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Elective**
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:6	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Local governments in Turkey, Local Politics, Social municipality, local development, local social policies and services, active social services in the municipalities, the disabled, street children, poverty, women and family policies.	
EFFECTS OF EDUCATION PROCESS: 1) Biological and socio-cultural bases of behavior knows, 2) Human behavior and human in daily life increasing awareness of their relations, 3) Social work has a relationship with psychology	
LITERATURE (OPTIONAL): Özdemir, Uğur. Sistem yaklaşımı ve Sosyal Hizmet, yayınlanmamış Ders notları, 2011. Özdemir, Uğur. "Evsizlik ve Evsizlere genel Bakış" Toplum ve sosyal hizmet Dergisi, Cilt 21, sayı 2, 2.10 Seyyar, Ali (2008) Yerel Siyasetin Gelişiminde Sosyal Politikaların Önemi"; Yerel Siyaset Dergisi; Sayı 25	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: Civil Society Organizations and Social Services

Course Code: SHS322

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Elective**
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:6	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Concept of civil society, its development, civil society organizations and their effects on society, civil society organizations and social service.	
EFFECTS OF EDUCATION PROCESS: 1)Define the concept of civil Society, 2) Formation of civil society in Turkey and civil society organizations to comprehend the development and significance, 3) Can develop a perspective on the relationship between democracy and civil society	
LITERATURE (OPTIONAL): Duyan, V. (2010). Sosyal Hizmet: Temelleri, Yaklaşımları, Müdahale Yöntemleri. Ankara Sosyal Hizmet Uzmanları Genel Merkezi Yayınları, Yayın No: 16. Bölgesel Kalkınma Sürecinde Sosyal Hizmet (1999). Sosyal Hizmet Sempozyumu'99. Ankara: T.C. Başbakanlık Güneydoğu Anadolu Projesi Bölge Kalkınma İdaresi Başkanlığı Yayını. Keane, John.(der.) (1993) Sivil Toplum ve Devlet, İstanbul: Renk	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: Psychiatric Social Work

Course Code: SHS332

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Elective**
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:6	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: This derste psychiatric social service area and the roles and functions of the social worker working in this area will be explained. Psychiatric disorders and their classification, treatment of psychiatric disorders and team work in the field of psychiatric social services will be discussed. This course will be supported by appropriate film screenings	
EFFECTS OF EDUCATION PROCESS: 1) Having knowledge about the concept and classification of mental disorders, 2) Having basic knowledge about psychiatric settings, 3) Having knowledge about team work in psychiatric settings	
LITERATURE (OPTIONAL): Özdemir, U. (2000). Psikiyatrik sosyal hizmet. Ankara. 3 Duyan, V. (1996). Sağlıkta psiko-sosyal boyut: tıbbi sosyal hizmet, Ankara: 72 TDFO Ltd.Şti. Bentley, Kia J., (ed.) (2002). Social work practice in mental health. Pasific Grove, Wadsworth Group. Brooks / Cole.	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: Industrial Social Work

Course Code: SHS342

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Elective**
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:6	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The course covers the effects of certain factors related to work life on the bio-psycho-social functions of individuals, families and workers, the formation and conceptual analysis of industrial social service, the role of the social worker in industrial environments and the basic skills required.	
EFFECTS OF EDUCATION PROCESS: 1) Explain the definitions of the concept of work and its development in the historical process. 2) Turkey and evaluate the process of industrialization in the world. 3) Endüstriyel sosyal hizmetin tarihsel gelişimini kavrayabilir. 4) Define important social regulations that shape working life and industrial relations. 5) Develop a theoretical perspective to be used in the analysis of working life and industrial relations. 6) Will be able to produce solutions to conflicts between employer and employee. 7) Will be able to interpret the changes in the working process in today's modern global world. 8) Turkey and comprehend the historicity of the emerging labor movement in the world.	
LITERATURE (OPTIONAL): Akabas, Shelia H., Kurzman Paul A. (2005) Work and Work Place A Resource for Innovative Policy and Practice, New York: Colombia University Press. 2) Güzel, Serkan (2008) Çalışma Sosyolojisi, Konya: Literatürk.	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: Disaster Social Work

