

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY



KTO KARATAY
ÜNİVERSİTESİ

KTO KARATAY UNIVERSITY FACULTY OF SOCIAL AND HUMAN SCIENCES

ERASMUS+ Course Catalogue

for the academic year 2019/2020 Fall Semester

KONYA, 2019-2020

(ALPHABETICAL) LIST OF COURSES WITH CODES

Applied Social Psychology - PSS451

Art Theraphy - PSS471

Cognitive Psychology - PSS301

Coping With Anxiety - PSS 221

Counseling Psychology - PSS311

Ethical Principles in Psychology - PSK411

Experimental Psychology - PSK321

Field Applications in Clinical Psychology I - PSS401

Graduation Project - PSK401

Human Relations and Communication - PSK 111

Introduction to Psychology I - PSK 101

Introduction to Sociology - PSO 101

Lifespan Developmental Psychology I - PSK 211

Neuropsychology - PSS431

Physiological Psychology - PSK 221

Problem Solving and Mediation - PSS 241

Project Management - PSS461

Psychological Tests I - PSS411

Psychopathology Research Methods I - PSK 231

Social Cognition and Perception - PSS331

Social Psychology I - PSK 201

Statistics I - G 201

Storytelling - PSS 211

Theories of Personality I - PSK301

Advanced Statistics for Psychology - PSS 232

Child Psychopathology - PSS452

Clinical Psychology – PSK322

Cognitive Behavioral Therapies – PSS382

Family Law – PSS472

Family Therapy Approaches - PSS422

Field Applications in Clinical Psychology II - PSS402

Forensic Psychology - PSS322

Group Dynamics - PSS372

Health Psychology - PSS 222

History of Modern Psychology - PSK312

Individualized Special Education - PSS432

Introduction to Philosophy - PSF 102

Introduction to Psychology II - PSK 102

Learning Psychology - PSK 222

Lifespan Developmental Psychology II - PSK 212

Observation and Interviewing Techniques - PSK402

Political Psychology - PSS312

Positive Psychology - PSS352

Psychodrama - PSS 242

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Psychological Tests II - PSS412

Psychology of Women and Gender - PSOS302

Research Methods II - PSK 232

Sign Language – PSS482

Social and Cultural Antropology - PSK 112

Social Psychology II - PSK 202

Statistics II - G 202

Theories of Personality II - PSK302

Trauma Psychology – PSS394

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Applied Social Psychology - Course Code PSS451

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (5)
SEMESTER: Fall	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: This course aimed to application of theories and techniques in social psychology to everyday living social problems.	
EFFECTS OF EDUCATION PROCESS: Developing awareness about applied social psychology aiming to apply the theories and techniques in the field of social psychology on everyday living social problems, mastering current theories and researches.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. İbrahim Dalmış	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Art Theraphy - Course Code PSS471

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (5)
SEMESTER: Fall	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: History of Art Therapy; Psychoanalysis; Projective Methods; Movements in Education and Art Education; Schools in which Art Therapy Recalls and Can be Used Together; How Art Therapy Heals ?; Intermodel Approach in Art Therapy and Spaces and Materials in Art Therapy; Art Therapy with Children; Activities in Art Therapy with Children; Art Therapy in Adults; Activities that can be used in adult art therapy; Group Studies in Art Therapy; Structuring an Art Therapy session.	
EFFECTS OF EDUCATION PROCESS: It contains information about the areas in which it is used, its connection with schools, how it is improved, and the use of materials and space. They can get an idea of what kind of exercises can be structured in which problem areas in children and adults. Information was given about structuring and grouping of an art therapy session.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Gülriz Akaroğlu	

Course Name Cognitive Psychology - Course Code PSS301

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Fall	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Introduction to Cognitive Psychology- Cognitive Neuroscience Perception and Attention Pattern Recognition Consciousness Memory-Memory Models Representation of Information Mental Imagination Language structure and abstractions Language: Words and Reading Cognitive Development Thinking: Concept Formation, Logic and Decision Making Thinking: Problem Solving Creativity and Human Intelligence Artificial intelligence	
EFFECTS OF EDUCATION PROCESS: Objectives of the Course: Introducing students with a scientific perspective on mental processes	
LITERATURE (OPTIONAL): Kantowitz, B.H., Roediger, H.L ve Elmes, D.G.(2014) Deneysel Psikoloji.(çev.Nurhan Er ve Yalçın Akın Duyan).Ankara: Nobel.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Zeynep Gültekin AHÇI	

Course Name Coping With Anxiety - Course Code PSS 221

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Fall	CLASS LEVEL: 2nd Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Anxiety, anxiety disorders, alternative approaches to anxiety disorders, cognitive, behavioral and experiential techniques in dealing with anxiety.	
EFFECTS OF EDUCATION PROCESS: The aim of the course is to enable them to recognize and question anxiety theoretically and to gain knowledge and skills about coping processes.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist. Prof. Seher Akdeniz	

Course Name Counseling Psychology **-Course Code** PSS311

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Fall	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: This course aimed to introduction, information about the course content, resources and evaluation, psychoanalytic theory as an individual and professional person, adlerian theory, existential theory, roger - individual centered theory, gestalt theory, behavioral theory, cognitive behavioral theory, cognitive behavioral theory, reality theory, postmodern approaches: positive psychology, multicultural counseling, general evaluation.	
EFFECTS OF EDUCATION PROCESS: to understand the basic concepts and principles of counseling and guidance, the history, field and branches of psychological counseling and guidance, the research and evaluation methods used, the psychological counseling process, psychological counseling theories, ethical and legal issues in counseling and guidance	
LITERATURE (OPTIONAL): 1. Corey, G. (2012). Theory and Practice of Counseling and Psychotherapy. 2. Sharf, R.S. (2000). Theory and practice of counseling: Concepts and cases. New York: Wadsworth Publishing.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Dr. Hatice Deniz Günaydın	

Course Name Ethical Principles in Psychology - Course Code PSK411

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (4)
SEMESTER: Fall	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Corrective and positive ethics foundation of ethical behavior application of ethical approaches to occupational behaviors and standards decision-making against ethical problems occupational skill, competence and ethics occupational limitations and ethics primacy, protection of records and ethics dangerous behaviors and ethics occupational problems and ethics forensic psychology and ethics evaluation and ethics special issues during psychotherapy and ethics	
EFFECTS OF EDUCATION PROCESS: Increase students awareness of ethical problems in psychology and students competencies ethical problem solving.	
LITERATURE (OPTIONAL): Knapp, S.J. & Vande Creek, L.D. (2010). Psikologlar İçin Pratik Etik: Pozitif Yaklaşım. Çev.: M. Yılmaz, T.F. Karahan, S.B. Çelik, M.E. Sardoğan. (Orijinali, APA, 2006) Ankara: Mentis Yayıncılık. Türk Psikologlar Derneği Etik Yönetmeliği, TPD, 2014	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Dr. Hatice Harmancı	

Course Name Experimental Psychology - **Course Code** PSK321

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (5)
SEMESTER: Fall	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Brief history of experimental psychology Research techniques: Observation, Experiment and Correlation Ethical rules in psychological research psychophysics Perception Attention and Response Time Coaching and Learning Remembering and Remembering Thinking and Problem Solving Individual Differences and Development Social and Environmental Psychology Human Factors Reporting the experiment and transferring the results	
EFFECTS OF EDUCATION PROCESS: The aim of the course is to teach students how to design an experimental research, to construct hypotheses and to make psychological variables suitable for experiments and to prepare and present written reports.	
LITERATURE (OPTIONAL): Kantowitz, B.H., Roediger, H.L ve Elmes, D.G.(2014) Deneysel Psikoloji.(çev.Nurhan Er ve Yalçın Akın Duyan).Ankara: Nobel Conrad, E. (1989). Introduction to Experimental Psychology. Waveland: UK Psikologlar için Pratik Etik. Ankara: Mentis. (Çev. M.Yılmaz, T.F. Karahan, S.Balcı Çelik, M.E.Sardoğan). Myers, A. & Hansen,	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Hatice Harmancı	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Field Applications in Clinical Psychology I - **Course Code** PSS401

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (5)
SEMESTER: Fall	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: The aim is to increase the student's experience by observing the institutions in which the practices of the lessons are taken; to be able to observe the institutional culture, teamwork, and role definitions of the psychologist institutions and to experience their achievements from the lessons under supervision.	
EFFECTS OF EDUCATION PROCESS: Students who take this course are expected to recognize the working principles of different institutions under the application of psychology and to acquire the ability to apply the theoretical knowledge they learn.	
LITERATURE (OPTIONAL): Aygölü, F., Özden, M.S. (2015). Klinik Psikolojide Bebek, Çocuk ve Ergen Vakalarında İlk Görüşmeler. Ankara: Nobel Yayın..	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Dr. Hatice Harmancı	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Graduation Project - Course Code PSK401

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (5)
SEMESTER: Fall	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Researching the topic researching literature review literaturesupervision method writing, application application discussion writing discussion,evaluation.	
EFFECTS OF EDUCATION PROCESS: This course is designed for students who want to conduct independent scientific research and who want to improve their academic skills in this area. Students are required to prepare a thesis under the supervision of an instructor in order to apply the theoretical knowledge they obtain during undergraduate education and training. Students who are equipped with sufficient knowledge about the research methods in psychology are aimed to develop hypotheses on selected topics and to make qualitative or experimental studies in the direction of the patterns they have established. In the first semester of the course, the student should prepare a scientific research proposal and pass it to the data collection stage.	
LITERATURE (OPTIONAL): Altunisik, R., Coşkun, R., Yıldırım, E. ve Bayraktaroğlu, S. (2005). Sosyal Bilimlerde Araştırma Yöntemleri. SPSS Uygulamalı. Sakarya Kitabevi: Ankara. Yardımcı ders kitabı: Bryman, A. Bryman, A. (2004). Social Research Methods. OUP Oxford: UK. Publication Manual of the American Psychological Association (6th Edition). APA: DC.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Dr. Seher Akdeniz	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Human Relations and Communication - **Course Code** PSK 111

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (3)
SEMESTER: Fall	CLASS LEVEL: 1st Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: In this course; basic concepts related to communication process, communication skills, beginning and development of interpersonal relationships, listening during the communication, selfdisclosure, empathy, non-verbal communication, conflict resolution, emotional intelligence and basic counseling skills are lectured.	
EFFECTS OF EDUCATION PROCESS: The objectives of this course are to know the verbal and non-verbal elements which are important in interpersonal communication; student own individual, environmental and societal- based characteristics which are effective in the interpersonal relations, and to develop awareness about them	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Seher Akdeniz	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Introduction to Psychology I - **Course Code** PSK 101

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Fall	CLASS LEVEL: 1st Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: This course is introduction to basic topics of psychology. Such as basic study areas and concepts of psychology, perception and sensation, memory, intelligence, language and cognition, emotion and motivation.	
EFFECTS OF EDUCATION PROCESS: The objective of this course is to introduce students to the fundamental concepts, principles and theories of psychology as well as the research methods used in different disciplines of psychology and to provide information on the biological, cognitive and social basis of human mental processes and behavior.	
LITERATURE (OPTIONAL): Gerrig, R. J. & Zimbardo, P. G. (2012). Psikolojiye Giriş: Psikoloji ve Yaşam (19. Baskı). (Çev. Gamze Sert): Ankara: Nobel Yayıncılık.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Zeynep Gültekin Ahçı	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Introduction to Sociology - **Course Code** PSO101

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (4)
SEMESTER: Fall	CLASS LEVEL: 1st Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Basic sociological concepts, social interaction types, processes and stages as facts and processes. Social interaction networks, culture as a basic component of society, basic social foundations as family, economy, religion, education, politics and law and their relationships with each others, theories of social stratification. Social stratification examples at societies like Turkey and Old Ottoman Empire, social mobility, social changing theories, modernity, globalization.	
EFFECTS OF EDUCATION PROCESS: To introduce students the origins, basic concepts, and methods of sociological studies that will enable students to orient themselves into further studies in the field.	
LITERATURE (OPTIONAL): Değişen Dünyada Sosyoloji, Veysel Bozkurt, 2005 Sosyoloji Nedir?, Joseph Fichter , 2006	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Hatice Budak	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Lifespan Developmental Psychology I - Course Code PSK211