Course Code: SHS352

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Elective**
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:6	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Definitions and approaches related to disasters; earthquake, flood, accident, war, etc. psychological, emotional and economic problems of people faced with disaster situations; effective social work intervention to cope with the problems; disaster management.	
EFFECTS OF EDUCATION PROCESS: 1) To be known the reasons for the emergence of generalist social work practice model, 2) To be known the planned change process with its stages, 3) To be gained professional relationship development skills, 4) To be known the principle methods and techniques of the social work practice with the individual, 5) To be known how to prepare a social work assessment report.	
LITERATURE (OPTIONAL): 1) I.Sayıl ve diğerleri; Kriz ve Krize müdahale, Damla matbaacılık Reklamcılık ve yayıncılık Ltd. Şti., Ankara, 2000 2)Tuncay T. Afetlerde Sosyal Hizmet, Ankara, 2004. 3) Travma Tedavisi Uzman Eğitimi, Hacettepe Üniversitesi Sosyal Hizmetler Yüksekokulu, Yayın no:005, Ankara, 2000	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name: Home Care Services

Course Code: SHS362

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Elective**
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:6	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: History, cultural and social structure, needs and reasons, scope, goal, function, basic concepts about home care services. Strengthening the family through home care, communication problems, mediation mechanism and function.	
EFFECTS OF EDUCATION PROCESS: 1) To be known the biological and sociocultural background of behavior 2) To be increased the awareness of human behavior and human relationships in daily life 3) To be understood the relationship between social work and psychology 4) To be comprehended the effects of personality theories on human	
LITERATURE (OPTIONAL): 1) Baykara, Y., Ö. Cankurtaran, A. İçağasıoğlu, "Yalnız Yaşayan Yaşlılar ve Sorunları", 1. Ulusal Aile Hizmetleri Sempozyumu, Ankara, T.C.Başbakanlık Aile Araştırma Kurumu, 2001 2) Fort Cowels, Lois A. Social Work In The Health Field. A Care Perspective. Second Edition. The Haworth Social Work Practice Press, Newyork, 2003. 3) Spratt, J., Hawley, R., Hoye, R. "Home Health Care: Principles and Practices" GR/St. Locie Pres, Florida, 1997. 4) Szunyong, C. "Home Therapy Standarts: Policies and Procedures" An Apsen Publ., Maryland, USA, 1993. 5) Seyyar, Ali; Bakıma Muhtaçların Sosyal Güvenliği; Sakarya Üniversitesi Basımevi; Yayın no 35; Adapazarı; 1999.	
TEACHING METHODS: Face to Face	
ASSESSMENT METHODS: Mid-terms, Final examination	

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr

Course Name: Crisis Intervention and Suicide Prevention

Course Code: SHS372

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Elective**
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:6	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: The concept of suicide and crisis, types of crisis: situational, developmental, and traumatic crises, the principles of crisis intervention, emergency services, crisis intervention room, and practices, as a response to crisis and suicide classification of suicidal behavior, suicide risk assessment, suicide prevention in social work intervention with case	
EFFECTS OF EDUCATION PROCESS: 1) To be able to identify the distinctive characteristics of various crisis situations such as natural disasters, suicide, violence, sudden death and conditions of war 2) To be had crisis intervention skills 3) To be gained information about social work practices in crisis situations 4) To be able to be aware of his / her own psychological and emotional reactions and cope with the feelings as a professional working under crisis conditions 5) To be able to know the role and functions of social worker in suicide prevention practices	
LITERATURE (OPTIONAL): 1)Çelikkol, A. (1999). *Ruh hastalıklarından korunma.* İstanbul: Gendaş A.Ş. 2)Kanel, K. (1999). *A guide to crisis intervention.* Pacific Grove: Brooks / Cole Publishing Company.3) Maple, M. (2005). Parental bereavement and youth suicide: An assestment of the literature. *Australian Social Work*, *58*(2), 179-187. 4) Manktelow, R. (2002). The practice of mental health social work. M. Davies (Ed.), *Companion to social work* (pp. 243-251),Oxford, UK; Malden, Mass., USA: Blackwell Publishing. 5) Özgüven, H. D. (2003). İntihar girişimlerinde krize müdahale. *Kriz Dergisi, 11*(1), 25-34.	