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (5)
SEMESTER: Fall	CLASS LEVEL: 2nd Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Introduction to Developmental Psychology, Development Theories, Development in the Womb and Birth, Physical, Affectional, Perceptual Development in Infancy, Cognitive Development in Infancy and Childhood Social and Personal Development in Infancy and Childhood	
EFFECTS OF EDUCATION PROCESS: The aim of this course is to gain fundamental concepts and skills necessary to understand a child's physical, psychological and social development. Major theories of development and the factors affecting the development process will be discussed.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Zeynep Gültekin Ahçı	

Course Name Neuropsychology - Course Code PSS431

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (5)
SEMESTER: Fall	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Historical basis of neuropsychology, research methods in neuropsychology, measurement and evaluation methods in neuropsychology, differentiation of brain hemispheres, physical sensations, motor control and motion disorders, language and brain, memory and memory disorders, visual object recognition and spatial information processing, attention, administrator functions, psychopathology and neuropsychology, psychopathology and neuropsychology (continued), contemporary approaches and currents in neuropsychology.	
EFFECTS OF EDUCATION PROCESS: This course aims to provide information about the basic neural structures, functions and related nervous processes in the central and peripheral nervous system. In addition, it is aimed to show brain structures related to various behaviors, to discuss the relation between different brain structures, and to examine the mechanisms of neurotransmitter and hormonal structures in regulation of behavior.	
LITERATURE (OPTIONAL): Porter, B. E. (2011). Handbook of neuropsychology. San Diego: Elsevier	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Hatice Harmanci	

Course Name Physiological Psychology -Course Code PSK 221

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (4)
SEMESTER: Fall	CLASS LEVEL: 2nd Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Introduction to Physiological Psychology, Neurons and Their Functions, Anatomy of Neural System, Impacts of Chemical Substances on Neurotransmitter Processing, Research Methods in Physiological Psychology and Related Technologies, Sleeping and Biological Rythms, Behavioral Disorders, Affection Disorders and Anxiety, Neurological Disorders, Learning and Memory, Emotions.	
EFFECTS OF EDUCATION PROCESS: Objective of this course is to understand neurological and neuroanatomical processes underlying the behavior.	
LITERATURE (OPTIONAL): Carlson, N. R. (2014). Fiziyojik Psikoloji Davranışın Nörolojik Temelleri (8. Baskı).(Çev: Şahin, M.)).Ankara: Nobel Yayıncılık..	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Hatice Harmancı	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Problem Solving and Mediation - **Course Code** PSS 241

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Fall	CLASS LEVEL: 2nd Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Conflict resolution strategies, mediation, transformational perspective about mediation, mediation process and termination.	
EFFECTS OF EDUCATION PROCESS: The aim of this course is to understand the concepts of problem and conflict theoretically, to gain knowledge and skills for problem solving strategies and to develop mediation processes.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. H.Deniz Günaydın	

Course Name Project Management - **Course Code** PSS461

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (5)
SEMESTER: Fall	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Definition and classification of projects, organization of project, programming methods, time-resources-cost planning, project risk analysis, documentation of projects, computer aided project planning.	
EFFECTS OF EDUCATION PROCESS: The course aims to introduce the project management related concepts and improve the project management skills of the students attending the course.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Seher Akdeniz	

Course Name Psychological Tests I - Course Code PSS411

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (5)
SEMESTER: Fall	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Introduction to psychological evaluation: clinical psychological evaluation techniques introduction to psychological evaluation: validity and reliability in clinical psychological tests clinical evaluation interview projective tests: rorscach ink lashes test - theoretical information projective tests: rorscach ink stains test - practical information projective tests: thematic perception test - theoretical information projective tests: thematic awareness test - practical information projective tests: drawing tests minnesota multiplex personality inventory - theoretical information minnesota multiplex personality inventory - profile extraction minnesota multiplex personality inventory - report writing minnesota multiplex personality inventory - practice report writing in clinical psychological tests, sharing of results and ethical rules	
EFFECTS OF EDUCATION PROCESS: Objectives (depression and anxiety scales, etc.) and projective tests (TAT) used to classify normal behaviors as well as psychological disorders and psychopathology will be introduced in this course. The application of frequently used tests in the field and the writing of test reports are planned in this course. In addition, basic psychometric properties of psychological tests (validity, reliability, norms, adaptation, etc.) will be introduced	
LITERATURE (OPTIONAL): Öner, N. (1997). Türkiye’de Kullanılan Psikolojik Testler. Boğaziçi Yayınları: İstanbul Cohen, RJ & Swerdlik, ME. (2015). Psikolojik test ve değerlendirme. (Çev. Ed. Ezel Tavşancıl). Öner, N. (1997). Türkiye’de Kullanılan Psikolojik Testler. Boğaziçi Yayınları: İstanbul Cohen, RJ & Swerdlik, ME. (2015). Psikolojik test ve değerlendirme. (Çev. Ed. Ezel Tavşancıl).	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Dr. Hatice Harmancı	

Course Name Psychopathology - Course Code PSK311

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Fall	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Basic Concepts of Psychopathology Diagnostic Evaluation Somatoform Disorders Factitious Disorders and Malingering Disassociative Disorders Schizophrenia and Psychotic Disorders Mood Disorders Anxiety Disorders Personality Disorders Sexual Disorders	
EFFECTS OF EDUCATION PROCESS: This course has characteristics of introduction to psychopathology. On this way, at this course, descriptions of psychopathological disorders with clinical psychology approach is given by instructors. To do this, it is aimed that the students will experiences about diagnosing process and its relatings.	
LITERATURE (OPTIONAL): Davison, GC & Neale, JM (2011). Anormal Psikolojisi. (Çev Ed. İhsan Dağ). Düzeltilmiş yeniden basım. Türk Psikologlar Derneği Yayınları, Ankara Kring vd. (2015). Anormal psikoloji.:Psikopatoloji. Kring vd. (2015). Anormal psikoloji.:Psikopatoloji. (ed. Muzaffer Şahin).Ankara: Nobel	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Hatice Harmancı	