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FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

TEACHING METHODS: Face to Face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr

Course Name: Vocational English II

Course Code: SHS382

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE: Elective**
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:6	**CLASS LEVEL:3**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: This course focuses on social work students learning English terms related to their profession, as well as developing their understanding and interpretation of English.	
EFFECTS OF EDUCATION PROCESS: 1) It will contribute to the development of English knowledge 2) Learn basic and frequently used social service concepts and terms in English	
LITERATURE (OPTIONAL): Barker, RL. (1999) The Social Work Dictionary.Washington:NASW Press. Gibelman, M. (1995). What Social Workers Do. Washington:NASW Press. Miley KK.,M. O'Melia,BL. DuBois. (1998). Generalist Social Work Practice. United States of America: Allyn & Bacon Press. Segal, E., Gerdes, K., Steiner, S. and Segal, E. (2007). An introduction to the profession of social work. Belmont, CA: Thomson --Brooks/Cole.	
TEACHING METHODS: Face to Face	

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FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): English Coordinatör

Course Name : **Applications in the Social Services Block Media II**

Course Code: SH404

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	CLASS TYPE: Compulsory
NUMBER OF HOURS:30 Practise	ECTS TYPE:30
SEMESTER:8	CLASS LEVEL:4
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: (SH222 or SH231 or SH322) and (SH222 or SH321 or SH322)	
CONTENTS: It is expected that these derste students will work as a participant and / or observer at the level of individuals, families, groups, organizations and communities by integrating knowledge-based, value orientation and application methodology of social services in a humanitarian service organization under the supervision of an instructor	
EFFECTS OF EDUCATION PROCESS: 1) Occupational intervention skills at the micro level wins 2)Mezzo-level professional intervention skills wins 3)Macro-level professional intervention skills wins 4)Gain the skill of writing professional reports,	

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LITERATURE (OPTIONAL): Karataş, K. (1999) "Sosyal Refah: Kavramsal Boyutu Gelişimi ve Nitelikleri", Yaşam Boyu Sosyal Hizmet, H.Ü. SHYO Yayını, Ankara. 6 Kongar, E. (1972) Sosyal Çalışmaya Giriş, Sosyal Bilimler Derneği Yayınları, Ankara,
TEACHING METHODS: Face to Face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Demet Akarçay ULUTAŞ, demet.akarcay@karatay.edu.tr

Course Name: Social Policy and Planning

Course Code: SH401

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	CLASS TYPE: Compulsory
NUMBER OF HOURS:3	ECTS TYPE:5
SEMESTER:7	CLASS LEVEL:4
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Social policies that guide planning, policy development and social service applications in the field of social services	
EFFECTS OF EDUCATION PROCESS: 1)Professional social worker identity development 2) Scientific information on social problems; to produce solutions in the direction of evidence and contributing to the development of social policies to solve problems. 3) Planned intervention for client systems at individual, family, group and community level realization of the process.	

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LITERATURE (OPTIONAL): Güven, S. (2001) Sosyal Politikanın Temelleri, Bursa, Ezgi Kitabevi. Hamilton, G. (1952) The Role of Social Casework in Social Policy. Social Casework, 33 (8) 315-324. Hamilton, G. (1952) The Role of Social Casework in Social Policy. Social Casework, 33 (8) 315-324.
TEACHING METHODS: Face to Face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Demet Akarçay ULUTAŞ, demet.akarcay@karatay.edu.tr

Course Name: Social Service Management

Course Code:SH441

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Compulsory
NUMBER OF HOURS:3	**ECTS TYPE:5**
SEMESTER:7	**CLASS LEVEL:4**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Concepts and theories of organization and management, basic characteristics and types of social service organizations, management principles and dimensions, organizational conflict and organizational change, adaptation of contemporary management concept to social service, social worker as manager.	
EFFECTS OF EDUCATION PROCESS: 1)Express basic concepts of management science is able to 2)The management process of social service organizations it is the foundation	