Course Name Research Methods I - **Course Code** PSK 231

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (4)
SEMESTER: Fall	CLASS LEVEL: 2nd Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Introduction to Research Methods, Scientific Research, Ethics, Research Planning: Research Question and Literature Review, Theory, Hypothesis, Variables, Observation, Questionnaire Studies and Sampling, Experimental Studies, Case Studies, n-Desing Studies, Quasi-Experimental Studies, Evaluations of Research Proposals	
EFFECTS OF EDUCATION PROCESS: Objective of this course is to attain knowledge about commonly-used research methods and techniques in psychology and to gain experience to design scientific reseach.	
LITERATURE (OPTIONAL): Sosyal Bilimlerde Araştırma yöntemleri ve Teknikleri, Aziz, A., Nobel Yayın Dağıtım, Ankara,2015 Applied Social Research Methods. Yin, R. K. Sage Publications: NY. , 2008 Research Methods in Psychology , Elmes, D. G., Kantowitz, B. H and Roediger, H. L. Wadsworth Publishing: CA., 2005	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Şeyda Eruyar	

Course Name Social Cognition and Perception - **Course Code** PSS331

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Fall	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Attention and coding, memory representation, social bilingual self, citation processes, shortcuts and biases, social inference, cognitive structure of attitudes, cognitive processes of attitudes, mold judgments, prejudices, cognition and emotion, behavior and emotion	
EFFECTS OF EDUCATION PROCESS: In this course, the role of cognitive processes in interpersonal relations, group dynamics and attitude development will be discussed. In this context, as the content; social cognition, social memory, social prediction, impression formation, loading, loading biases, information processing and biases, prejudice and discrimination, and cognitive bases of intergroup and intergroup relations will be focused on.	
LITERATURE (OPTIONAL): Fiske, S. T. ve Taylor, S. E. (1991). Social Cognition. McGraw-Hill: USA Sakallı, N. (2010). Sosyal Etkiler: Kim Kimi Nasıl Etkiler? İmge Kitapevi: Ankara	
Sakallı, N. (2010). Sosyal Etkiler: Kim Kimi Nasıl Etkiler? İmge Kitapevi: Ankara	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist. Prof. İbrahim Dalmış	

Course Name Social Psychology I - Course Code PSK 201

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (5)
SEMESTER: Fall	CLASS LEVEL: 2nd Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Introduction to Social Psychology, Basic Concepts in Social Psychology, Social Perception and Attribution, Social Cognition, Self and Social Identity, Attitude and Attitude Change, Dissonance, Prejudice and Intergroup Relationships	
EFFECTS OF EDUCATION PROCESS: This course has characteristics of introduction to social psychology. Objective of the course is to bring the students in insight about their social relationships associating socialization process of the individual, interindividual and intergroup relationships. On this purpose, it is aimed to focus on basic social psychological themes such as classical experiments of social psychology literature, attitudes, attitude change, social identity, social influence, self, intergroup relationships with their examples	
LITERATURE (OPTIONAL): Myers., D.G.(2015). Sosyal Psikoloji.(Çev.Serap Akfırat). Ankara: Nobel Yayıncılık	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. İbrahim Dalmış	

Course Name Statistics I - Course Code G 201

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (3)
SEMESTER: Fall	CLASS LEVEL: 1st Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Definition of statistics, aim and importance, Nature of Probability and Statistics, Frequency Distributions and Graphs, Data Descriptive, Introduction to Probability, Probability and Census Rules, Discrete Probability Distributions, Normal Distribution, Confidence Intervals and Sample Size, Equilibrium Test	
EFFECTS OF EDUCATION PROCESS: Definition of statistics, its subject and its relationship with various disciplines, data collection and arrangement, means, variability and asymmetry measurements, collection rate and lorenz curve, simple regression and correlation, economic applications will be discussed	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal and applied course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Sümeyye Bakım	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Storytelling - **Course Code** PSS 211

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Fall	CLASS LEVEL: 2nd Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Basic posture and eye contact; Importance of voice usage. Oral expression skills; Sound and body awareness, improvisations, image; Descriptions, free expression through physical description; Descriptions, free expression through spiritual description; Descriptions, storytelling and free expression; Mapping and illustrating stories; Imagining sound, color, texture, smell; Carriage in the stories, group work to remove the main themes; Storytelling in adults; Fairy tales that can be used in fairy tale therapy; Group Studies in Fairy-Tale Therapy; Configuring a fairy-tale therapy session.	
EFFECTS OF EDUCATION PROCESS: Stories and tales are objects that allow the narrator and listeners to meet in a special field. Storytellers use a language that can be expressed in aesthetic forms of the social unconscious and open a very special way of healing for the society.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist. Prof. Gülriz Akaroğlu	

Course Name Theories of Personality I - **Course Code** PSK301

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (4)
SEMESTER: Fall	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Introduction to Personality, Theories Psychoanalytic Perspective I, Freud: Classical Psychoanalysis, Psychoanalytic Perspective II, C. Jung: Analytical Psychology Psychoanalysis – Social Perspective I, Adler: Individualistic Psychology Psychoanalysis – Social Perspective II, Erickson: Psychosocial Development Psychoanalysis – Social Perspective III, Horney: Interindividual Psycholanalysis Trait Approach – G. Allport	
EFFECTS OF EDUCATION PROCESS: This course examines from the outset the general aim of the study of the day-to-day personality theorists and the psychological nature of man.	
LITERATURE (OPTIONAL): Burger, J.M. (2006). Kişilik (Çev. İnan Deniz Erguvan Sarıoğlu), Kaknüs Yayınları Yardımcı kaynak: Carducci, B. J. (2010). The Psychology of Personality: Viewpoints Research and Applications. Burger, J.M. (2006). Kişilik (Çev. İnan Deniz Erguvan Sarıoğlu), Kaknüs Yayınları Carducci, B. J. (2010). The Psychology of Personality: Viewpoints Research and Applications. Wiley- Blackwell, London. Carver, C. and Scheier, M. (2011). Perspectives on Personality. Pearson: UK.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm exam and Final exam	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Erdal Hamarta	

Course Name: Advanced Statistics for Psychology-Course Code: PSS 232

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS(6)
SEMESTER: Spring	CLASS LEVEL: 2nd
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Teaching methods of statistical data analysis used for data analysis.	
EFFECTS OF EDUCATION PROCESS: The aim of this course is to teach the students the ability to analyze, modify and test different research models and to report on the results of their analyzes so that they can be accepted as fairly accurate.	
LITERATURE (OPTIONAL): Tabachnick, B. G. ve Fidell, L. S. (2015). Çok deęişkenli istatistiklerin kullanımı. Ankara: Nobel Akademik Yayıncılık.	
TEACHING METHODS: Verbal	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Seher Akdeniz	

Course Name Child Psychopathology - Course Code PSS452

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Spring	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: This course is to present the basic theories and approaches developed on the objective child and adolescent psychopathology. Students are aimed to have basic knowledge about problems such as attention deficit and hyperactivity disorder, behavioral impairment, learning difficulty, autism, anxiety disorder which are frequently encountered during childhood and adolescence.	
EFFECTS OF EDUCATION PROCESS: The etiologies and treatments of juvenile adult psychopathology are examined on the basis of different perspectives.	
LITERATURE (OPTIONAL): Theories of Personality. Understanding Persons, Fifth Edition. Susan Cloninger. Pearson Prentice Hall Copyright: 2008	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Hatice HARMANCI	

Course Name Clinical Psychology - Course Code PSK322

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (4)
SEMESTER: Spring	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Clinical psychology education of clinical psychology history of clinical psychology contemporary topics in clinical psychology evaluation interviewing psychological interventions psychotherapy – psychodynamic approach existentialist approach to individual-focused therapy cognitive-behaviorist approach group and family therapy clinical psychology and related subfields neuropsychology, forensic psychology pediatric and child psychology.	
EFFECTS OF EDUCATION PROCESS: Objective of this course is to show basic approaches, historical development of clinical psychology and which activities are rendered by clinical psychologist introducing clinical psychology as a subdiscipline of psychology.	
LITERATURE (OPTIONAL): Klinik Psikolojiye Giriş George P. Kramer, Douglas A. Bernstein, Vicky Phares 2009 DSM-5 Tanı Ölçütleri Başvuru El Kitabı Prof. Dr. Ertuğrul Köroğlu 2013	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof.Dr. Hatice Harmancı	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Cognitive Behavioral Therapies - **Course Code** PSS382

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (4)
SEMESTER: Spring	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS:Basics of cognitive behavioral therapy (CIS) perspective. In this context, it will be explained the basic principles of CIS, therapeutic relationship, connection between state-thought-emotion-behavior, case formulation and homework together with mood disorders, conceptualization of anxiety disorders from CIS perspective. Theoretical knowledge will be supported by classroom role plays, case analysis and video display of events.	
EFFECTS OF EDUCATION PROCESS: Increasing students knowledge CBT	
LITERATURE (OPTIONAL): (Primary Textbook) Beck, J. S. (2011). Cognitive Behavior Therapy: Basics and Beyond (2nd Ed). NY: Guilford Publications. (Recommended Readings) Farmer, R. F., & Chapman, A. L. (2016). Behavioral interventions in cognitive behavior therapy: Practical guidance for putting theory into action	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof.Dr. Hatice Harmanci	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Family Law - Course Code PSS472

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Spring	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Family Law constitutes the main content of this course. Especially, subjects such as the concept of family and principles of family law, getting engaged, getting married, general terms of marriage, marriage disunion, kindred, adoption, custody will be included.	
EFFECTS OF EDUCATION PROCESS: The objective of this course is to inform students on civil law and family law.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT):	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Family Therapy Approaches - **Course Code** PSS422

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Spring	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: This course aim to provide a comprehensive overview of current theories, processes and practices of family therapies covering the largest foundations in the field. The systemic family theory that can be used while working with family members and to examine different approaches.	
EFFECTS OF EDUCATION PROCESS: The aim of this course is to explore the current theories, processes and practices of family therapies. While the family system works with families, examine different systems by looking at theory and different approaches.	
LITERATURE (OPTIONAL): Goldenberg, H. ve Goldenberg, I. (2008). Family therapy: An overview (7. baskı). CA: Thomson.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof.Dr. Seher Akdeniz	

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

Course Name Field Applications in Clinical Psychology II - **Course Code** PSS402

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Spring	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: This course aim to the aim is to increase the student's experience by observing the institutions in which the practices of the lessons are taken; to be able to observe the institutional culture, teamwork, and role definitions of the psychologist institutions and to experience their achievements from the lessons under supervision.	
EFFECTS OF EDUCATION PROCESS: Students who take this course are expected to recognize the working principles of different institutions under the application of psychology and to acquire the ability to apply the theoretical knowledge they learn.	
LITERATURE (OPTIONAL): Aygözü, F., Özden, M.S. (2015). Klinik Psikolojide Bebek, Çocuk ve Ergen Vakalarında İlk Görüşmeler. Ankara: Nobel Yayın..	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof.Dr. Hatice Harmancı	

Course Name Forensic Psychology - **Course Code** PSS322

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (4)
SEMESTER: Spring	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Basic theories in forensic psychology, basic theories in forensic psychology, guilty personality, guilty personality, law and psychology, law and psychology, midterm exam, duties of forensic psychologists, tasks of forensic psychologists, rehabilitation, rehabilitation, rehabilitation, general repetition.	
EFFECTS OF EDUCATION PROCESS: The aim of this course is to examine the basic concepts related to forensic psychology, the relationship between crime and psychology and criminal rehabilitation practices.	
LITERATURE (OPTIONAL): Davies, G. ve Beech, A. (2012). Forensic psychology: Crime, justice, law and interventions (2. baskı). UK: Blackwell.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof.Dr. Seher Akdeniz	

Course Name Group Dynamics - **Course Code** PSS372

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Spring	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Group formation stages, group structure: norms role, structure of group dynamics, importance of group dynamics in leadership, group communication structure, role of group dynamics in leadership skills.	
EFFECTS OF EDUCATION PROCESS: This course is to discuss group formation phases and discuss leadership qualities and skills in terms of group and team dynamics.	
LITERATURE (OPTIONAL): Hogg, M. A. ve Abrams, D. (Ed.). (2001). Intergroup relations. Philadelphia: Psychology Press.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. İbrahim DALMIŞ	

Course Name Health Psychology - Course Code (PSS 222)

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS(6)
SEMESTER: Spring	CLASS LEVEL: 2nd
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Definition of health psychology, major models and history • Health Promotion and Primary Care Protection • Health Behaviors: Exercise, Accident Prevention, Healthy Nutrition, Weight Control and Obesity • Harmful Health Behavior: Alcoholism and Smoking • Stress: Definition, Theoretical Approaches and Measurement • Start-up and Social Support • Recognizing Disease Symptoms and Benefiting from Health Care • Patient Physician Relations • Pain: Definition, Measurement and Management • Chronic Disease Management • Heart Disease, Hypertension, Stroke, and Type II Diabetes • Psychoneuroimmunology and Immunology-Related Diseases: AIDS, Cancer, Arthritis and Type I Diabetes	
EFFECTS OF EDUCATION PROCESS: The definition of health psychology, the examination of psychological and communication skills in patient interactions with health personnel constitutes the first part of the course. Following this, the interaction between physiologically based health problems and psychological processes and the theoretical studies revealed in this subject will be discussed.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Hatice Harmanci	