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3)Social service values ??and management skills improves management skill by blending
LITERATURE (OPTIONAL): Hasenfeld, Yeheskel, Richard A. English, Human Service Organizations, Ann Arbor, The University of Michigan Press, 1974 Keys, Paul R., Leon H. Ginsberg (eds.), New Management in Human Services, Silver Spring, NASW, 1988 Koçel, Tamer, İşletme Yöneticiliği, İstanbul, Arıkan Basım Yayım Dağıtım Ltd.Şti., 2005 Netting, F.Ellen, Peter M.Kettner, Steven L.McMurty, Social Work Macro Practice, New York, Longman, 1998 Bilson, Andy, Sue Ross, Social Work Management and Practice, Pasific Grove, USA, Wadsworth Group, Books/Cole, 2002
TEACHING METHODS: Face to Face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Birol BÜYÜKDOĞAN, birol.buyukdugan@karatay.edu.tr

Course Name: Applications in the Social Services Block Media I

Course Code: SHS451

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Compulsory
NUMBER OF HOURS:18 Practise	**ECTS TYPE:11**
SEMESTER:7	**CLASS LEVEL:4**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: (SH222 or SH321 or SH322) and (SH222 or SH321 or SH322)	
CONTENTS: It is expected that these derste students will work as a participant and / or observer at the level of individuals, families, groups, organizations and communities by integrating knowledge-based, value orientation and application methodology of social services in a humanitarian service organization under the supervision of an instructor	

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EFFECTS OF EDUCATION PROCESS: 1)Organization has knowledge about the functioning 2) Gain the ability to use social resources. 3) Gain the skill of writing professional reports
LITERATURE (OPTIONAL): Cılga, İ. (2001) Türkiye'de İnsan ve Toplum Sorunları Karşısında Sosyal Hizmet, İnsani Gelişme ve Sosyal Hizmet, H.Ü. SHYO Yayını, Ankara.
TEACHING METHODS: Face to Face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Demet Akarçay ULUTAŞ, demet.akarcay@karatay.edu.tr

Course Name: Integration Seminar

Course Code: SH 461

FACULTY: Faculty of Social and Human Sciences	**CLASS TYPE:** Compulsory
NUMBER OF HOURS: 2	**ECTS TYPE:3**
SEMESTER:7	**CLASS LEVEL:4**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: In this course, the concepts of theory, model and approach will be reviewed in social work discipline, examples of the use of theories will be shown to students in social work practices and it will be explained how to integrate social service knowledge-skills and values through case examples.	

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EFFECTS OF EDUCATION PROCESS: Understands the relationship between theory and practice. Gains knowledge of the ways of producing theory based on practice. Knows how to make use of theory in an practice. Learns how social service values and ethical obligations are reflected in practices. To be able to blend knowledge-skills and values of social work in practice.
LITERATURE (OPTIONAL): 1) Duyan, V. (2010). Sosyal Hizmet Temelleri, Yaklaşımları ve Müdahale Yöntemleri. Sosyal Hizmet Uzmanları Derneği Yayını, Yayın No: 16, Ankara. 2) Kut, S. (1988) Sosyal Hizmet Mesleği Nitelikleri, Temel Unsurları, Müdahale Yöntemleri, Ankara. 3) Thompson, N. (2008). Understanding Social Work: Preparing for Practice, Palgrave, Britain.
TEACHING METHODS: Discussing and Presentation
ASSESSMENT METHODS: Written examination and term paper
LECTURER (NAME, EMAIL CONTACT): Kamil Alptekin, kamil.alptekin@karatay.edu.tr

Course Name: Anti Printing Applications

Course Code: SHS401

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:2	**ECTS TYPE:3**
SEMESTER:7	**CLASS LEVEL:4**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	
CONTENTS: Groups under pressure in communities; printing patterns; anti-print implementation strategies; discrimination and exclusion	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