Course Name History of Modern Psychology - Course Code PSK312

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Spring	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Relations between history, science and psychology perspectives on human behavior in ancient philosophy ancient philosophy traces in contemporary psychological theories opinions on the human behaviors of medieval europe and renaissance opinions toward human behaviors in islamic philosophy traces of western / eastern medieval philosophers in contemporary psychological theories scientific revolution and human behavior explanations the signs of the scientific revolution in contemporary psychological theories newtonian psychologists and approaches to human behavior developments in physiology and their effect on the formation of psychology recent psychological traces of approaches in physiology evolution theories and human behaviors and mental processes effects the signs of evolutionary theories in contemporary psychology general evaluation.	
EFFECTS OF EDUCATION PROCESS: Objectives of this course is to narrate development of psychology from past to present	
LITERATURE (OPTIONAL): Modern Psikoloji Tarihi. Schultz, Duane P. & Schultz, Sydney E. Kaknüs Yayınları 2007.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Zeynep Gültekin AHÇI	

Course Name Individualized Special Education - Course Code PSS432

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Spring	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Historical Development of the Concept of Mental Disability World and in Turkey, mental handicap What is it? Developmental Characteristics of Mentally Handicapped Individuals: Cognitive, Social, Emotional, Physical, Language, Personality, Job and Professional Development Features, Diagnosis of Mental Disability: Recognition Kim Koyar? : How Do the Medical Diagnostic and Educational Diagnostic Processes Work? Class and Education for Individuals with Mentally Handicapped, A Brief Look at Educational and Instructional Interventions Applied to Individuals with Mentally Handicapped, Mentally Handicapped Individuals and Integration, Educational Tools Used in the Training of Mentally Handicapped Individuals, Methods Used in the Training of Mentally Handicapped Individuals, Teachers of Mentally Handicapped Individuals: Role Playing Implementation Study, An Example of Classes in which Individuals with Mentally Handicapped Trainees Watch and Discuss Classroom Media with Video, Special Situations That Can Be Accompanied with Mental Disability: Autism, Down Syndrome, A Movie Related to Mental Disability and Discussion	
EFFECTS OF EDUCATION PROCESS: The student expresses the characteristics of children with mental retardation. Compares appropriate educational environments to students with mental disabilities, designs and evaluates appropriate environments. Discusses ways of communication practically and improves with example applications	
LITERATURE (OPTIONAL): Demirkıran A. V., Kulaksızođlu A., Aydın A., Korkmaz B. , Madi B. , Uyanık Balat, G., Kınal, G., Yaycı, L. , Yukay Yüksel, M. , Eracar, N. , Taymaz Sarı O. , Şahsuvarođlu, T. , Korkmazlar, Özbey, Ç. Özel Çocuklarla Terapi Yöntemleri, İnkılap Yayınevi, 2009 Kaner, S., H. Diken, S, Bayraklı, H., Çelik, S. Türkiye'de Özel Eğitim Alanında Geliştirilen ve Uyarlanan Ölçme Araçları Maya Akademi, 2012	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof.Dr. Seher Akdeniz	

Course Name: Introduction to Philosophy -Course Code: PSF 102

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS(4)
SEMESTER: Spring	CLASS LEVEL: 1st
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Description, topics, methods and sources, problems of philosophy, theory of epistemology, rationalism, sensualism, empiricism, relativism, positivism, pragmatism, logical positivism, value of knowledge at Islamic thought. On this context, gaining basic books of prominent philosophers related to these topics..	
EFFECTS OF EDUCATION PROCESS: Basic objectives of this course are to learn basic concepts of philosophy, to manage debate over basic questions related to philosophy, to gain philosophical synthesis and analytic power, critical view pulling away dogmatism..	
LITERATURE (OPTIONAL): Hüsameddin Erdem, Bazı Felsefe Meseleleri, Konya, 2009	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Hüsametdin Erdem	

Course Name: Introduction to Psychology II - **Course Code:** PSK 102

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS(6)
SEMESTER: Spring	CLASS LEVEL: 1st
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Psychology as a scientific discipline, research methods in psychology, developmental psychology, experimental psychology, social psychology, personality etc.	
EFFECTS OF EDUCATION PROCESS: This course is introduction to basic topics of psychology. It contributes general view on topics such as basic study areas and concepts of psychology, perception and sensation, memory, intelligent, language and cognition, emotion and motivation.	
LITERATURE (OPTIONAL): Colman, A. M. (1998). What is Psychology? Routledge: NY.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Seher Akdeniz	

Course Name: Learning Psychology -Course Code: PSK 222

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS(4)
SEMESTER: Spring	CLASS LEVEL: 2nd
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Introduction to the course unconditioning behavior Desensitization Classical conditioning and extinction Conditioning Behavior Selectivity and controlling in the conditioning Stimulant in classical conditioning: timing Operant Conditioning: Thorndike and Skinner Reinforcements Punishment: Positive and Negative Punishment Avoidance Stimulant controlling in behavior Memory mechanisms Overview	
EFFECTS OF EDUCATION PROCESS: The aim of this course is to give students the fundamentals of learning, animal studies and complicated human behaviors.	
LITERATURE (OPTIONAL): Domjan, M. (2008). The essentials of conditioning and learning. Belmont, CA: Wadsworth/ Thomson Learning, Inc.Alloway, T.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT):Prof.Dr. Ramazan Ari	

Course Name: Lifespan Developmental Psychology II - Course Code: PSK 212

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS(4)
SEMESTER: Spring	CLASS LEVEL: 2nd
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Introduction to Developmental Psychology, Development Theories, Development in the Womb and Birth, Physical, Affectional, Perceptual Development in Infancy, adolescence and adulthood, Cognitive Development in Infancy, Social and Personal Development in Infancy, adolescence and adulthood, Physical, Affectional, Perceptual Development in Puberty, Cognitive Development in Puberty, Social and Personal Development in Puberty, Adolescence and Adulthood	
EFFECTS OF EDUCATION PROCESS: Objective of this course is to introduce primary developmental processes from puberty to death framing scientific findings and theories of the field.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Zeynep Gültekin Ahçı	