EFFECTS OF EDUCATION PROCESS: 1)Implement social justice centered approaches in social work intervention 2) Have knowledge about the history and context of oppressed population groups and gain awareness of how the issues such as race, ethnicity, culture, religion, age, sexual orientation, socio-economic status, ideology and disability are a social
LITERATURE (OPTIONAL): Tuncay, T. ve S. İl (2006). "Sosyal Hizmette Baskı Karşıtı Uygulama." Toplum ve Sosyal Hizmet, 17(2). Dominelli, L. (2002). Anti-Oppressive Social Work Theory and Practice, Palgrave Macmillan. s: 7-35 Dominelli, L. (2002). Anti-Oppressive Social Work Theory and Practice, Palgrave Macmillan. s: 7-3
TEACHING METHODS: Face to Face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Dilara Ustabaşı GÜNDÜZ, dilara.ustabasi@karatay.edu.tr

Course Name: Multicultural Social Work

Course Code: SHS411

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:2	**ECTS TYPE:3**
SEMESTER:7	**CLASS LEVEL:4**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	

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CONTENTS: This derives from the concepts of multiculturalism, race, ethnicity and identity. Derste's theoretical inspirations of multicultural social work, multicultural social work interview techniques, local perspectives on social work, cultural turnover debates in social sciences are discussed in detail.
EFFECTS OF EDUCATION PROCESS: 1) Be sensitive to cultural diversity, have knowledge and ability about cultural competence. 2) The cultures embrace the importance of human life and behavior. 3) Know the value, knowledge and skill dimensions of multicultural social work practice
LITERATURE (OPTIONAL): Aydın, M. (2006). Güncel kültürde temel kavramlar. İstanbul: Açılım Kitabevi. Giddens, A. (2000). Sosyoloji. H. Özel ve C. Güzel (Çevirenler). Ankara: Ayraç Yayınevi. Kirmayer, J. (2003). Psikoterapi ve kültürel kişi kavramı. K. Sayar (Yayına Hazırlayan), Kültür ve ruh sağlığı: Küreselleşme koşullarında kültürel psikiyatri (ss. 33-55). İstanbul: Metis Yayınları. Aydın, M. (2006). Güncel kültürde temel kavramlar. İstanbul: Açılım Kitabevi.
TEACHING METHODS: Face to Face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN kamil.alptekin@karatay.edu.tr

Course Name: Spiritual Social Services

Course Code:SHS421

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:2	**ECTS TYPE:3**
SEMESTER:7	**CLASS LEVEL:4**
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS:	

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CONTENTS: Organization of Turkish family structure and social service institutions with spiritual social service mentality and application examples. Historical development of spiritual social service and basic concepts, Spiritual social service practices in various countries, Spiritual social services and social psychological infrastructure in families, children, adolescents, young adults, middle ages and elderly people. To establish a system in the presence of religion, religious officials, theology, and the contribution of Islamic sermons to spiritual social service. Examples of positive and negative cases
EFFECTS OF EDUCATION PROCESS: 1) Know biological and socio-cultural bases of behavior 2) ncreases awareness of human behavior and human relationships in everyday life 3) Learn the effects of personality theories on man.
LITERATURE (OPTIONAL): 1 Çapra. F., Armağan, M. (1992), Yeni Bir Düşünce, Ağaç Yayınları, İstanbul. 2 Tarhan, Nevzat. (2008), İnanç Psikolojisi, Timaş Yayınları, İstanbul. Çapra. F., Armağan, M. (1992), Yeni Bir Düşünce, Ağaç Yayınları, İstanbul
TEACHING METHODS: Face to Face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr

Course Name: Women's Issues and Social Service

Course Code: SHS431

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:2	**ECTS TYPE:3**
SEMESTER:7	**CLASS LEVEL:4**
LANGUAGE OF INSTRUCTION: Turkish	

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PRELIMINARY REQUIREMENTS:
CONTENTS: Historical, cultural and social structure, gender differences, female gender knowledge, psychosocial characteristics and causes of problems related to Women's Issues and Social Work will be examined. Globally, gender and socialization, Turkey and related issues, women's education issues, women, domestic violence, young (child) violence against marriage, women's studies, scope, objectives, function, basic concepts. Empowerment of woman with contribution of woman, communication problems, mediation mechanism and function
EFFECTS OF EDUCATION PROCESS: 1) Know biological and socio-cultural bases of behavior 2) Increases awareness of human behavior and human relationships in everyday life 3) Increase awareness of human behavior and human relationships in everyday life
LITERATURE (OPTIONAL): 1 TC Başbakanlık Kadının Statüsü Genel Müdürlüğü Yayınları (Kadın Sığınma Evleri, 2 Uluslararası-Disiplinlerarası Kadın Çalışmaları Kongresi Bildirileri (2009), C.1, 2,3. Sakarya Üniversitesi Yay., Sakarya Mary Wollstonecraft (2007), Kadın Haklarının Gerekçelendirilmesi, İş Bankası Yay.
TEACHING METHODS: Face to Face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Demet Akarçay ULUTAŞ, demet.akarcay@karatay.edu.tr

Course Name: Recent Developments in Social Services

Course Code: SHS441

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:2	**ECTS TYPE:3**
SEMESTER:7	**CLASS LEVEL:4**

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LANGUAGE OF INSTRUCTION: Turkish
PRELIMINARY REQUIREMENTS:
CONTENTS: This course is required with students stands out in international and national social services (eg globalization and effectiveness of neoliberal policies, the shrinking of the welfare state, the body of knowledge of the siege of the social services of the post-modernist theories, skidding in social work education in Turkey, Family and Social Policy Ministry who etc.) will be discussed.
EFFECTS OF EDUCATION PROCESS: 1) The importance of being aware of current developments in the field 2) Theoretical discussions and practices in society and the agenda of the world in social service areas
LITERATURE (OPTIONAL): 1 Duyan, V. (2010). Sosyal Hizmet Temelleri Yaklaşımları Müdahale Yöntemleri. SHU Derneği Yayını, Yayın No:16, Ankara Johnson, C.L. (1995). Social Work Practice – A Generalist Approach, Paramount Communication Company, Massachusetts.
TEACHING METHODS: Face to Face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr

Course Name: Comparative Social Welfare Systems

Course Code: SHS461

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:2	**ECTS TYPE:3**
SEMESTER:7	**CLASS LEVEL:4**

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LANGUAGE OF INSTRUCTION: Turkish
PRELIMINARY REQUIREMENTS:
CONTENTS: Based on the literature on welfare systems, the classification of developed countries in terms of social welfare services according to certain qualifications and criteria, and differentiation of different welfare systems into categories. While making this classification, how many types of welfare system are located in which welfare system and which welfare policies are followed by different countries
EFFECTS OF EDUCATION PROCESS: 1) The student knows the national and international ethical standards of social work profession 2) The student sees ethical principles and values as an integral part of the intervention
LITERATURE (OPTIONAL): Comparative Social Welfare and Service Models in Different State Systems / Ferit Berk
TEACHING METHODS: Face to Face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr

Course Name: Social Security Theory

Course Code:SHS471

FACULTY: FACULTY OF SOCIAL AND HUMAN SCIENCES	**CLASS TYPE:** Elective
NUMBER OF HOURS:2	**ECTS TYPE:3**
SEMESTER:7	**CLASS LEVEL:4**

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LANGUAGE OF INSTRUCTION: Turkish
PRELIMINARY REQUIREMENTS:
CONTENTS: The basic concepts of social security, SSI, institutional structure and status of the insured under a single roof, the Social Security Administration and insurance branches, in Turkey in social security institutions before the social security reform in Turkey in social security institutions after the social security reform, who are considered the insured, who are 4 / scope sources of work and social security theory.
EFFECTS OF EDUCATION PROCESS: 1) The student knows the national and international ethical standards of social work profession 2) Know how to develop behavior against ethical dilemmas
LITERATURE (OPTIONAL): Güzel, A;Okur, R;Caniklioğlu, A(2016),Sosyal Güvenlik Hukuku,Beta Yayınevi
TEACHING METHODS: Face to Face
ASSESSMENT METHODS: Mid-terms, Final examination
LECTURER (NAME, EMAIL CONTACT): Prof. Kamil ALPTEKİN, kamil.alptekin@karatay.edu.tr