Course Name Observation and Interviewing Techniques - **Course Code** PSK402

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Spring	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Basic dynamics of interviewing, Help / consultation relationship, Creating the union, The basic conditions of Carl Rogers, Listening and reflection skills, Psychoanalytic approach, Consultant-focused approach, Gestalt therapy, Behavioral therapy, Cognitive Behavioral, Therapy Family Systems Theory, Post modernist approaches, Integration of Psychotherapy Favorites in Psychotherapy, Evaluation in Psychotherapy.	
EFFECTS OF EDUCATION PROCESS: The objective of this course is to introduce the most used psychotherapy methods by giving information about the student counseling process and basic principles.	
LITERATURE (OPTIONAL): Corey, G. (2009). Theory and practice of counseling and psychotherapy (8th Ed.). California: Brooks/Cole Publishing Company. Voltan, A. N. (2003). Terapötik İletişim: Kişiler Arası İlişkiler, US-A Yayıncılık: Ankara	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof.Dr. Hatice Harmancı	

Course Name Political Psychology - Course Code PSS312

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (4)
SEMESTER: Spring	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Topic such as political forms of socialization, political culture, ideology, mass society and communication will be examined in an interdisciplinary way. In addition, cultural, cognitive and communicative aspects of social-political phenomena such as political perception, political behavior, attitudes and values, beliefs, which are outside the domain of state and political relations, will be examined.	
EFFECTS OF EDUCATION PROCESS: The goal of the Political Psychology course is to learn the basic concepts of political psychology, which is an interdisciplinary field, and to analyze what kind of studies political psychology has put forth in different periods and to analyze how they are applied through today's examples.	
LITERATURE (OPTIONAL): Jost, J. T. ve Sidanius, J. (Ed.). (2004). Political psychology: Key readings. NY: Psychology Press.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. İbrahim DALMIŞ	

Course Name Positive Psychology - **Course Code** PSS352

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (4)
SEMESTER: Spring	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Subjective well-being, positive affect, hope, optimism, happiness, psychological endurance, post-traumatic development, goals, (life) meaning (i) and individual's strong features and virtues. When examining all these topics, scientific methods on which the theories are based will also be included. In addition to these topics, "awareness" studies, which will examine how "good people" are defined in different cultures and have a special place in positive psychology, will also be practically explained.	
EFFECTS OF EDUCATION PROCESS: Both positive psychology aims to introduce a different point of view as a new field, as well as to demonstrate close ties with other areas of psychology and with other disciplines. The information obtained through scientific research on how to use positive psychology to develop individual, group and society will be discussed. Students will also have the opportunity to experiment with these theoretical knowledge at personal level through personal development practices.	
LITERATURE (OPTIONAL): Lopez, S. J. ve Snyder, C. R. (Ed.). (2009). The Oxford handbook of positive psychology (2. baskı). Oxford: Oxford University Press.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Dr. Seher Akdeniz	

Course Name: Psychodrama -Course Code: PSS 242

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS(6)
SEMESTER: Spring	CLASS LEVEL: 2nd
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Emprical and theoretical basis of psychodarama: origin of sociometry, sociometrical test, socigram, sociometric laws, Role Theory according to Moreno: social and emotional development, role development and its stages, Role categories: Primary roles (physical, spiritual, social, exceeding roles). Secondary roles (roles of psychodrama, conservative roles, subjectivity of roles), Universality, Cosmos, Space, Reality and Time in Psychodrama, Fundamental Psychodrama techniques: mirror, exchanging roles and coupling, stages pf psychodrama session: warming, game, closing, feedbacks (role feedbacks, identification feedback, sharing), Psychodrama as a mental therapy: individualcentered, issue centered, group centered etc.	
EFFECTS OF EDUCATION PROCESS: Acquiring fundemantal theoretical information about social construction and group dinamics and acquiring a perspective about individual-society- group relationships.	
LITERATURE (OPTIONAL):	
TEACHING METHODS:Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist. Prof. Gülriz Akaroğlu	

Course Name Psychological Tests II - Course Code PSS412

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Spring	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Introduction to Psychological Evaluation: Clinical Psychological Evaluation Techniques Introduction to Psychological Evaluation: Validity and reliability in clinical psychological tests Clinical Evaluation Interview Projective Tests: Rorschach Ink Lashes Test - Theoretical Information Projective Tests: Rorschach Ink Stains Test - Practical information Projective Tests: Thematic Perception Test - Theoretical Information Projective Tests: Thematic Awareness Test - Practical information Projective Tests: Drawing Tests Minnesota Multiplex Personality Inventory - Theoretical information Minnesota Multiplex Personality Inventory - Profile extraction Minnesota Multiplex Personality Inventory - Report writing Minnesota Multiplex Personality Inventory - Practice Report writing in clinical psychological tests, sharing of results and ethical rules.	
EFFECTS OF EDUCATION PROCESS: Objectives (depression and anxiety scales, etc.) and projective tests (TAT) used to classify normal behaviors as well as psychological disorders and psychopathology will be introduced in this course. The application of frequently used tests in the field and the writing of test reports are planned in this course. In addition, basic psychometric properties of psychological tests (validity, reliability, norms, adaptation, etc.) will be introduced.	
LITERATURE (OPTIONAL): Öner, N. (1997). Türkiye’de Kullanılan Psikolojik Testler. Boğaziçi Yayınları: İstanbul Cohen, RJ & Swerdlik, ME. (2015). Psikolojik test ve değerlendirme. (Çev. Ed. Ezel Tavşancıl).	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof.Dr. Seher Akdeniz	

Course Name Psychology of Women and Gender - **Course Code** PSOS302

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (4)
SEMESTER: Spring	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: This course aim to What is Gender? Approaches to Gender Inequality: Liberal Approach, Marxist Approach and post-modernist approach Feminist Perspectives: Egalitarian Feminism Socialist Feminism Radical Feminism in the world and the View of Gender Inequality in Turkey: Production Gender Inequality Gender Inequality in Education Gender Inequality in the family Gender Inequality in Politics Gender Equality Policies in Turkey and in the world: Work Life And Family Education Equality Policy Equality Policy Equality in Politics Review Policy.	
EFFECTS OF EDUCATION PROCESS: The aim of the course is to examine the policies of gender equality in the light of the causes and consequences of gender inequality.	
LITERATURE (OPTIONAL): Davies, G. ve Beech, A. (2012). Forensic psychology: Crime, justice, law and interventions (2. baskı). UK: Blackwell.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof.Dr. Seher Akdeniz	

Course Name: Research Methods 2-Course Code: PSK 232

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS(4)
SEMESTER: Spring	CLASS LEVEL: 2nd
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Introduction to Research Methods, Scientific Research, Ethics, Research Planning: Research Question and Literature Review, Theory, Hypothesis, Variables, Observation, Questionnaire Studies and Sampling, Experimental Studies, Case Studies, n-Desing Studies, Quasi-Experimental Studies, Evaluations of Research Proposals	
EFFECTS OF EDUCATION PROCESS: Objective of this course is to attain knowledge about commonly-used research methods and techniques in psychology and to gain experience to design scientific reseach.	
LITERATURE (OPTIONAL): Sosyal Bilimlerde Arařtırma yöntemleri ve Teknikleri, Aziz, A., Nobel Yayın Dağıtım, Ankara,2015 Applied Social Research Methods. Yin, R. K. Sage Publications: NY. , 2008 Research Methods in Psychology , Elmes, D. G., Kantowitz, B. H and Roediger, H. L. Wadsworth Publishing: CA., 2005	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Şeyda Eruyar	

Course Name: Sign Language -Course Code: PSS482

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (6)
SEMESTER: Spring	CLASS LEVEL: 4th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: the position of the body shapes of hand and finger , The use of single and double hand signs with Turkish relations, Hand-body harmony, harmony of facial expression-message, Using sign language with spoken language	
EFFECTS OF EDUCATION PROCESS: To teach sign language used by hearing-impaired individuals and to gain the necessary skills to use the language in social life.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Seher Akdeniz	

Course Name: Social and Cultural Antropology **-Course Code:** PSK 112

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS(6)
SEMESTER: Spring	CLASS LEVEL: 1st
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Field of Antropology,cultural antropology,definition of culture,structure and proorties of language,cultural evolution,hunter-gatherer societies,agricultural society,kinship and social roles, Social structure and personality, Identity, ethnicity and nation,Social control and political organization, Religious beliefs and ritual, Anthropology of the 21st century	
EFFECTS OF EDUCATION PROCESS: Investigation of subfields, basic concepts and research methods of anthropology, learning approaches and research methods to examine human experiences as a biological, social and cultural phenomena, examination of several systems relevant to cultural, religious, foundational systems of human societies and languages will be course objectives.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Hatice Harmancı	

Course Name: Social Psychology 2 -Course Code: PSK 202

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS(5)
SEMESTER: Spring	CLASS LEVEL: 2nd
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Introduction to Social Psychology, Basic Concepts in Social Psychology, Social Perception and Attribution, Social Cognition, Self and Social Identity, Attitude and Attitude Change, Dissonance, Prejudice and Intergroup Relationships	
EFFECTS OF EDUCATION PROCESS: This course has characteristics of introduction to social psychology. Objective of the course is to bring the students in insight about their social relationships associating socialization process of the individual, interindividual and intergroup relationships. On this purpose, it is aimed to focus on basic social psychological themes such as classical experiments of social psychology literature, attitudes, attitude change, social identity, social influence, self, intergroup relationships with their examples.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. İbrahim Dalmış	

Course Name: Statistics II -Course Code: G 202

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS(3)
SEMESTER: Spring	CLASS LEVEL: 1st
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Type I and Type II Errors, p Value, Reliability Analysis, Principal Component Analysis, Two Average Comparison (t-test analysis), One-Way Analysis of Variance, Analysis of Variance, Correlation, Regression, Chi Square	
EFFECTS OF EDUCATION PROCESS: This course is a continuation of the statistics lesson of the students in the first semester.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm Exam and Final Exam	
LECTURER (NAME, EMAIL CONTACT): Asist Prof. Sümeyye Bakım	

Course Name Theories of Personality II - Course Code PSK302

KONYA, 2019-2020

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Mandatory
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (4)
SEMESTER: Spring	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: Introduction to personality theories psychoanalytic perspective I, Freud: classical psychoanalysis psychoanalytic perspective II, C. Jung: analytical psychology psychoanalysis – social perspective I, Adler: individualistic psychology psychoanalysis – social perspective II, Erickson: psychosocial development psychoanalysis – social perspective III, Horney: interindividual psychoanalysis trait approach – G. Allport.	
EFFECTS OF EDUCATION PROCESS: This course is the continuation of "Personality Theories I" course. The personality theories that are introduced in the first stage will be examined in depth. Different theories of personality and the relation of these theories to psychopathology will be weighed.	
LITERATURE (OPTIONAL): Burger, J.M. (2006). Kişilik (Çev. İnan Deniz Erguvan Sarıoğlu), Kaknüs Yayınları Carducci, B. J. (2010). The Psychology of Personality: Viewpoints Research and Applications. Wiley- Blackwell, London. Carver, C. and Scheier, M. (2011). Perspectives on Personality. Pearson: UK.	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Prof. Dr. Erdal HAMARTA	

Course Name Trauma Psychology - Course Code PSS394

FACULTY OF SOCIAL AND HUMAN SCIENCES – KTO KARATAY UNIVERSITY

FACULTY: Faculty of Social and Human Sciences	CLASS TYPE: Bachelor/ Elective
NUMBER OF HOURS: 3	ECTS TYPE: ECTS (4)
SEMESTER: Spring	CLASS LEVEL: 3th Years
LANGUAGE OF INSTRUCTION: Turkish	
PRELIMINARY REQUIREMENTS: None	
CONTENTS: The concepts of trauma, the description of trauma and the effects of trauma on the etiology of trauma, post-traumatic stress disorder, the effects of disaster on children and adolescents, disaster psychology, mourning, psycho-social intervention, psycho-education programs, gender and culture.	
EFFECTS OF EDUCATION PROCESS: It is aimed that these students learn the effects of traumas on human psychology and psycho-social intervention programs that can be applied after trauma.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Verbal Course	
ASSESSMENT METHODS: Midterm and Final exam	
LECTURER (NAME, EMAIL CONTACT): Asist. Prof. Seher Akdeniz	